



## Yearly Status Report - 2016-2017

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		ANANDA COLLEGE
Name of the head of the Institution		Rev.Dr.S.John Vasantha Kumar
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		04565261412
Mobile no.		9443502544
Registered Email		anandacollegeoffice@gmail.com
Alternate Email		frjohnvasanth@rediffmail.com
Address		Ananda Nagar, Post Box.No : 3
City/Town		Devakottai
State/UT		Tamil Nadu
Pincode		630303
<b>2. Institutional Status</b>		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	Mr.S.P.Karthick
Phone no/Alternate Phone no.	04561261412
Mobile no.	9786750777
Registered Email	anandaiqac@yahoo.in
Alternate Email	anandacollegeoffice@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="https://www.anandacollege.in/wp-content/uploads/2021/12/AQAR_2015-16_final.pdf">https://www.anandacollege.in/wp-content/uploads/2021/12/AQAR_2015-16_final.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://www.anandacollege.in/wp-content/uploads/2021/08/cal_2016-17.pdf">https://www.anandacollege.in/wp-content/uploads/2021/08/cal_2016-17.pdf</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.46	2014	24-Sep-2014	29-Sep-2019

### 6. Date of Establishment of IQAC

01-Jun-2010

### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
FDP	08-Jun-2016 02	58

LIBRARY WEEK CELEBRATED	06-Mar-2017 04	292
SPORTS DAY	11-Aug-2016 01	200
INTER DEPARTMENTAL CULTURAL	21-Dec-2016 03	600
STUDENTS FEED BACK	29-Mar-2017 01	912
DISTRICT LEVEL SPECIAL OLYMPIC	29-Jan-2017 01	150
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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2017 0	0
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. FACULTY DEVELOPMENT PROGRAMME WAS CONDUCTED 2. STUDENTS FEEDBACK COLLECTED 3. INTER DEPARTMENTAL CULTURAL COMPETITIONS CONDUCTED

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
To encourage the staff members to pass NET, SET examinations.	Two of the faculty members from the department of BCA and Mathematics qualified in the SET exam in this academic year.
To motivate the staff members to register their Ph.D.	Four of our staff members awarded Ph.D and three of the faculty member of various department registered their Ph.D during the academic yea 20162017.
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<b>14. Whether AQAR was placed before statutory body ?</b>	No
<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No
<b>16. Whether institutional data submitted to AISHE:</b>	Yes
Year of Submission	2016
Date of Submission	08-Feb-2016
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	Our college has Master information system. We have the software called E Mag provided by EManagement Educational Solutions Pvt Ltd, Chennai. Students' information is computerized through this software. The fees collections, college accounts, library activities and examination process are managed through this software. The library books list and issue of books are automatized by this software. Students can easily access the library through this Emag. Our college examination team uses this software for conducting examination and maintaining the internal and external marks of the students. The fees collections and accounts are maintained by this software. It helps us to take immediate report of the requirements. From this software, we can easily access the

students' details based on requirements. The transfer certificate of students and other certificates are quickly prepared.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Ananda College is affiliated to Alagappa University, Karaikudi and follows the curricula prescribed by the University. Every department offered add on courses to their students for both odd and even semester every year. The departments itself formed a committee to design the syllabus and departments have plan for implementing the particular course. For the effective curriculum delivery for the prescribed syllabus of the Alagappa University, college has a committee for preparing the calendar of the academic year. The number of contact classes and exams dates are printed which are distributed to all students and staff members of the college. Dates of commencement of UG and PG classes for I, II- and III-year students are printed. The staff orientation programme schedule, important functions celebrated by the college and continuous internal assessment examinations dates are fixed in the academic calendar. The head of the departments prepare workloads for the department faculty members based on the prescribed curricula of the university. There is a committee for preparing overall time table of the classes consulting with the head of the departments. The departments prepare a plan of activities of the academic year based on the calendar including the students' continuous internal examination dates like assignment submission dates, students' seminar dates etc. The head of the departments prepared time table for their department staff members which are given to the staff members after the approval of Principal. The staff members are asked to prepare the study materials of their courses and which are submitted to the IQAC through E-mail. They prepared lesson plan for every week and submitted it to the principal through head of the departments. ICT enabled class rooms are utilized by the staff members for effective teaching. All the departments used ICT facilities for effective curriculum delivery. Field visits and projects work are conducted. The examination committee members prepared time table for examination on the fixed dates and conducted the exam in proper way.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate Course on Development of Soft Skills	NIL	18/07/2016	30	NIL	To enhance the proficiency in the art of speaking
Certificate Course in Competition Examination	NIL	01/07/2016	30	NIL	To help students to face competitive Examination

skills						with confidence
Basic course in MAT LAB	NIL	12/12/2016	30	NIL		To typeset Mathematical formulae easily
Certificate Course in Repairing of Household Appliances	NIL	02/08/2016	30	NIL		To repair and maintenance of household appliances basic level
Certificate Course on Food Chemistry	NIL	01/07/2015	30	NIL		To learn the nutritive values and essential values of food and nutrients
Certificate Course on Water Treatment	NIL	01/07/2016	30	NIL		To Convert Sewage water into domestic purpose
Certificate Course in CCNA	NIL	21/08/2016	45	NIL		Basic Networking skills
Certificate in HTML and CSS	NIL	16/08/2016	30		To learn the designing of websites	NIL
NIL	Diploma in Business Management	01/08/2016	30		To learn how to manage a business	NIL
NIL	Diploma in International Financial Management	01/08/2016	30		To learn how to utilize the finance	NIL
NIL	Diploma in Human Resources Management	04/09/2016	30		To induce the human source of the business	NIL
NIL	Diploma in Counselling	15/06/2016	30	NIL		To develop a holistic understanding of counselling as a tool for help

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MA	English	15/06/2016
BCom	Commerce	15/06/2016
BSc	Chemistry	15/06/2016
BSc	Mathematics	15/06/2016
BA	English	15/06/2016
BSc	Physics	15/06/2016
BSc	Computer Science	15/06/2016
BCA	Computer Applications	15/06/2016
BCom	Commerce with Computer Applications	15/06/2016
BBA	Business Administration	15/06/2016
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### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	ENGLISH	02/06/2010
MSc	MATHEMATICS	02/06/2011
MCom	COMMERCE WITH COMPUTER APPLICATIONS	03/06/2009
MSc	INFORMATION TECHNOLOGY	01/06/2011
MSW	SOCIAL WORK	01/06/2011
BA	ENGLISH	01/06/2010
BSc	MATHEMATICS	02/06/2008
BSc	PHYSICS	02/06/2008
BSc	CHEMISTRY	01/06/2011
BSc	COMPUTER SCIENCE	02/06/2008
BSc	COMPUTER APPLICATIONS	02/06/2008
BBA	BUSINESS ADMINISTRATION	02/06/2008
BCom	COMMERCE	02/06/2008
BCom	COMMERCE WITH COMPUTER APPLICATIONS	02/06/2008

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	293	90

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
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Value Education	01/12/2016	174
Womens Studies	01/12/2016	134
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### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCA	COMPUTER APPLICATIONS	43
MA	ENGLISH	21
MSW	SOCIAL WORK	6
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## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Various feedbacks are collected from stakeholders for overall development of the institution. Students give their feedbacks about the curriculum and teaching, and overall facilities available in the campus. Feedbacks about curriculum are collected from students, teachers, Employers and alumni. It is collected by IQAC through the departments. It is to be analysed by IQAC. The reports are handed over to the management for future growth. The feedback is collected as a five-scale parameter. Curriculum feedback is collected, at beginning of the academic year, from teachers and students. Feedback questionnaire is designed for Students, whether the courses are designed relevant with syllabus, how the units are arranged with equal load etc. The students are also given bridge course to link them from the school education to the higher education. Most of them are from Tamil Medium instruction and made them to correlate with the English Medium instruction. The feedback is designed for the staff that the sequences of the courses arranged in the syllabus, the availability of tools, books and lab items are sufficient for the effective delivery of the courses. They are also asked that the design of the courses is suited with latest technology developments and advancements and whether the credits allotted to courses are adequate. Departments have got feedback about the curriculum from alumni and employers which is handed over to the IQAC for analysis. Based on this feedback, IQAC prepares a report and presents to the management desk. Exit survey is collected from the alumni students about the overall.</p>

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
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BA	English	35	42	36
BSc	Mathematics	55	32	28
BSc	Physics	35	37	33
BSc	Chemistry	40	35	26
BSc	Computer Science	50	52	41
BBA	Business Administration	65	25	19
BCom	Commerce	60	62	50
BCom	Commerce with Computer Applications	65	65	57
MA	English	30	8	5
MSc	Mathematics	20	7	5
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## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	932	104	22	3	33

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
58	58	5	0	0	15

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### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

A Mentoring relationship can be a dynamic and insightful experience for a student. Our Institution follows the Mentoring System in Department wise. At the beginning of every academic year each department prepares Mentor – Mentee details. Every staff members of the department act as a Mentor for their department students. The total number of students in the department is divided by the staff members. The mentor plays a critical role as the student teacher's model and mentor and has great influence over the student teacher's learning experience. The Mentor maintains the record about Mentee. It includes of Mentee's detail about schooling, economic status, family background, skills and talent, health status and their personal interest towards sports, cultural and other extra-curricular activities. Mentors meet their mentee twice in a month and offers counseling to those seeking personal, economical and academic oriented help. Upon necessary the Mentees can also meet their Mentor for their own counseling. Mentors analyze the activities of the mentee and monitoring their personal and academic growth. Based on that the Mentor divide the students as the following categories. • Normal Students • Slow Learners • Risk Students. Normal Students requires mentoring for exploring the excellence in curricular and co-curricular and extra-curricular activities towards the next level of improvement. For Slow

Learners, Mentors advise them to take part in the remedial classes and make them to prepare and study important question and answers so that they can secure good marks in University Examination. For Risk Students, for the family related problems of a mentee, the mentor can have the commutation with their parents/guardians. If the Parents do not know about their children's personal problem the mentor discusses the problem and ask them to take care of them. If Mentor finds no improvement in their mentees performance then they can recommend special mentoring with external Mentor from outside of the Institution. Depending upon the gravity of the need, Special Mentor can give two or more cycle of counseling to the Mentee. We believe that the peer mentoring program offers support and encouragement for students inside and outside the class room. The mentoring system of our institution tries to attain the holistic development of student community.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1036	58	1:18

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
60	35	25	25	4

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	Nil	Nil	Nil
2017	Nil	Nil	Nil
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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MCom	Commerce with Computer Applications	IV / II	24/04/2017	18/07/2017
MSc	Mathematics	IV / II	24/04/2017	18/07/2017
MA	English	IV / II	24/04/2017	18/07/2017
BCom	Commerce with Computer Applications	VI / III	11/04/2017	04/07/2017
BCom	Commerce	VI / III	11/04/2017	04/07/2017
BBA	Business Administration	VI / III	11/04/2017	04/07/2017
BSc	Computer Science	VI / III	11/04/2017	04/07/2017
BSc	Physics	VI / III	11/04/2017	04/07/2017

BSc	Mathematics	VI / III	11/04/2017	04/07/2017
BA	English	VI / III	11/04/2017	04/07/2017
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### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Ananda College is affiliated to Alagappa University Karaikudi. It follows the university's Evaluation process. It has two components like Internal and External. As per the university regulations, two internal exams as mid semester and end semester will be conducted. The marks allotted for mid semester is 50 and end semester is 75. In this frame work, the total marks are carried out by conducting seminars, assignments, quiz, group discussions, class tests and snap tests etc., the total marks allotted for internal exams are 25. Remedial classes are conducted for slow learners after the class hours. The students are asked to write three years previous year university question papers to improve their performance in the semester examination. All the final year students are encouraged to take seminar with PPT to improve their communication and presentation skills. If a student is absent for CIA tests with valid reason, he/ she will be permitted to appear for retest. With the prior information from the Principal, the HoDs will make arrangements for conducting CIA retests. The students must have 75 of attendance in each course for appearing the university examination. For all the UG courses, the minimum pass mark is 30 out of 75 in the external examination and minimum 10 marks out of 25 in the internal examination. Overall, the student has to get 40 marks out of 100. For all PG courses, the minimum pass mark is 50 out of 100 for both internal external examination. At the end of the semester, examinations will be conducted for practical papers. The minimum pass mark is 16 out of 40 in the internal examination and 24 marks out of 60 in the external examination for laboratory courses. The students are assessed through viva questions and observations.

### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

At the beginning of every academic year institution prepares an academic calendar to organize the curricular and extra- curricular activities in the institution. Institution prepares a calendar as per the schedule prescribed by the Alagappa University. Karaikudi for implementation of Curriculum. As per university rules and regulation academic activity run in college throughout the year. All the information related to conduct of examination is printed on the calendar. Academic Calendar consists of the following information regarding examination.

- CBCS implementation and Essential features of CBCS
- Structure of UG and PG syllabus
- Rules regarding Continues Internal Assessment (CIA) and other modes of Internal Assessment.
- Semester wise Teaching Plans, Tentative University Examination days of semester
- Tentative practical examination days
- Allocation of Internal Assessment work i.e., Seminar activity, Project Assignment, Theory Assignment, Class tests, Practical assignment, Submission of Internal Assessment work

In academic calendar of the institution adhered to available working days, short and long Holidays, National Public holidays, as per academic calendar Institution follows all the related curricular, Co-curricular and Extra-curricular activities for the better academic work. Institute tries to run all the activities as per the academic calendar but some time due to circumstances some events scheduled gets change.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.anandacollege.in/programme-and-course-outcome/>

## 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
311	MSc	Mathematics	3	3	100%
151	BCom	Commerce	41	23	56%
127	BCA	Computer Applications	42	20	48%
124	BSc	Chemistry	22	7	32%
121	BSc	Mathematics	30	30	100%
103	BA	English	34	17	50%
122	BSc	Physics	18	12	67%
128	BSc	Computer Science	26	26	100%
153	BBA	Business Administration	28	26	93%
301	MA	English	23	8	35%
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.anandacollege.in/students-exit-survey/>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	0	0	0	0
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
?????? ?????????????? ???????????? ?????????????	Tamil	10/08/2016
???????????????????? ????????? ??????????	Tamil	06/03/2017
Insights into Womens Liberation in Third World	English	28/02/2017

Literature		
Recent Advancement in advanced materials	Physics	19/09/2016
Current Trends In Nanomaterials For Various Applications	Chemistry	27/01/2017
Image Processing Big Data	Computer Science	15/09/2016
Image Processing Big Data	Computer Application	15/09/2016
Corporate Entrepreneurship	Computer Application	03/03/2017
Innovative Practices in Modern Business	Commerce	28/02/2017
Intelligence and Innovations in Business management	BBA	10/03/2017
Human Rights and Peace - a Gandhi an Perspective	MSW	24/02/2017
Sensitization Programme on Intergenerational bonding among school and college students.	MSW	10/03/2017

### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nill	Nill	Nill	Nill	Nill
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### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nill	Nill	Nill	Nill	Nill	Nill
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## 3.3 – Research Publications and Awards

### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Tamil	1
English	1
Chemistry	1
BBA	1
B.COM CA	1

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if
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			any)
International	English	2	0.81
International	Physics	2	2.2
International	Chemistry	4	Nil
International	Computer Science	3	Nil
International	BCA	2	Nil
International	B.Com	3	3.34
International	MSW	2	3.45
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
SOCIAL WORK	2
COMMERCE WITH COMPUTER APPLICATIONS	3
COMMERCE	3
BUSINESS ADMINISTRATION	1
COMPUTER SCIENCE	1
CHEMISTRY	2
PHYSICS	2
TAMIL	7
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
1. Erature is powerful literature defines humanity	1. Joseph john kennedy	Roots in ternationa l journal of multidisciplinary researches	2017	0	Ananda C ollege, Dev akottai	0
<a href="#">View File</a>						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
1. Erature is powerful literature defines	1. Joseph john kennedy	Roots in ternationa l journal of multidisciplinary researches	2017	0	0	,1. Ananda College, Devakottai

humanity						
2.Literature is the reflection of life:As perceived by the greatest literary critics	2.Joseph john kennedy	Roots in international journal of multidisciplinary researches	2017	0	0	2.Ananda College, Devakottai,
1.Green chemical approach towards the synthesis of CeO <sub>2</sub> doped with seashell and its bacterial applications intermediated with fruit extracts	1.Mrs. R. Thirumagal	1.Journal of Photochemistry Photobiology, B: Biology	2017	0	0	1.Ananda College, Devakottai
2. Synthesis, Structural and electrical characterization of SnO <sub>2</sub> nanoparticles	Mrs. R. Thirumagal	2.International journal of Nanoelectronics and Materials	2016	0	0	Ananda College, Devakottai,
1.Novel seaweed capped ZnO nanoparticles for effective dye photodegradation and antibacterial activity	1.Dr. R. Pandimurugan	1.Advanced power technology	2016	0	0	1.Ananda College, Devakottai
Synthesis of seaweed ZnO -PANI hybrid composite for adsorption of	2.Dr. R. Pandimurugan	Journal of environmental chemical engineering	2016	0	0	2.Ananda College, Devakottai,

methylene blue dye						
3. Anticancer activity of daturas tramonium (flowers) against human liver cancer	3.A. Rajesh Kanna	3. Indo American journal of pharmaceutical sciences	2016	0	0	.Ananda College, Devakottai 2. Ananda College, Devakottai, 3. Ananda College, Devakottai
4. Antioxidant and antiinflammatory activity of daturas tramonium (flowers)	4.A. Rajesh Kanna	4. Indo American journal of pharmaceutical research	2016	0	0	.Ananda College, Devakottai
1. Impact of Black Hole Attack on Cluster Based Multicast in Mobile Ad Hoc Network	1. R. Pandiselvam	1. International journal of pure and applied mathematics	2017	0	0	1. Ananda College, Devakottai
2. A study of Black Hole Attack and its Recent Prevention Techniques in MANET	2. R. Pandiselvam	2. International journal of computer applications	2017	0	0	Ananda College, Devakottai

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**3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :**

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	4	1	2
Presented papers	15	29	6	0
Resource persons	0	0	1	0

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**3.4 – Extension Activities**

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year



Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Ananda Outreach Programme	Community	18	326
NSS - Tree Plantation	IOB	5	110
NSS - Blood Donation	Sivan Blood bank - Madurai and rotract	10	110
YRC - State level Elocution competition	YRC	0	1
YRC - District level YRC student study Camp	Alapappa Chettiyar College of Eng. Tech.	0	9
YRC - Orientation Programme	Alagappa University, Karaikudi	1	2
Rotract Club - Road Safety Awareness Clean Green India Programme	Community	3	30
Rotract Club -One day Seminar on Food Security	Food Preservation Medical	3	326
3 DAYS ZONAL LEVEL ORIENTATION PROGRAMME FOR YRC VOLUNTEERS AND PROGRAMME OFFICERS	Alapappa Chettiyar College of Eng. Tech.	1	0
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
ANANDA OUTREACH PROGRAMME	Best service Award	IRCDS	104
ANANDA OUTREACH PROGRAMME	Best Initiation for dengue awareness programme	Devakottai Municipality	120
ANANDA OUTREACH PROGRAMME	Best Quality Work	Village Panchayat President	102
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating	Name of the activity	Number of teachers participated in such	Number of students participated in such
--------------------	--------------------------------------	----------------------	---	---

	agency		activites	activites
ROTRACT	NSS, Rotaract and rotary club devakottai	Road safety awareness program rally	3	300
LEO	2. Lions club Devakottai, lions club, Consovil (Rehabilitation centre)	2. Swatch Bharat (2-10-16)	3	73
LEO	1. Lions club of sivakasi cracker city,	1. Inaguration of LEO club, Eye donation awareness programme (21-09-2016),	3	345
AICUF	AICUF State secretariate, St. Josephs College Campus, Trichy	Student orientation programme	1	4
ROTRACT	Rotract, NSS, Sivan blood bank, Madurai	Blood donation camp	10	110
NSS	Sivan Blood bank, madurai	Blood donation camp	10	111
NSS	Ananda college	Campus Cleaning Campaign Program	5	150
AOP	3. Emergency preparedness, Donisha educational trust	3. Ananda outreach one day workshop for disaster management	17	326
AOP	2. Emergency preparedness, Donisha educational trust	2. Ananda outreach one day workshop for first Aid	17	326
AOP	1. Holy Cross womens college, Trichy	1. Orientation programme (second year students)	22	326

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### 3.5 – Collaborations

#### 3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
student exchange	student	self	16
staff exchange	staff	self	16

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Department of mathematics, Ananda college, devakottai	21/08/2013	To conduct add on course on competitive examination skills	34
St.Joseph's College (Autonomous) Trichy	04/10/2013	? Staff and Students training and exchange programme. ? Scholarly resource sharing for research and support for information building. ? Information exchange for library improvements. ? Collaboration in the field of syllabus formation curriculum deve	34
.SreeSevuganAnnam alai college, Devakottai	11/09/2014	Guidance for doing project for the staff and students ? Guidance for conducting research oriented programs for the students enrichment	17
Syed Hammeedha college of Arts and Science	11/09/2013	Scholarly resource sharing for research and support for information building ?	17

Permission for visiting the research lab ? Help for making research lab in our Department.

<p>Community Health organization for Rural development(CHORD), kalayarkoil</p>	<p>05/10/2016</p>	<ul style="list-style-type: none"> <li>• In reaching out the rural people to educate them on social orientation</li> <li>• Providing concurrent field work to the social work trainees</li> <li>• Training the social work trainees on field work curriculum</li> <li>• Helping the trainees to fulfill the requirements fo</li> </ul>	<p>19</p>
<p>Arockia Hospital, Sarugani</p>	<p>02/12/2016</p>	<p>n reaching out the people with mental illness and palliative care to help them with Psychiatric social work ? Providing concurrent field work to the social work trainees on medial and Psychiatry ? Training the social work trainees on field work curr</p>	<p>19</p>
<p>Integrated Rural community Development society(IRCDS), Sivagangai</p>	<p>09/09/2016</p>	<p>In reaching out the rural people to educated them on social orientation</p> <ul style="list-style-type: none"> <li>o Providing concurrent field work to the social work trainees</li> <li>o Training the social work trainees on field work curriculum</li> <li>o Helping the trainees to fulfill the requirements for</li> </ul>	<p>19</p>
<p>Anbagam special school, Puliyadithammam</p>	<p>07/11/2016</p>	<p>In reaching out the rural people to educate them on social orientation</p>	<p>19</p>

? Providing concurrent field work to the social work trainees in the field of intellectually disability ?  
 Training the social work trainees on field work curriculum ?  
 Helping he t

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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1700000	1473946

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Seminar halls with ICT facilities	Existing
No file uploaded.	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
E college Management System	Partially	5	2013
E college Management System	Partially	5	2014
E college Management System	Partially	5	2015
E college Management System	Partially	5	2016
E college Management System	Partially	5	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	6481	1000000	255	45000	6736	1045000

Reference Books	559	78703	10	4130	569	82833
Journals	13	35684	3	57337	16	93021
CD & Video	200	23000	8	0	208	23000
Library Automation	1	100000	0	0	1	100000

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil

No file uploaded.

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	133	110	7	5	5	5	1	10	0
Added	0	0	0	0	0	0	0	0	0
Total	133	110	7	5	5	5	1	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
nil	<a href="#">NIL</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
3485000	2014716	5689800	3675084

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Ananda College strives to meet the growing needs of the students with the support of the Planning Committee, making available adequate physical infrastructure and constantly upgrading facilities to provide, maintain and

utilize physical, academic and support facilities. The college has various committees which meet on a periodical basis to discuss the requirements regarding repairs and maintenance of infrastructure facilities. The various committees involved in the up-cleaning of the facilities are: ? Executive Board of Management Team: This comprises of the Secretary, the Principal, Vice Principal for academics and the Hostel Director who involve in major decisions pertaining to maintenance and upgradation of various physical and academic facilities. The Management team meets on weekly basis. ? General Maintenance Team: The College has a maintenance team headed by the Secretary of the college. The maintenance supervisor coordinates the team and he is overall in-charge of the maintenance of infrastructure. He is assisted by an electrician, a plumber and the support staff team. Any major repair or renovation work beside regular maintenance work, is reported to the management team who in turn, outsource it to appropriate agencies. The general maintenance team meets the following works daily.

- o The classrooms, staff rooms, labs, library and common areas are cleaned daily by the support staff.
- o The restrooms for boys and girls are cleaned twice a day.
- o Continuous flow of water is ensured in restrooms.
- o Refilling of sanitary napkin vending machines are done regularly.

**MAINTENANCE OF PHYSICAL FACILITIES:** Classroom maintenance, campus sweeping, gardening, plumbing and maintenance of electrical equipment and hall maintenance are carried out by the maintenance team. The maintenance of the entire campus throughout the year and major repair works are carried out during summer vacation. Technical requirements and other infrastructure facilities are maintained regularly. Fire extinguishers and First Aid Kits are maintained regularly and their refilling is done before the date of expiry. Laboratory Maintenance: All the equipment, instruments, glass wares, specimens, computing devices etc. is done in all the departments annually and details are given to the College office for further action. For any kind of maintenance or repair the laboratory staff in-charge reports to the Head of the Department, and the reports are forwarded to the secretary and the repair work is carried out by the concerned service person. The instruments and equipment's are serviced by the suppliers from whom it is purchased, in case of any service required. The sensitive laboratory equipments are housed in an air-conditioned room. Library Maintenance: All books in the library are arranged according to their classification. The Library staff help maintaining the books and the other infrastructure in the library. The annual stock taking and maintenance of the library books is carried out during the summer vacation. On request from each department, a list of required books is prepared and procured for the next academic year. The departmental library is taken care by the staff in-charge of the library in each department.

[https://www.anandacollege.in/wp-content/uploads/2022/02/maintenance\\_policy.pdf](https://www.anandacollege.in/wp-content/uploads/2022/02/maintenance_policy.pdf)

## **CRITERION V – STUDENT SUPPORT AND PROGRESSION**

### **5.1 – Student Support**

#### **5.1.1 – Scholarships and Financial Support**

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	REEPS	281	580425
Financial Support from Other Sources			
a) National	Government Scholarship	216	1596555
b) International	Nil	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Bridge Course	05/07/2016	28	Mathematics
Bridge Course	05/07/2016	32	Physics
Mentoring	04/07/2016	134	English
Mentoring	04/07/2016	74	chemistry
Remedial Coaching	01/08/2016	18	Bsc (CS)
Remedial Coaching	01/08/2016	45	BCA
Soft Skill development / A good leader	02/08/2016	59	BBA
Human Values	04/08/2016	47	B.COM
personal counselling	28/09/2016	1	BBA
personal counselling	27/09/2016	2	MSW

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2016	Concepts of CCNA	0	307	0	0
2016	One Day Seminar	200	0	0	0
2016	General Aptitude Test	0	27	0	0
2016	Women and Carrer development	0	60	0	0
2017	Competitive Examination	38	0	0	0
2017	Aptitude Test	41	0	0	0
2017	Carrer Guidance	34	0	0	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year



Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	3	15

## 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2016	1	BSc Maths	Mathematics	Alagappa University, Karaikudi	M. Phil
<a href="#">View File</a>					

### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0
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### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
ANANDA SARAL, ANANDA COLLEGE DEVAKOTTAI.	INTER DEPARTMENTAL	776
ANNUAL SPORTS DAY, ANANDA COLLEGE, DEVAKOTTAI.	INTER DEPARTMENTAL	88
<a href="#">View File</a>		

## 5.3 – Student Participation and Activities

### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
<b>No Data Entered/Not Applicable !!!</b>						
<a href="#">View File</a>						

### 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has a student council students shouldering responsibilities are

identified by the departments and nominated for the selection of student council. Staff council, which constitutes the Principal, Secretary, Vice Principal, Dean for Academics, Dean for the welfare of girl students, Heads of the departments assess the nominees for attributes like leadership qualities, service mindedness, communication and interpersonal skills etc., and select them based on their performance. A faculty member acts as student council advisor. The principal and faculty members guide the student council for the smooth functioning of various events and activities. Meeting of the students' representatives are conducted periodically to receive feedback on teaching, learning hostel facilities, support services etc. Objectives: To identify students' potential and encourage them to produce active and honest citizens. To develop the student's general welfare and morale. To boost-up team spirit to accomplish assigned tasks. To maintain a positive attitude and promote harmonious relationship among students. To risk up the student - faculty relationship.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

339

5.4.3 – Alumni contribution during the year (in Rupees) :

67800

5.4.4 – Meetings/activities organized by Alumni Association :

One Annual meeting was conducted.

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Ananda College for co-education focuses to offer holistic education to rural deprived student who strive to uphold their dignity in the society. Shine in love is motto of the College. Being enlightened with the creative intelligence acquired from the justified natural and social science and humanities along with the cultivation of personality integration, the gentle men and women would illuminate the world with the mantra of love being pulled towards. The College Administrative Board delegates authority to Academic Council (College Council) to plan for the Academic activities and future actions at the College level. Academic Council consists of Secretary, Principal, Vice Principal and all the Head of the Departments. Secretary and the Principal are the Supreme authority of Academic Council. Academic Council is the apex body that prepares policies and conducts the Colleges improvement practices by setting principles and participatory decision-making processes. These are necessary not just to accomplish the Colleges vision and purpose, but also to develop its traditions. Within the establishment and execution of its quality policies in teaching, studying and extension programmes, the Academic Council, IQAC, and even faculty play a significant role. The Academic Council Meeting is held once a year and chaired by the secretary. The meeting focuses on the curriculum implementation, teaching, learning processes and infrastructural developments. A well-organized organogram reveals participative leadership and enables the successful accomplishment of its perspective plans visualized every year. Vision and

mission of the institution are well in tune with the intention of higher education. It replicates through the following programmers and activities: To form the students to face the challenges of life in a dignified manner, esteeming fellow humans and the world as sacred and to produce the following vital aptitudes in its students the ability to think clearly, acquire knowledge of the past and present, envisage the future, develop skill to do service, and continue all these activities for creating a healthy and self-reliant community. To inculcate academic excellence and instill in the young minds a sense of social justice, responsibility, compassion, sensitivity and concern towards everyone in the society. To integrate academic excellence in teaching, research and extension. To offer diverse programmes, according to the signs of the time and in keeping with the learning abilities of the students and bring out the best in them to promote national integration and communal harmony. To enhance communicative and soft skills. To enable the socially and academically disadvantaged students with remedial and flexible courses. To form the students to integrate moral, social and spiritual values for building self-reliant and responsibility citizens.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Examination and Evaluation	Semester system with Continuous Internal Assessment (CIA) is followed. The Principal and the Heads of Department monitor the performance of the students by making an analysis after every internal test and external examination. The teachers make an analysis of the performance of students after every internal test, even after class test and external examination in departmental meetings. The parent teachers meeting conducted every semester to review the performance of the students. Counseling of students every month to find out the academic progress and guide them towards improvement based on remedial classes.
Research and Development	Staff members are motivated to do research and for that funds are mobilised to meet out their expenses and required number of leave (on duty) is also allowed. Students are encouraged to publish their research papers in reputed national and international journals/conferences. Preference is given to the candidates those who have completed or doing their PhD or Clearing NET/SET.
Library, ICT and Physical Infrastructure / Instrumentation	Inclusion of more number of books, journals in the library has sufficient e-journals which include Science direct and INFLIBNET and sufficient back

volumes for all the departments. The library building is enabled with Wi-Fi facility. The students to access the reference books and journals which augments the learning process. ICT All seminar halls are enabled with ICT tools. For every subject, power point presentation is being prepared by the faculty members and it is used for taking classes in an interactive way. There are three seminar halls in the campus six are indoor with LCD and Open Air Auditorium to conduct mega function with a possibility of LCD arrangements. Language Lab is also equipped with LCD facility. Physical infrastructure/instrumentation: The Administration in charge is monitoring the maintenance of academic infrastructure and other facilities. A team of staff members and students are functioning exclusively for maintaining the green landscape.

Human Resource Management

Faculty members are permitted to make paper presentations in the International / National Seminars conducted by our university, other universities and various colleges. Teaching staff are revolved in various committees. Staff members are encouraged to upgrade their academic and professional skills Orientation programmes are organized for faculty members for upgrading their skills in various fields. Staff members are motivated to get through UGC- NET/SET Exam.

Industry Interaction / Collaboration

All the departments have MoU with other colleges and Industries to arrange for extra-curricular activities and projects. Some clubs invites experienced academicians, leading professionals with extensive, corporate experience and entrepreneurs to address the students and thereby facilitate practical learning.

Admission of Students

Access to quality education is the fundamental right of all citizens. The College is devoted to serve up the economically and socially marginalised sections of society. It privileges them in the admission process. Strictly adheres to the norms of government applicable to the minority institutions and gives importance to develop to the rural folk irrespective of the Mark based criteria.

Curriculum Development	<p>The academic calendar preparation committee starts its work before beginning of the academic year. The committee prepares the day orders and ensures the contact hours prescribed by the curriculum. Year plans of every department is collected from the beginning of the department. The committee prints out the plans of the departments and dates of internal examinations and other activities planned by the administrative committee. The important days and dates are printed. The final printed copy of it, is given to each student and staff members of the college. Based on it the staff members prepare study material and lesson plans.</p>
Teaching and Learning	<p>The courses are allotted to the staff members by the head of the department with proper discussion among the staff members. The Work load and time table are prepared by the heads of the departments. Based on the academic calendar the staff members prepare lesson plans and submit them to the principal through head of the departments. Every week, the staff members should prepare the lesson plans for forth coming week and submit it to the principal. The power point presentation for lessons is taken in the separated halls. The internship programmes and industrial visits are arranged.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	<p>The college has a data management system covering various aspects of academics and administration. Student's attendance, continuous internal assessment marks, registration for further programmes and purchase of various requirements of departments and centers are effectively and efficiently managed. This system enables a fool proof mechanism for documenting, monitoring and controlling various transactions which are financial, academic and administrative in nature. Student's Attendance is recorded and monitored.</p>
Examination	<p>In the case of examination, the process of internal continuous evaluation being a college had been</p>

done with the help of electronic devices. The e-governance was involved in communicating the schedule of internal continuous evaluation, examination committee, receiving and printing of question papers, maintenance of continuous internal evaluation marks and transferring the CIE marks to the affiliating university for further process had been done electronically. The analysis of the performance of students in various tests/examinations had been done by the examination committee and communicated to teachers concerned for further action with a view to take more efforts to improve the performance of students in future.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2016	J.Jeevitha	Literature Is The Reflection Of Life: As Perceived By The Greatest Literary Critics	NIL	250
2016	D.NivasChakka ravarthu	Literature Is The Reflection Of Life: As Perceived By The Greatest Literary Critics	NIL	250
2016	Fr.J.Joseph John Kennady	Literature Is The Reflection Of Life: As Perceived By The Greatest Literary Critics	NIL	250
2016	S.Fatima Sharmatha	Literature Is The Reflection Of Life: As Perceived By The Greatest Literary Critics	NIL	250
2016	M.Richard	Green Studies	NIL	250

	Enrico	In Bond's "Dust On The Mountain"		
2016	J.Jeevitha	Awareness Of The Purpose Of Life Through Nature In Thoreau's Walden	NIL	250
2016	D.NivasChakkravarthy	Silver Drops Of Nature In Robert Frost "Going For Water"	NIL	250
2016	R. Balasubramanian	Quality Sustenance In Higher Educational Institutions Challenges And Solutions	NIL	250
2016	S. Deepa	Workshop On Digital India	NIL	250
2016	R. Balasubramanian	One Day Orientation Programme To YRC	NIL	250
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2016	Faculty Development Programme	Nil	08/06/2016	10/06/2016	59	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Training Programme on Art of Counselling	2	08/03/2017	09/03/2017	2
Orientation Course for NSS	1	17/10/2016	23/10/2016	7

Programme Officers1				
One day Orientation Programme to YRC programme Officers	1	07/10/2016	07/10/2016	1
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
25	25	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Nil	Nil	Nil

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit is done once in three months by Rev Fr. Secretary. External Audit is done by Mr. Charles Fernando chartered accountant, Madurai. External auditor completes statutory audit at the end of each financial year. The audited financial statements comprising the salary, fee collection and expenses are submitted to the Mother Provincial every year. Tuition fee and special fee for the UG and PG students are collected as per the University norms. The scholarship accounts are submitted every year to the Regional Joint Director of Collegiate Education, Madurai.5

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	0
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6.4.3 – Total corpus fund generated

27940
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**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	Yes	IQAC
Administrative	No	NIL	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Trust and mutual understanding between parent and teacher is a real secret of student's happy learning. • support and cooperativeness from parents towards teacher helps a lot to connect, understand and work towards students. • A good parent teacher relationship leads student to be positive towards attending



college.

#### 6.5.3 – Development programmes for support staff (at least three)

- Professional development can help to ensure that you and your staff maintain and enhance the knowledge and skills needed to deliver a professional service to your colleagues.
- Training and development can help to ensure that your knowledge is relevant and up to date.
- Training and development can help to increase employee's confidence within their role.

#### 6.5.4 – Post Accreditation initiative(s) (mention at least three)

Post Accreditation Measures IQAC is ensuring quality through a conscious, consistent and catalytic action to improve the academic and administrative performance of the institution. For quality enhancement IQAC is adopting the following measures as per the recommendations of Peer Team Visit in the first cycle.

- ICT Labs should be established.
- Research activity is to be promoted.

#### 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

#### 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	FDP	08/06/2016	08/06/2016	10/06/2016	58
2017	STUDENTS FEEDBACK	29/03/2017	29/03/2017	29/03/2017	912
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### CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

#### 7.1 – Institutional Values and Social Responsibilities

##### 7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Womens Day Celebration	08/03/2017	08/03/2017	475	15

##### 7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Nil

##### 7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	0
Scribes for examination	Yes	1

### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	1	5	24/07/2016	5	hygienic	awareness of diseases	77
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### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
calendar 2016-2017	29/06/2016	It contains campus culture, rules and regulations of the students and library rules and various scholarships, various co-curricular activities. The number of working days and holidays are printed. The examination dates are noted. Important national and international days are printed. The details of the institution are mentioned.

### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
BLOOD DONATION CAMP	31/08/2016	31/08/2016	110
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### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Our campus is the green campus 2. 89 different kinds of trees are in our campus 3. Our campus is the plastic free campus 4. Rain harvesting tanks are established in our campus 5. The use of LED Bulbs are increased 6. Green Club is available for maintaining of our environment
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## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

Best Practice - 1 1. Title of the Practice Enlighten the Research Activity 2. Objectives of the Practice To create research mind for the staff and the students. To connect the learning outcome with the society. To find solutions for the issues in the public. To build the young minds towards social concern. To underline the need of moral support. 3. The Context The learning outcome must be expressed in the society through the institution both inside and
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outside of the campus. In order to ensure the quality, the staff and students are motivated to seek out new challenges and experiences for the higher productivity and fulfillment of their goals. We make the students be aware that confidence is very important for everyone at each stage of life. In order to boost up one's self confidence and knowledge he /she is motivated to present and participate seminars and conferences in national and international level. Ananda College highly motivates the staff and the students to participate and present papers in the different contexts.

4. The Practice The Ananda Educational Trust gives sufficient provision in advance from its annual budget for the implementation of this practice. Every year, all the departments conduct minimum two to three events in the college campus. Based on the requirements from the departments, Ananda College endows with financial assistance for organizing seminars, conferences, workshops and other activities. In order to motivate the staff members, it also helps the faculty members to publish research papers in the UGC reviewed journals and magazines.

5. Evidence of Success Out of the practice, 59 staff members have participated and presented papers in various seminars and conferences in National International levels. 28 faculty members have published their papers in different reputed journals. The above numbers showed that 98 of our staff members were taken a step towards research activity and they have gained more experiences related to their research. They have obtained a wide range of conduct with experts and highly experienced research scholars in their respective specialized fields. These contacts make the staff members conduct workshops, seminars and conferences inside the campus. This experience helps our staff members to motivate the students to the path of the research. From these kinds of activities students gain more knowledge, self confidence and their own personal life style and so students get more interests and enthusiasms to change their life pattern. As a result, 281 students have participated and presented their papers in various national and international level seminars, workshops and conferences. Among them, 19 students have published their papers in well reputed journals.

6. Problems encountered and Resources Required Ananda College is located in a rural area of Sivagangai district. Mostly, the students of our college are from very rural background of Sivagangai and Ramanathapuram districts. The students are not only weak in education but also economic. The students face an increasing difficult burden of funding their educational pursuits. In order to carry out those problems the college provides well furnished library where students can easily access E-journals, magazines and E-Books through free WI-FI and the staff members also were given transportation and expenditure for their research activity.

Best Practice - 2

1. Title of the Practice: Students Scholarship for higher education REEPS (Rural Educational Endowment for Poor Students)

2. Objective of the Practice:

1. To help meritorious students from economically weaker sections to pursue higher studies.
2. To help our students to pursue higher education in our institution those managed by the Trust.
3. To provide freeships for deserving sports persons.

3. The context: Sivagangai is an economically backward district. Agriculture is a main occupation of the people. The area is subject to climatic variations and monsoon failures. The initiatives launched by governmental agencies have alleviated the situation but the majority of the people is in economically backward and is in need of assistance to educate their children.

4. The Practice: The Ananda Educational Trust makes sufficient provision in its annual budget for the implementation of this practice under the banner of REEPS (Rural Educational Endowment for Poor Students). It provides financial assistance, freeships and scholarships and fee concessions depending on the needs of particular students, based on the applications made by the students and their parents and the recommendations also given by the particular department HoDs after their scrutiny. Those who are eligible for governmental assistance are excluded from this scheme. It also excludes distinguished athletes for whom the Management offers scholarships and fee

concessions and facilities like free boarding and lodging and exemption from fee payments through another scheme. 5. Evidence of Success: During this year 105 students got REEPS common scholarship, 7 students special cases, 7 sports students and 37 Hostel students. Totally 156 students were benefited by REEPS.

The scheme has had an impact on local society and fetched goodwill for the institution. 6. Problems Encountered and Resources Required The Management has not faced any serious problems in implementing this practice. If there are too many applicants, they are shortlisted, taking into consideration levels of parental income, social status and their family situations. The resources required are allotted by the Trust in its annual Board Meeting.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.anandacollege.in/igac/best-practice/>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our Motto is "Shine in Love". Our mission is to integrate teaching for further research and extension. We empower the rural students through education. We help the poor students to attain their goal with education. We take the higher education to the society at affordable cost. We are the first self-financing college in our district to enter the accreditation process. Our campus is a green campus. We give more attention to the student support services and social activities. Students are supported financially to get good education through management scholarship. They are given add-on courses and soft skill development activities. The staff members and students are encouraged to participate in research activities. Cultural and sports activities are conducted frequently to exhibit their talents. When the new innovations reach the society then only it has the fulfilment. The students learn new things through education, it should reach the society. We have an outreach programme namely Ananda Outreach Programme (AOP). The AOP team meets village in charges and has discussion with them about the issues in the villages. Every UG second year students are divided into small groups and they are sent to the adopted villages on every Saturday to carry out some works. The student groups carry out various activities in the villages. The students, before visiting the villages, attend one day orientation and training programme in our college. The social activist or professors from department of social work from various colleges give this orientation. One staff member from each department leads the student. They involve the following activities in the villages Data collection, cleaning the surroundings, teaching activities in schools, tree plantation, motivate to grow house plants, Organic farming etc. Finally, the students submitted a consolidate report to AOP through the departments. This activity is carried out in both third and fourth semesters. Based on the needs of the village people the AOP team organizes some social activates with the help of Tamilnadu Government officials and NGOs. This AOP programme helps us to make the students, socially responsible citizens of India. The social work department of our college also takes some initiatives together with AOP. In our first NAAC visit the AOP has received good comments from peer team.

Provide the weblink of the institution

<https://www.anandacollege.in/institutional-distinctiveness/>

### 8.Future Plans of Actions for Next Academic Year

Introduction of some more PG courses. Development of skills of the students by inculcating core values among them further by imparting value-added Courses. Enhancing social compatibility of the students by giving better opportunity of

social interaction through activities of NSS, RRC, YRC etc. To enhance the placements as compared to previous year. To increase MoU's with industries, institutions and universities. To organize a workshop on Smart Class Facility. To create more opportunities for career-orientation for students. To give training for on campus and off campus placement. Approaching the affiliating University for introduction of Research in some PG Departments. Essentially, a certificate acts as evidence that a student completed education and training in a specific field during their college courses. Enhancing the Learning Management System. Strengthening academic remedial programme and personal mentoring programme. Revisiting the restructured curriculum for the next academic year. Improve the quality of teaching and learning environment by class room interaction at the department level by Principal and Secretary. Introducing Academic Performance Index for staff members. Creating campus gardens and avoiding plastics. One of the main aims of ICT is to help students to become competent and confident users who can use the basic knowledge and skills acquired to assist them in their daily lives. It is also supposed to prepare students for the world of tomorrow. It aims to help learners to have an open and flexible mind.