

# ANNUAL QUALITY ASSURANCE REPORT (AQAR)

*submitted to*

**National Assessment and Accreditation Council (NAAC)**

*by*



**ANANDA COLLEGE**

(Accredited by NAAC with 'B' Grade with a CGPA of 2.46)

**Devakottai - 630 303**

**Tamil Nadu**

**20<sup>th</sup> October 2016**

## Part – A

AQAR for the year

2015-16

### I. Details of the Institution

1.1 Name of the Institution

ANANDA COLLEGE

1.2 Address Line 1

ANANDA NAGAR

Address Line 2

City/Town

DEVAKOTTAI

State

TAMIL NADU

Pin Code

630 303

Institution e-mail address

anandacollegeoffice@gmail.com

Contact Number

04561- 261412

Name of the Head of the Institution:

Rev. Fr. Dr. A. Antony Samy, SJ

Tel. No. with STD Code:

04561- 261412

Mobile:

9443502544

Name of the IQAC Co-ordinator:

Mr. S.P. Karthik

Mobile:

9443502544

IQAC e-mail address:

anandaiqac@yahoo.in

1.3 NAAC Track ID

TNCOGN18097

OR

1.4 NAAC Executive Committee No. & Date:

EC(SC)/03/A&A/14 dated 24-09-2014

1.5 Website address:

www.anandacollege.in

Web-link of the AQAR:

www.anandacollege.in/AQAR2014-15.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B	2.46	2014	2014-2019

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

01/06/2010

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2014-2015 submitted to NAAC on 20.10.2015 (DD/MM/YYYY)

### 1.9 Institutional Status

University State ☐ Central ☐ Deemed ☐ Private ☐

Affiliated College Yes ☒ No ☐

Constituent College Yes ☐ No ☐

Autonomous college of UGC Yes ☐ No ☐

Regulatory Agency approved Institution Yes ☐ No ☐

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☐ Rural ☒ Tribal ☐

Financial Status Grant-in-aid ☐ UGC 2(f) ☒ UGC 12B ☒

Grant-in-aid + Self Financing ☐ Totally Self-financing ☒

### 1.10 Type of Faculty/Programme

Arts ☒ Science ☒ Commerce ☒ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☒

Others (Specify)

### 1.11 Name of the Affiliating University

Alagappa University, Karaikudi 630 004

### 1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University ☐

University with Potential for Excellence

☐

UGC-CPE

☐

DST Star Scheme

☐

UGC-CE

☐

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

## **2. IQAC Composition and Activities**

2.1 No. of Teachers

03

2.2 No. of Administrative/Technical staff

01

2.3 No. of students

02

2.4 No. of Management representatives

02

2.5 No. of Alumni

03

2.6 No. of any other stakeholder and  
community representatives

2.7 No. of Employers/ Industrialists

01

2.8 No. of other External Experts

02

2.9 Total No. of members

15

2.10 No. of IQAC meetings held

03

2.11 No. of meetings with various stakeholders:

No.

Faculty

13

Staff Students

02

Alumni

Others

2.12 Has IQAC received any funding from UGC during the year?

Yes

☐

No

☒

If yes, mention the amount

### 2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

### 2.14 Significant Activities and contributions made by IQAC

- ❖ Mr.S.P.Karthik, the dean for academic affairs take care of it under the leadership.
- ❖ The staff members were orientation and training programmes arranged for the staff to further improve their quality on 10.06.2015 to 25.11.2015.
- ❖ Annual Quality Assurance Report (AQAR) was submitted to National Assessment and Accreditation Council (NACC) on 19<sup>th</sup> October 2015.
- ❖ Ananda College has successfully uploaded the data of All India Survey on Higher Education (AISHE) for the academic year 2015-2016 on 10<sup>th</sup> August, 2015 and also for the academic year 2015-2016 on 8<sup>th</sup> December 2016.
- ❖ In order to conduct the Academic Audit, a Core Committee was organized, comprising the Principal, Vice Principals, and IQAC Coordinator.
- ❖ National and State-level seminars were organized.

### 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year

Plan of Action	Achievements
<ul style="list-style-type: none"><li>❖ To Conduct remedial classes for slow learners</li><li>❖ Admission - All the seats are aimed to fill up.</li><li>❖ Planning to conduct an academic audit in each department.</li></ul>	<ul style="list-style-type: none"><li>✓ Remedial classes were conducted and slow learners improved their academic performance.</li><li>✓ All the seats were filled up.</li><li>✓ Academic Audit was conducted.</li></ul>

❖ To increase the programme options available to students in terms of Diplomas and Certificates	✓ Certificates courses were offered through departments.
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2.15 Whether the AQAR was placed in statutory body Yes ☒ No ☐

Management ☒ Syndicate ☐ Any other body ☐

Provide the details of the action taken

## Part – B

### Criterion – I

### I. Curricular Aspects

#### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	05			
UG	09			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate	10			
Others				
<b>Total</b>				
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	14
Trimester	
Annual	10

1.3 Feedback from stakeholders\* Alumni ☒ Parents ☒ Employers ☐ Students ☒  
*(On all aspects)*

Mode of feedback : Online ☐ Manual ☒ Co-operating schools (for PEI) ☐

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Once in every three years we update our syllabi according to the norms of the university.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
61	61	-	-	-

2.2 No. of permanent faculty with Ph.D.

04

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
18									

2.4 No. of Guest and Visiting faculty and Temporary faculty

-

-

-

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	00	00	00
Presented papers	04	03	02
Resource Persons	00	00	00

2.6 Innovative processes adopted by the institution in Teaching and Learning:



- ICT enabled teaching learning process followed.
- Student centred teaching strategies were introduced.

2.7 Total No. of actual teaching days

180

During this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- ❖ Evaluation of students is based on both Continuous Assessment (internal) and the Semester Examinations (Alagappa University) with an allotment of 25% and 75% marks respectively.
- ❖ Different methods of assessing the student – weekly tests, quiz, seminars, assignments and projects

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

03

2.10 Average percentage of attendance of students

85%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction	I	II	III	Pass %
B.Sc Mathematics	32	13	15	-	-	87.50
B.Sc Physics	23	-	11	01	-	52.17
B.Sc Chemistry	14	02	05	-	-	50.00
B.Sc Computer Science	44	02	20	-	-	50.00
B.C.A	31	06	13	-	-	61.29
B.A English	25	-	04	08	-	48.00
B.Com Computer Applications	42	-	23	08	-	73.80
B.Com	35	-	06	09	-	42.80
B.B.A	32	-	05	18	01	75.00

Title of the Programme	Total no. of students appeared	Division				
		Distinction	I	II	III	Pass %

M.Com Computer Applications	26	02	24	-	-	100.00
M.A English	08	-	07	01		100.00
M.Sc Mathematics	04	02	01			50.00
M.S.W	11	02	09	-	-	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- ❖ conducting academic audit through interaction with Departments
- ❖ suggesting the conduct of remedial programmes
- ❖ conducting Teacher evaluation by Students
- ❖ conducting faculty development programme

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others (Orientation Programmers / Seminar conducted by the College)	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	05			
Library Staff	01			
Technical Staff	03			

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- ❖ Around 09 Seminars and 27 associations were conducted by the various departments.
- ❖ Four International level proceedings paper was published.
- ❖ Seven papers published in proceedings of State and National level conferences.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number		01		
Outlay in Rs. Lakhs		2,65,000		

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	05	02	
Non-Peer Review Journals			
e-Journals			
Conference proceedings			

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Name of the Staff	Duration Year	Name of the funding Agency	Total grant sanctioned

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences  
organized by the Institution

Level	International	National	State	University	College
Number	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Sponsoring agencies	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	College

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College   
Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution  
who are Ph. D. Guides  
and students registered under them



3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

SRF

Project Fellows

Any other

3.21 No. of students Participated in NSS events:

University level

State level

National level

International level

3.22 No. of students participated in NCC events:

University level

State level

National level

International level

3.23 No. of Awards won in NSS:

University level

State level

National level

International level

3.24 No. of Awards won in NCC:

University level

State level

National level

International level

### 3.25 No. of Extension activities organized

University forum	<input type="text"/>	College forum	<input type="text" value="10"/>	
NCC	<input type="text"/>	NSS	<input type="text" value="02"/>	Any other <input type="text" value="03"/>

### 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- ❖ Various social activities are conducted by NSS, RRC/YRC such as blood donation camps, cleaning & sanitizing public places.
- ❖ Vocational guidance programme for the adopted villages in Ananda Outreach Programme, awareness campaign on green house effect, kitchen gardening, important and herbal medicine.
- ❖ The departments of Chemistry conducted environmental awareness programme (Ozone day)

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	15 acres			
Class rooms	37			
Laboratories	4			
Seminar Halls	4			

#### 4.2 Computerization of administration and library

A system engineer is appointed for the maintenance of the computers and its accessories. If any problem arises in any of the computers, it is informed to the system engineer and takes necessary steps to maintain the instruments in good condition.

Periodical control measures are taken to maintain books and journals in the library in good condition.

- ❖ Library provides open access to staff and students.

- ❖ At the beginning of every semester, the Librarian addresses the students, explaining the methods of using the library resources.
- ❖ Journals and magazines are kept in open racks.
- ❖ The librarian and a library assistants ensure the use and security of resources in the library.

#### 4.3 Library services:

	Existing (2014-2015)		Newly added (2015-2016)		Total	
	No.	Value	No.	Value	No.	Value
Text Books	6326	10,19,677	163	59,026	7040	10,78,703
Reference Books	530		21			
e-Books	-					
Journals	13	53,483	03	35,684	16	35,684
e-Journals	INFLIBNET CONNECTED					
Digital Database						
CD	200				200	
Others (specify)						11,14,387

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing	141	118	07	05	05	05	01	-
Added	-	-	-	-	-		-	-
Total	141	118	07	05	05	05	01	-

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

- ❖ Every conference hall has provided with computers, LCD and internet system. Expansion of E-technology has enhanced the use of computers in curriculum development, teaching-learning, evaluation and research.
- ❖ Students are encouraged to make use of computers for Power Point Presentations for their seminars and projects.
- ❖ Internet browsing is available for teachers and students at the Internet Centre with free of cost.



#### 4.6 Amount spent on maintenance in lakhs

i) ICT	1, 50, 200
ii) Campus Infrastructure and facilities	10, 23, 110
iii) Equipments	55,685
iv) Others	1, 02, 520
<b>Total:</b>	13, 31,515

### Criterion – V

## 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- ❖ Questionnaire has been designed by Internal Quality Assurance Cell (IQAC) to Consolidate student feedback on teachers.
- ❖ Library provides internet, print and Xerox facilities.
- ❖ REEPS Scholarship - Financial assistance extended to economically weaker students personal counselling given by the staff and Counsellors and staff minimize the dropout rate in the college.
- ❖ Add-on courses for development of soft skills were offered.
- ❖ Mock Interviews were arranged by Placement Cell
- ❖ The institution publishes its updated prospectus and handbooks.

#### 5.2 Efforts made by the institution for tracking the progression

- ❖ The Placement Cell conducts training programmes for students and arranges campus interview in collaboration with employers.
- ❖ The Alumni/ae Association maintains consistent correspondence with alumni/ae.
- ❖ Bridge course helps students' communication skills.
- ❖ Add-on courses help the students to get employment opportunities.

❖ Every department maintains student's progress register.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
948	72	-	1020

(b) No. of students outside the state

(c) No. of international students

No	%
560	54.90

Men

Women

No	%
460	45.09

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
09	177	-	858	04	1048	09	177	-	831		1017

Demand ratio

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET	<input type="text"/>	SET/SLET	<input type="text"/>	GATE	<input type="text"/>	CAT	<input type="text"/>
IAS/IPS etc	<input type="text"/>	State PSC	<input type="text"/>	UPSC	<input type="text"/>	Others	<input type="text"/>

5.6 Details of student counselling and career guidance

The Placement Cell is continuing its activities to guide the students towards meaningful jobs as the logical corollary to their educational pursuits. It is very gratifying to record that many students get employment after the completion of their studies on their own efforts. Efforts to propagate the idea of the need for training oneself for employment, honing one's skills and acquiring additional skills, especially communication skills are the key activities of the Career Guidance and Placement Cell.

No. of students benefitted

### 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

### 5.8 Details of gender sensitization programmes

### 5.9 Students Activities

#### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level

National level

International level

No. of students participated in cultural events

State/ University level

National level

International level

#### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level

National level

International level

Cultural: State/ University level

National level

International level

### 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	124	2,71425
Financial support from government	106	7,51355

### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: **NIL**

## Criterion – VI

### **6. Governance, Leadership and Management**

#### 6.1 State the Vision and Mission of the institution

##### **Vision of Ananda College:**

To form students to face the challenges of life in a dignified manner, esteeming fellow humans and the world as sacred and to produce the following vital aptitudes in its students; the ability to think clearly, acquire knowledge of the past and present, envisage the future, develop skill to do service, and continue all these for creating a healthy and self-reliant community.

##### **Mission of Ananda College:**

- ❖ To inculcate academic excellence and instill in the young minds a sense of social justice, responsibility, compassion, sensitivity and concern towards everyone in the society.
- ❖ To integrate academic excellence in teaching, research and extension.
- ❖ To offer diverse course, according to the signs of the time and in keeping with the learning abilities of the students and bring out the best in them to promote national integration and communal harmony.
- ❖ To enhance communicative and soft skills.
- ❖ To enable the socially and academically disadvantaged students with remedial and flexible courses.

- ❖ To form students to integrate moral, social and spiritual values for building self reliance and responsible citizens.

## 6.2 Does the Institution has a management Information System

Yes

## 6.3 Quality improvement strategies adopted by the institution for each of the following:

### 6.3.1 Curriculum Development

- ❖ The institution focuses on multi skill development of students in order to ensure their employment opportunities. Curriculum under CBCS enables the Placement Cell to conduct programmes throughout the year so as to help students acquire the necessary soft skills for their employment.
- ❖ The Choice Based Credit System is followed at present, in the college facilitates horizontal movement, enabling students to make their choices.
- ❖ Some Skill Based Elective courses are available to students irrespective of their major subjects. This facility enables students to choose the courses of their interest and for future development.

### 6.3.2 Teaching and Learning

ICT enabled teaching learning process has made students active participants in the classroom.

Apart from classroom interaction, the following methods are used:

- ❖ Meaningful learning is initiated through guided teaching and guided library assignments, group discussion, seminars, debates, quiz and etc.
- ❖ Inquiry-based learning is provided through community survey, opinion polls, case study, industrial visit and fieldwork.
- ❖ Co-operative learning is facilitated through project work, on-the-spot study, and educational forums.

### 6.3.3 Examination and Evaluation

- ❖ Semester system with Continuous Internal Assessment (CIA) is followed.
- ❖ The Principal and the Heads of Department monitor the performance of the students by making an analysis after every internal test and external examination.
- ❖ The teachers make an analysis of the performance of students after every internal test and external examination in departmental meetings.

### 6.3.4 Research and Development

The research and development committee of the college collects information of various funding agencies and encourages the staff to apply to the agencies. Fr. Joseph John Kennedy, Head of the department of English, is working a minor research project title “Washback: Changing Language teaching by Changing Language testing”, Mr. V. Edwin Raja, Head, Department of Tamil, has also doing a minor project titled “Sex Education to the School Students in the district of Sivaganga”.

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- ❖ Inclusion of more number of books, journals in the library
- ❖ Usage of internet through high speed connection, developing e-content, on-line seminars, smart classes, Wi-fi connection, free internet access to students
- ❖ There is a net lab with internet facility for the staff members.
- ❖ There are 06 systems placed in the library for the students to access e-sources.
- ❖ The ICT facilities and other learning resources are adequately available in the institution for academic and administrative purposes.
- ❖ There are two seminar halls in the Wiederkher Administrative block with mounted LCDs and also there are two portable LCDs for using it in the class room.

### 6.3.6 Human Resource Management

- ❖ Faculty members are permitted to make paper presentations in the National Seminar conducted by various colleges.
- ❖ Teaching staff are rotated in various committees.
- ❖ Staff are encouraged to upgrade their academic and professional skills.

### 6.3.7 Faculty and Staff recruitment

Qualified faculty members are appointed based on U.G.C. guidelines and norms of management.

### 6.3.8 Industry Interaction / Collaboration

It is mandatory for each department to have at least one MOU with industry

### 6.3.9 Admission of Students

The admission process is based on the philosophy that access to quality education is the fundamental right of all citizens. The College is committed to serving the economically and socially marginalised sections of society and to this end, privileges them in the admission process. This philosophy shapes the admission policy of the College. Strictly adheres to the norms of government applicable to the minority institutions.

### 6.4 Welfare schemes for

Teaching	Thrift Society, canteen, Wifi, Festival advance, Contributory Provident Fund and Maternity leave
Non Teaching	Thrift Society, canteen, Wifi, Festival advance, Contributory Provident Fund, Maternity leave
Students	Scholarship, Fee concession, canteen and wifi

### 6.5 Total corpus fund generated

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6.6 Whether annual financial audit has been done    Yes ☒    No ☐

### 6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			Yes	IQAC
Administrative			Yes	IQAC

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes      Yes ☒      No ☐

For PG Programmes      Yes ☒      No ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- ❖ On-line mode of application and Result publication
- ❖ Vigilance Squad to prevent malpractice in examination centres
- ❖ Dummy Number scheme
- ❖ Answer Book Stationery Standardized

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not Applicable

6.11 Activities and support from the Alumni Association

The college does not have registered alumni association. However, the college has an Alumni association that functions with the Principal as chairperson, two Vice principals as directors. Alumni meeting is conducted at the time of convocation. An interaction session is conducted with alumni soon after the convocation day function. The interaction session is attended by Secretary, Principal, Vice Principals and staff in charge of different units of the college. Alumni express their views freely about the functioning of the college and offer suggestions for improvement. They also suggest that many more vocational based courses may be offered in the college. The Principal and the Secretary explain the financial difficulties faced by the management and request the alumni to help the management by their generosity.

6.12 Activities and support from the Parent – Teacher Association

Parent-Teacher Meetings help to communicate to parents the areas their children are excelling in and the academic progress their children have made. Keeping this goal in mind, we organized Parent-Teacher Meetings.

6.13 Development programmes for support staff

- ❖ Orientation Programme was conducted.

6.14 Initiatives taken by the institution to make the campus eco-friendly



- ❖ Energy conservation
- ❖ Use of renewable energy
- ❖ Water harvesting
- ❖ Check dam construction
- ❖ Efforts for Carbon neutrality
- ❖ Plantation
- ❖ Hazardous waste management

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- ❖ In order to link the students with the society living around the college and to actualize the motto ‘Shine in Love’, the college has implemented an action plan in the name of Ananda Outreach Programme .
- ❖ Foundation courses are offered in the beginning of the academic year to bridge the gap between the school and college.
- ❖ Add-on courses for skill development were conducted.
- ❖ Ananda Vazhvupera was conducted for the plus two passed out Students.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Remedial classes were conducted to help the slow learners improve their academic performance.
- All the seats in self-financing stream was filled up.
- Academic Audit was conducted. The Heads of the departments presented the academic activities for 2014-2015.
- Certificate courses were offered through departments.
- With an aim to expose the Teaching Faculty of our institution to new frontiers of knowledge, current trends in educational field, institution organized one Orientation Programme.

### 7.3 Give two Best Practices of the institution

#### ❖ **Ananda Outreach Programme**

Ananda college is committed to its mission of developing the community. As the college is situated in the midst of the villages, Ananda wants to associate itself with the people through the outreach programme. The students from every department are divided into several groups. Each group is guided under a department staff. The Staff goes along with the students to the village allotted and stays with them for the whole day. The programme is carried out on every Saturday in the third semester.

#### ❖ **Ananda Vazhvupera**

Ananda is rooted firmly in the belief that no society can thrive if it excludes the rural youth from the onward march of progress. Ever since its inception in 2004, the college has been rendering valuable service for the emancipation and empowerment of the rural youth. Fully aware of the countless psycho-social pressures which are deeply embedded in attitudes, practices and behaviour patterns across the world and adversely impact the well-being of these students. Ananda seeks novel and practical ways to create more opportunities for empowering them.

### 7.4 Contribution to environmental awareness / protection

As a part of the need to create awareness among the student on environmental issues, the World Ozone Day was celebrated in our college. The programme included display of charts to inculcate awareness about Ozone, special talks were delivered.

7.5 Whether environmental audit was conducted?      Yes ☒      No ☐

Yes, the college has conducted a green audit of its campus and displayed in a board near the entrance. The college is an eco-friendly campus. Varieties of trees and rare plants decorate the campus. It functions with a nature club which creates an environment conscious among the students. The NSS unit with the support of forest department has planted many trees in and around the campus.

### 7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

IQAC conducted academic audit which served three important purposes:

#### ❖ To facilitate SWOC analysis at the Departmental level,

- ❖ To help the Departments document quality enhancement activities regularly, and
- ❖ To implement quality related measures in the forthcoming years, especially before the second cycle of accreditation.

#### **8. Plans of institution for next year**

- ❖ To conduct more skill-oriented courses
- ❖ To conduct an orientation programme for teachers
- ❖ To organize a workshop on Smart Class Facility
- ❖ To conduct an academic audit by external experts
- ❖ To conduct Remedial Course
- ❖ To cater to the needs of slow learners through remedial programmes
- ❖ To conduct career-orientation for students
- ❖ To promote collaborative through MoUs
- ❖ To organize national seminars and workshops
- ❖ To develop the research activities of departments
- ❖ To conduct students intra department competitions activities

  
(S.P. Karthik)

Coordinator, IQAC

**IQAC**  
**ANANDA COLLEGE**  
**DEVKOTTAI - 630 303.**



(Rev. Dr. A. Antony Samy, SJ)

Chairperson of IQAC & Principal

Principal  
**Ananda College**  
Devakottai - 630 303  
Sivagangai Dist.

**ANNEXUER I**  
**Academic Calendar**  
**2015-2016**



## Academic Calendar 2015-2016

## YEAR PLAN 2015-16 JUNE - 2015

Date	Day	Order	
1	Mon	-	
2	Tue	-	
3	Wed	-	
4	Thu	-	
5	Fri	-	World Environment Day
6	Sat	-	
7	Sun	-	
8	Mon	-	
9	Tue	-	
10	Wed	-	
11	Thu	-	
12	Fri	-	
13	Sat	-	
14	Sun	-	
15	Mon	-	Faculty Orientation Programme
16	Tue	-	Faculty Orientation Programme
17	Wed	A1	Reopens-Senior Class Students
18	Thu	B1	
19	Fri	C1	
20	Sat	-	
21	Sun	-	
22	Mon	D1	I UG Classes Commence
23	Tue	E1	
24	Wed	F1	
25	Thu	A2	
26	Fri	B2	
27	Sat	-	
28	Sun	-	
29	Mon	C2	
30	Tue	D2	

*Blessed are the poor in spirit, for theirs is the Kingdom of heaven (Mt: 5.3)*



# **JULY- 2015**

Date	Day	Order	
1	Wed	E2	
2	Thu	F2	
3	Fri	A3	
4	Sat	-	
5	Sun	-	
6	Mon	B3	
7	Tue	C3	
8	Wed	D3	
9	Thu	E3	
10	Fri	F3	
11	Sat	-	
12	Sun	-	
13	Mon	A4	IPG Classes Commence
14	Tue	B4	
15	Wed	C4	
16	Thu	D4	
17	Fri	E4	
18	Sat	-	Ramjan- Holiday
19	Sun	-	
20	Mon	F4	
21	Tue	A5	
22	Wed	B5	
23	Thu	C5	
24	Fri	D5	
25	Sat	-	
26	Sun	-	
27	Mon	E5	
28	Tue	F5	
29	Wed	A6	
30	Thu	B6	
31	Fri	C6	

*I will keep you safe wherever you go (Gen. 28 : 15)*

# **AUGUST- 2015**

Date	Day	Order	
1	Sat	-	
2	Sun	-	
3	Mon	D6	
4	Tue	E6	
5	Wed	F6	
6	Thu	A7	
7	Fri	B7	
8	Sat	-	
9	Sun	-	
10	Mon	C7	
11	Tue	D7	
12	Wed	E7	
13	Thu	F7	
14	Fri	A8	<b>Sports Day</b> <i>Independence Day - Holiday</i>
15	Sat	-	
16	Sun	-	
17	Mon	B8	
18	Tue	C8	
19	Wed	D8	
20	Thu	E8	
21	Fri	F8	
22	Sat	-	
23	Sun	-	
24	Mon	A9	<i>Mid - Sem Exam Begins</i>
25	Tue	B9	
26	Wed	C9	
27	Thu	D9	
28	Fri	E9	
29	Sat	-	
30	Sun	-	
31	Mon	F9	

*The Lord is near to all who call upon him (Ps. 145:18)*



# SEPTEMBER - 2015

Date	Day	Order	
1	Tue	A10	
2	Wed	B10	
3	Thu	C10	
4	Fri	D10	
5	Sat	-	<i>Teacher's Day/Gokula Astami</i>
6	Sun	-	
7	Mon	E10	
8	Tue	F10	
9	Wed	A11	
10	Thu	B11	
11	Fri	C11	
12	Sat	-	
13	Sun	-	
14	Mon	D11	
15	Tue	E11	
16	Wed	F11	<i>World Ozone Day</i>
17	Thu	-	
18	Fri	A12	<i>Vinayaga Chathurthi Holiday</i>
19	Sat	B12	
20	Sun	-	
21	Mon	C12	
22	Tue	D12	
23	Wed	E12	
24	Thu	-	<i>Bakrid - Holiday</i>
25	Fri	-	
26	Sat	-	
27	Sun	-	
28	Mon	F12	
29	Tue	A13	
30	Wed	B13	

*Resist evil and conquer it with good (Rom. 12:21)*

# OCTOBER - 2015

Date	Days	Order	
1	Thu	C13	
2	Fri	-	<i>Gandhi Jayanthi - Holiday</i>
3	Sat	-	
4	Sun	-	
5	Mon	D13	
6	Tue	E13	
7	Wed	F13	
8	Thu	A14	
9	Fri	B14	
10	Sat	-	
11	Sun	-	
12	Mon	C14	
13	Tue	D14	
14	Wed	E14	
15	Thu	F14	
16	Fri	A15	
17	Sat	-	
18	Sun	-	
19	Mon	B15	
20	Tue	C15	
21	Wed	-	<i>Ayudha Pooja - Holiday</i>
22	Thu	-	
23	Fri	-	
24	Sat	-	
25	Sun	-	<i>Vijaya Dhasami - Holiday</i>
26	Mon	D15	
27	Tue	E15	<i>Muharam - Holiday</i>
28	Wed	F15	
29	Thu	-	
30	Fri	-	
31	Sat	-	

*I am the Alpha and the Omega (Rev. 1:18)*



# NOVEMBER - 2015

Date Days Order

1 Sun -  
2 Mon -  
3 Tue -  
4 Wed -  
5 Thu -  
6 Fri -  
7 Sat -  
8 Sun -

9 Mon -  
10 Tue - *Deepawali*  
11 Wed -  
12 Thu -  
13 Fri -  
14 Sat -  
15 Sun -

16 Mon -  
17 Tue -  
18 Wed -  
19 Thu -  
20 Fri -  
21 Sat -  
22 Sun -

23 Mon -  
24 Tue -  
25 Wed -  
26 Thu -  
27 Fri -  
28 Sat -  
29 Sun -

30 Mon -

You are my friends, if you do what so ever, I command you (Jn.15:14)

# DECEMBER - 2015

Date Days Order

1 Tue A1  
2 Wed B1  
3 Thu C1  
4 Fri D1  
5 Sat E1  
6 Sun -

7 Mon F1  
8 Tue A2  
9 Wed B2  
10 Thu C2  
11 Fri D2  
12 Sat E2  
13 Sun -

14 Mon F2  
15 Tue A3  
16 Wed B3  
17 Thu C3  
18 Fri D3  
19 Sat E3  
20 Sun -

21 Mon F3  
22 Tue A4  
23 Wed B4  
24 Thu -  
25 Fri -  
26 Sat -  
27 Sun -

28 Mon -  
29 Tue -  
30 Wed -  
31 Thu -

He heals the brokenhearted and binds up their wounds (Ps.147.3)



# JANUARY - 2016

Date	Days	Order	
1	Fri	-	<i>Happy New Year</i>
2	Sat	-	
3	Sun	-	
4	Mon	C4	
5	Tue	D4	
6	Wed	E4	
7	Thu	F4	
8	Fri	A5	
9	Sat	B5	
10	Sun	-	
11	Mon	C5	
12	Tue	D5	
13	Wed	E5	
14	Thu	-	<i>Pongal - Holiday</i> <i>Thiruvalluvar Day - Holiday</i> <i>Uzhvar Day - Holiday</i>
15	Fri	-	
16	Sat	-	
17	Sun	-	
18	Mon	F5	
19	Tue	A6	
20	Wed	B6	
21	Thu	C6	
22	Fri	D6	
23	Sat	E6	
24	Sun	-	
25	Mon	F6	<i>Republic Day - Holiday</i>
26	Tue	-	
27	Wed	A7	
28	Thu	B7	
29	Fri	C7	
30	Sat	D7	
31	Sun	-	

*I have loved you with an everlasting love (Jerm 31:3)*

# FEBRUARY - 2016

Date	Days	Order	
1	Mon	E7	
2	Tue	F7	
3	Wed	A8	
4	Thu	-	<i>Patron Feast - Holiday</i>
5	Fri	B8	
6	Sat	C8	
7	Sun	-	
8	Mon	D8	<i>Mid Sem Exam Commence</i>
9	Tue	E8	
10	Wed	F8	
11	Thu	A9	
12	Fri	B9	
13	Sat	C9	
14	Sun	-	
15	Mon	D9	
16	Tue	E9	
17	Wed	F9	
18	Thu	A10	
19	Fri	B10	
20	Sat	C10	
21	Sun	-	
22	Mon	D10	
23	Tue	E10	
24	Wed	F10	
25	Thu	A11	
26	Fri	B11	
27	Sat	C11	
28	Sun	-	
29	Mon	D11	

*Nothing is impossible to God (Lk. 1:38)*



# **MARCH - 2016**

Date	Days	Order	
1	Tue	E11	
2	Wed	F11	
3	Thu	A12	
4	Fri	B12	
5	Sat	C12	
6	Sun	-	World Book Day
7	Mon	D12	
8	Tue	E12	International Women's Day
9	Wed	F12	
10	Thu	A13	
11	Fri	B13	
12	Sat	-	Hostel Day
13	Sun	-	
14	Mon	C13	
15	Tue	D13	
16	Wed	E13	
17	Thu	F13	
18	Fri	A14	
19	Sat	B14	College Day
20	Sun	-	
21	Mon	C14	End-Sem Commence
22	Tue	D14	
23	Wed	E14	
24	Thu	-	
25	Fri	-	Good Friday
26	Sat	-	
27	Sun	-	Easter Sunday
28	Mon	F14	
29	Tue	A15	
30	Wed	B15	
31	Thu	C15	

*I know my own and own know me (Jn 10 : 14)*

# **APRIL - 2016**

Date	Days	Order	
1	Fri	D15	
2	Sat	E15	
3	Sun	-	
4	Mon	F15	
5	Tues	-	
6	Wed	-	
7	Thu	-	World Health Day
8	Fri	-	
9	Sat	-	
10	Sun	-	
11	Mon	-	
12	Tue	-	
13	Wed	-	
14	Thu	-	Tamil New Year - Holiday
15	Fri	-	
16	Sat	-	
17	Sun	-	
18	Mon	-	
19	Tue	-	
20	Wed	-	
21	Thu	-	
22	Fri	-	
23	Sat	-	
24	Sun	-	
25	Mon	-	
26	Tue	-	
27	Wed	-	
28	Thu	-	
29	Fri	-	
30	Sat	-	

**MAY - 2016**

Date	Days	Order	May Day
1	Sun	-	
2	Mon	-	
3	Tues	-	
4	Wed	-	
5	Thu	-	
6	Fri	-	
7	Sat	-	
8	Sun	-	
9	Mon	-	
10	Tue	-	
11	Wed	-	
12	Thu	-	
13	Fri	-	
14	Sat	-	
15	Sun	-	
16	Mon	-	
17	Tue	-	
18	Wed	-	
19	Thu	-	
20	Fri	-	
21	Sat	-	
22	Sun	-	
23	Mon	-	
24	Tues	-	
25	Wed	-	
26	Thu	-	
27	Fri	-	
28	Sat	-	
29	Sun	-	
30	Mon	-	