



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution		ANANDA COLLEGE
Name of the head of the Institution		Rev. Dr. S . John Vasantha Kumar
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		04565261412
Mobile no.		9443502544
Registered Email		anandacollegeoffice@gmail.com
Alternate Email		frjohnvasanth@rediffmail.com
Address		Ananda Nagar, Post Box. No : 3
City/Town		Devakottai
State/UT		Tamil Nadu
Pincode		630303
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	Mr. S. Antony David
Phone no/Alternate Phone no.	04565261412
Mobile no.	9786563063
Registered Email	anandaiqac@yahoo.in
Alternate Email	anandacollegeoffice@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.anandacollege.in/wp-content/uploads/2022/01/aqar_report2016-17.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.anandacollege.in/wp-content/uploads/2021/08/cal_2017-18.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.46	2014	24-Sep-2014	29-Sep-2019

6. Date of Establishment of IQAC

01-Jun-2010

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Academic Audit	04-Apr-2018 1	10

Students Feedback	22-Mar-2018 5	954
Awareness and Training Programme of Yoga to the Faculty	03-Nov-2017 1	66
Staff Orientation Programme	08-Jun-2017 3	63
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2018 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1.Staff Orientation Programme 2.Yoga Training Program for Staff Members 3.Four Departments signed MOUs

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
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Study material prepared by staff members	Staff members sent their prepared study material to IQAC through email for both odd and even semesters in time.
Academic Audit	All the departments submitted their academic audit form to IQAC on 04 April 2018.
Students' feedback	Students' feedback about teaching of our staff members was conducted on 27th March 2018. The forms were collected and analysed by the IQAC team and submitted to the management for further discussion.
Awareness and Training Programme of Yoga to the Faculty	The "KayakalpaYoga" was practiced by our staff members on 3rd November 2017. Dr.Jeayaraman gave awareness and training to our staff members.
Staff Orientation Programme	Successfully conducted from 08th June 2017 to 10th June 2017. Prof. S. John Kaviyarasu, Loyola College, Chennai and his team guided our staff members with the programme entitled "Communication - Building of Relationship".
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	No
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Our college has Master information system. We have the software called E Mag provided by EManagement Educational Solutions Pvt Ltd, Chennai. Students' information is computerized through this software. The fees collections, college accounts, library activities and examination process are managed through this software. The library books list and issue of books are automatized by this software. Students can easily access the library through this Emag. Our college examination team uses this software for conducting examination and maintaining the

internal and external marks of the students. The fees collections and accounts are maintained by this software. It helps us to take immediate report of the requirements. From this software, we can easily access the students' details based on requirements. The transfer certificate of students and other certificates are quickly prepared.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Ananda College is affiliated to Alagappa University, Karaikudi. It follows the curriculum prescribed by the University. Each department offers add on courses to their students for odd and even semesters respectively. Each department has formed a committee to frame the syllabus for implementing the particular course. For the effective curriculum delivery for the prescribed syllabus of the Alagappa University, the college has a committee for preparing the calendar of the academic year. The number of contact classes and the exam dates details are printed and distributed to all the students and staff members of the college. Dates of commencement of UG and PG classes for I, II and III year students are printed. The academic calendar contains the detailed information about the orientation programme schedule, prime functions celebrated by the college and continuous internal assessment examination dates are given in the academic calendar. The head of the departments prepare workloads for the department faculty members on the prescribed curriculum of the university. There is a committee in the college that has given the overall time table of the classes discussing with the heads of the departments. The departments prepare a plan of activities of the academic year based on the calendar including the students' continuous internal examination dates etc. The heads of the departments prepare the time table for the staff members after getting the approval of the Principal. The staff members are asked to prepare the study materials of the courses and submitted to the IQAC through E-mail. The staff members prepare lesson plan for every week and submit to the principal end of the week. ICT enabled classrooms are utilized by the staff members for effective teaching. All the departments use ICT facilities for effective curriculum delivery. Field visits and projects works are conducted by each department. The examination committee members prepare the time table for examination on the fixed dates and conduct the exam in a proper way.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate Course on the Arts of Public Speaking	Nil	12/07/2017	40	Nil	To introduce public Speaking as an important skill in communicating

					knowledge and expressing ideas to groups of people
Basic Mathematics For Competitive Exam	Nil	12/07/2017	30	Nil	To
Basic Course in LATEX	Nil	04/01/2018	30	Nil	To prepare Mathematical documents
Certificate Course in Basics of Material Science	Nil	02/08/2017	30	Nil	To understand the requirement of the material for specific application
Certificate Course on Water Treatment	Nil	01/07/2017	40	Nil	To learn the importance of utility and make waste water usable for other purposes.
Certificate Course in Share Market	Nil	05/12/2017	30	It helps to become a good trader with full knowledge about investment.	Nil
Certificate Course on Food Chemistry	Nil	01/07/2017	40	Nil	To learn the nutritive values and essential values of food and nutrients
Nil	Diploma in VB	02/08/2017	30	To learn how to utilize the finance	Nil
Nil	Diploma in Security Analysis and Portfolio Management	02/08/2017	30	Nil	To aware various portfolio techniques

Nil	Diploma in Human Resources Management	27/01/2018	30	Nil	To know the elements of the HR functions
Python Software	Nil	01/09/2017	40	Nil	To aware various portfolio techniques
Flash	Nil	01/09/2017	40	Nil	To aware various portfolio techniques

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MSc	Chemistry	12/07/2017
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MSc	MATHEMATICS	02/06/2011
MCom	COMMERCE WITH COMPUTER APPLICATIONS	03/06/2009
MSc	INFORMATION TECHNOLOGY	01/06/2011
MSW	SOCIAL WORK	01/06/2011
MSc	Chemistry	12/07/2017
BA	English	01/06/2010
BSc	MATHEMATICS	02/06/2008
BSc	PHYSICS	02/06/2008
BSc	CHEMISTRY	01/06/2011
BSc	COMPUTER SCIENCE	02/06/2008
BCA	COMPUTER APPLICATIONS	02/06/2008
BBA	BUSINESS ADMINISTRATION	02/06/2008
BCom	COMMERCE	02/06/2008
BCom	COMMERCE WITH COMPUTER APPLICATIONS	02/06/2008
MA	ENGLISH	02/06/2010

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	284	61

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Value Education	01/12/2017	190
Womens Studies	01/12/2017	137
Environmental Studies	15/06/2017	363
Heritage and Tourism	15/06/2017	299
Marketing and Sales Management	15/06/2017	299
Competitive Examination Skills	15/06/2017	288
Extension Activities	01/12/2017	310
Effective Employability skills	15/06/2017	310
Emergency Medical Lab Skills	01/12/2017	308
Basic Internet and Office Automation	01/12/2017	260
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Physics	28
BCA	Computer Application	30
BBA	Business Administration	21
MA	English	4
MSW	Social work	9
MSc	Information Technology	4
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Feedbacks have been collected from stakeholders for overall development of the institution. We have collected the feedbacks from students about the curriculum and teaching, environment and overall facilities available in the campus. Feedbacks about curriculum are collected from students, teachers, employers and alumni. Each department submits these details to IQAC. After IQAC analyzes all these feedbacks and prepare a report and this report is handed over to the</p>

management for future growth. The feedback is collected as a five-scale parameter. Curriculum feedback is collected at the beginning of the academic year from teachers and students. Each department prepares a Feedback questionnaire for students about the curriculum whether the courses are relevant with syllabus, how the units are arranged etc. Most of the students are from Tamil Medium instruction, so each department provides a bridge course to enrich their English. The feedback is designed for the staff that the sequences of the courses arranged in the syllabus, the availability of tools, books and lab objects are sufficient for the effective delivery of the courses. They are also asked that the design of the courses is suited with latest technology developments and advancements and whether the credits allotted to courses are adequate. Each department has collected the feedback about the curriculum from alumni and employers which are handed over to the IQAC for analysis. Analysed all the feedbacks, IQAC prepares a report and presents to the management desk. Exit survey is collected from the final year UG and PG students about the college, facilities available in the college and the programme outcome.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	English	60	72	24
BSc	Mathematics	50	55	30
BSc	Physics	30	40	35
BSc	Chemistry	40	45	33
BSc	Computer Science	40	50	38
BCA	COMPUTER APPLICATIONS	40	55	37
BCom	Commerce	50	65	55
BCom	Commerce with Computer Applications	60	65	56
BBA	Business Administration	50	55	37
MA	English	30	40	5

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	947	74	18	3	42

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
63	63	13	8	0	0

[View File of ICT Tools and resources](#)

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring is one of the key aspects of students' support in higher education. It is an essential feature to render equitable service to all the students having heterogeneous background. Faculty members are expected to advise undergraduates and post-graduates. The college is situated in a rural surrounding with students hailing from downtrodden families. Most of the students are first generation students. Our college has taken the initiative of implementing the mentoring of students. The system is created to augment the student-centric teaching and development. A Mentoring Format with Guidelines is prepared by the college to ensure uniformity. Students are categorized based on their streams of study. They are divided into groups depending on the number of students. Each group is assigned to a teacher cum mentor who would perform the mentoring duties. Mentors maintain update the Mentoring Format by entering particulars and the performance of students (class tests, monthly attendance records, etc.) After collecting all necessary information, Mentors offer guidance and counselling as and when required. It is the practice of Mentors to meet students individually or in groups once in a month. If a student remains isolated or does not mingle with others then their parents are called for counselling or special meetings with the student counsellor on the suggestion of the Mentor. If a student is identified having weakness in particular subject, then the Mentor approaches the concerned subject teacher to help out the students by arranging remedial classes and make them to prepare and study the important questions. So that they can prepare well for their university examinations.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1021	63	1:16

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
63	63	12	12	8

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr .G .DHARMARAJ	Assistant Professor	?????? ??????? 2018 ?????? (???????? ??? ???????? ?????? ??????)
2018	Mrs .R .THIRUMAMAGAL	Assistant Professor	Highest Research paper Publication award (International Women Researchers

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	103	VI/III	24/04/2018	03/07/2018
BSc	121	VI / III	26/04/2018	03/07/2018
BSc	122	VI / III	21/04/2018	03/07/2018
BSc	124	VI / III	21/04/2018	03/07/2018
BSc	128	VI / III	24/04/2018	03/07/2018
BCA	127	VI / III	21/04/2018	03/07/2018
BCom	151	VI / III	26/04/2018	03/07/2018
BCom	152	VI/III	26/04/2018	03/07/2018
BBA	153	VI/III	24/04/2018	03/07/2018
MA	301	IV / II	05/05/2018	10/07/2018

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institute is affiliated to Alagappa University, Karaikudi. It follows the Examination pattern of the university. The university guidelines are strictly adhered to with respect to evaluation process. There are two internal tests conducted. The schedules of internal assessments are communicated to students and faculty in the beginning of each semester through institute academic calendar which is prepared based on the university academic calendar. The institute has reformed the continuous internal evaluation system from faculty centric to student centric. The institute exam cell frames guidelines for conducting the CIE in line with calendar of the affiliate university. Scheduling of Internal Examination, Seating arrangements, hall invigilators' list are made for every examination. The question paper is prepared for the internal examination in the prescribed pattern based on Bloom's taxonomy. Scrutiny of the prepared question paper is carried out by the department heads and subject experts to ensure quality of the question paper. The faculty evaluate and distribute the answer scripts to the students for clarifications or re-correction after completion of the internal examination. Review meetings are conducted for result analysis. The remedial actions for further improvements are arrived after discussion with the faculty, the department heads and the principal. The evaluation for laboratory courses is assessed in the similar pattern followed for theory courses. For each laboratory sessions, the student is assessed through viva questions, observations.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar is a very useful document, that contains the very much important dates to guide the teachers and students. Our academic calendar provides important information namely working days, examination dates and semester examinations. The well-prepared academic calendar is distributed to

both the professors and students. It is also made available in college Website.

Each department prepares a detailed time table and allots subjects for the individual teachers. The teachers prepare lesson plan, dates for the assignments, seminars and other mode of continuous internal examination before the commencement of every semester. The institution adheres to the academic calendar for the conduct of the working hours in the college. The principal can incorporate minor changes with the approval of staff council on the unforeseen circumstances. The schedule of all examinations is given in academic calendar.

It also helps the students to plan their academic and extracurricular activities. The sports - events are conducted based on the dates as scheduled in the academic calendar. Cultural events take place as planned in the calendar. It contains the email ids of all the departments, the names of the committees and conveners in black and white, hence the students can contact any of the team members especially grievance redressal committee and women's forum to get help from them at the time need. As to make the students aware of the scholarships, the calendar bears the list of management scholarships to get financial assistance.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.anandacollege.in/programme-and-course-outcome-2017-2018/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
301	MA	English	4	4	100%
153	BBA	Business Administration	21	20	95.24%
152	BCom	Commerce with Computer Applications	62	48	77.42%
151	BCom	Commerce	34	11	32.35%
127	BCA	Computer Applications	29	21	72.41%
128	BSc	Computer Science	39	17	43.59%
124	BSc	Chemistry	26	19	73.08%
122	BSc	Physics	27	16	59.26%
121	BSc	Mathematics	32	25	78.13%
103	BA	English	26	15	57.69%

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	0	0	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
World Press Web Content Tool	Computer Science Computer Applications	05/01/2018
One day international conference on contemporary changes in business management	Business Administration	20/09/2017
Contemporary Issues in Commercial Practices in India	Commerce	25/01/2018
One day national seminar on paradigm shift in Indian economy	Commerce with Computer Applications	21/02/2018
Human Rights	Social work	11/10/2017
career opportunities	Social Work	24/02/2018
????? ??????? ?????	Tamil	16/09/2017
National level seminar on Enhancing learning English through Effective Teaching	English	06/10/2017
One day state level A. Michealraj Endowment lecture	Mathematics	23/02/2018
Faculty development and Motivation Programme on Project	Physics	28/09/2017
Innovative concepts in computer science and application	Computer Science Computer Applications	20/01/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	Nill	0
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
ENGLISH	1
COMPUTER SCIENCE	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	TAMIL	7	Nil
International	ENGLISH	3	Nil
International	PHYSICS	4	1.29
International	CHEMISTRY	2	5.26
International	COMPUTER SCIENCE	4	Nil
International	COMMERCE WITH COMPUTER APPLICATIONS	10	Nil
International	SOCIAL WORK	5	Nil
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
0	0
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	Nil	0	0	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations	Institutional affiliation as
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					excluding self citation	mentioned in the publication
0	0	0	Nil	0	0	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	0	2	0	0
Resource persons	0	0	0	0
Attended/Seminars/Workshops	18	19	6	10
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
0	0	0	0
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nil
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Nil	Nil	Nil	0	0
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty Exchange	8	Management	3
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/	Duration From	Duration To	Participant

		industry /research lab with contact details			
Nil	Nil	Nil	Nil	Nil	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Maayan Technologys, Karaikudi	11/01/2018	Student Project Work	70
WBC Software Lab, Karaikudi	12/10/2017	Student Project Work	70
The Institute of Company Secretaries of India	16/10/2017	Internship	45
Reliance Foundation	24/02/2018	Job Training	7
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
23.5	41.81

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Existing
Classrooms with LCD facilities	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
E-College library Management Software -Chennai	Partially	5.0	2022

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	6736	1045000	281	87789	7017	1132789

Reference Books	569	82833	17	6715	586	89548
Journals	16	27390	5	12910	21	40300
CD & Video	208	Nil	1	Nil	209	Nil
Others(s pecify)	44	18773	1	7855	45	26628

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	133	110	7	5	5	5	1	20	0
Added	0	0	0	0	0	0	0	0	0
Total	133	110	7	5	5	5	1	20	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
37.69	33.05	63.2	72.82

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Maintenance Policy Ananda College strives to meet the growing needs of the students with the support of the Planning Committee, making available adequate physical infrastructure and constantly upgrading facilities to provide,

maintain and utilize physical, academic and support facilities. The college has various committees which meet on a periodical basis to discuss the requirements regarding repairs and maintenance of infrastructure facilities. The various committees involved in the up-cleaning of the facilities are: ? Executive Board of Management Team: This comprises of the Secretary, the Principal, Vice Principal for academics and the Hostel Director who involve in major decisions pertaining to maintenance and upgradation of various physical and academic facilities. The Management team meets on weekly basis. ? General Maintenance Team: The College has a maintenance team headed by the Secretary of the college. The maintenance supervisor coordinates the team and he is overall in-charge of the maintenance of infrastructure. He is assisted by an electrician, a plumber and the support staff team. Any major repair or renovation work beside regular maintenance work, is reported to the management team who in turn, outsource it to appropriate agencies. The general maintenance team meets the following works daily. o The classrooms, staff rooms, labs, library and common areas are cleaned daily by the support staff. o The restrooms for boys and girls are cleaned twice a day. o Continuous flow of water is ensured in restrooms. o Refilling of sanitary napkin vending machines are done regularly. ? Technical Team: The technical team is headed by the secretary of the college and two technical experts. The team ensures that all the technical facilities are maintained regularly for uninterrupted service. The technical team meets once in a fortnight and as and when need arises. MAINTENANCE OF PHYSICAL FACILITIES: Classroom maintenance, campus sweeping, gardening, plumbing and maintenance of electrical equipment and hall maintenance are carried out by the maintenance team. The maintenance of the entire campus throughout the year and major repair works are carried out during summer vacation. Technical requirements and other infrastructure facilities are maintained regularly. Fire extinguishers and First Aid Kits are maintained regularly and their refilling is done before the date of expiry. Power Supply: A generator of 65 KVA power is installed to ensure uninterrupted power supply. The maintenance service is undertaken as and when required. Security Measures: The campus is widely covered through 12 CCTV surveillance cameras which are maintained by the system administrator of the College. In addition, security guards are present on campus to ensure the safety of students and staff. Classroom Maintenance: The Central Maintenance team is in-charge of classroom maintenance. The rooms are cleaned daily. Repair and maintenance of assets are undertaken on need basis. Student Facility Centre: Canteen spreads over an area of 800 sq.f.

<https://www.anandacollege.in/campus-life/rules-and-regulations/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Rural Educational Endowment for Poor Students	188	406600
Financial Support from Other Sources			
a) National	Government Scholarship	155	896950
b) International	Nil	0	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Mentoring	21/08/2017	206	Dept. of B.Com CA
Remedial Coaching	24/08/2017	181	Dept. of B.Com CA
Bridge Course	04/07/2017	61	Dept. of B.Com CA
Remedial Coaching	06/02/2018	36	Dept. of Mathematics
Bridge Course	13/07/2017	24	Dept. of Mathematics
Mentoring	04/07/2017	101	Dept. of Mathematics
Mentoring	04/07/2017	9	Dept. of Social Work
Remedial Coaching	06/02/2018	10	Dept. of BBA
Bridge Course	13/07/2017	35	Dept. of BBA
Mentoring	04/07/2017	75	Dept. of BBA
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	Career development program	120	60	0	0
2017	TNPSC Awareness program	167	167	0	0
2018	Employability Skills elevation program	315	315	0	75
2018	Awareness classes on competitive exams for students	340	340	0	0
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	15

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
IDBI Federal Life insurance Company Ltd	35	5	HDFC Bank Ltd, I Think Techno Capus, Building Alpha Next to Kanjur, Marg Railway Station, Kanjur Marg, Mumbai -400 042	1	1
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	1	BA English	English	Raja Rajan College, Karaikudi	B.Ed
2017	2	BA English	English	St. Paul education College, Mullugundu	B.Ed
2017	1	BSc Maths	Mathematics	St. Joseph's College, Trichy	MCA
2017	1	BSc Maths	Mathematics	Sree Raja Rajan College of Education, Karaikudi	B.Ed
2017	1	Bsc Physics	Physics	Bon Secors College, Thanjavur	M.Sc Physics
2017	1	Bsc Physics	Physics	Loyola College, Chennai	M.Sc Physics
2018	6	Bsc Chemistry	Chemistry	Ananda College, Devakottai	M.Sc
2018	1	Bsc	Chemistry	Bishop	M.Sc

		Chemistry		Beber College, Trichy	
2017	2	B.Sc (CS)	Computer Science	Alagappa University, Karaikudi	M.Sc CS
2018	1	B.Sc (CS)	Computer Science	Alagappa University	MCA
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
Any Other	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
14th ANNUAL SPORTS DAY	Intra Collegiate	620
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	National Fencing Champion for Women	National	1	Nil	16UMA128	C.T.Alagu Lakshmi
2017	Tamilnadu State Chief Minister's Trophy - III Prize	National	1	Nil	16UCH122	F.Jasmine Praveena
2017	6th National games 2017 - Kabaddi state level Under 19	National	1	Nil	15BCA122	R. Senthura Pandian
2017	Basket Ball - University Blue	Internat ional	1	Nil	15UCO110	M. Sneka
2017	Kho-Kho	Internat	1	Nil	17UEN131	J.Jero

	University Blue	ional				Eugine
2018	Inter collegiate tournament 2017-18, Kho Kho - Runner	International	1	Nil	15UEN112	D. Maria Jerome
2018	Alagappa University , Karaikudi 4*400 mtr Relay - III Prize	International	1	Nil	17UPH118	M. Vatheesh Mukilan
2018	Alagappa University , Karaikudi 4*400 mtr Relay - III Prize	International	1	Nil	16UEN123	S. Thommai
2017	Alagappa University , Karaikudi 5000 Mts - III Prize	National	1	Nil	16UMA113	V. Vijay
2017	Inter collegiate tournament 2017-18, Kho Kho - Runner	National	1	Nil	16UCS137	N.Manimaran

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The student council is a body of student leaders of Ananda college which includes student representatives, Department secretaries, Fine arts secretaries, Sport secretaries. They are co-ordinated by the vice principal for student activities, the dean for girls' affairs, under the realm of the principal. The student council has frequent meetings on "Team work and Leadership Skills". Class representatives and department secretaries are delegated with the task of organizing events, celebrations like • Inter-Departmental Cultural Fests • Inter-departmental sports competitions • Teachers' Day • Freshers' Day • Inter-religious festivals viz. Christmas, Ramzan, Diwali and Pongal. • Blood donation camps The student council organises different camps for all students to obtain documents such as pan card and driving licence. The council also organises awareness-raising rallies in view of social and national importance. The student representatives also assist staff members to organise fests, association meetings and club events in their respective departments. Sports representatives for boys and girls make awareness on the importance of sports and encourage the students to participate in all the sports events and stimulate them to take part at university level,

district level and zonal level. Fine arts representatives are aware and encourage the students to participate in various cultural events, conducted in and off the campus. They involve themselves in various cultural activities and conduct meetings among themselves regarding this. For all the functions and celebrations, the representatives come forward and make arrangement for its success. They now and then organise clean drives in the college campus. The student council has taken initiatives to solve the problems of students like rough behaviours in the class rooms, conflicts with parents and friends, lack of motivation, distraction, emotional issues, self-esteem issues, career guidance, problems related to alcohol, depression, anxiety and stress management, time Management etc., are dealt in individual and group counselling with the support of the management. Student Council is a fine, active bridge between the management and students. They meet, interact periodically to represent suggestions and grievances to enhance the campus environment. They actively organise periodical campaigns, celebrations. They communicate necessary information to the student community. They dynamically help enable a student- friendly campus. They work hand in hand with the management to develop and build excellence.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

387

5.4.3 – Alumni contribution during the year (in Rupees) :

67400

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The board of advisers are to plan for the future actions at the College level. Academic Administrative board meeting is held twice a year. College staff council consists of the Principal, the Vice Principals, all the Heads of the departments and various committee conveners. Staff council is the peak body that prepares policies and conducts the improvement practices for the next academic year. The Academic Staff Council Meeting is held twice a year before the commencement of every semester. The meeting focuses on the curriculum implementation, teaching and learning processes by using various technologies for the development of the students and infrastructural developments like green and plastic free campus. Every year the committee conveners are selected from fresh candidates as to enable leadership quality. Senior staff members are selected for the positions such as Vice Principals, Deans, Heads of the departments. All the class representatives and department student secretaries play a vital role on organizing sports and cultural events. They suggest the events for both cultural and sports meet. The college invites celebrities as chief guests to the college events based on the likes of the student representatives. Beside the conveners, students get elected as club members as to represent students' participation on decision making to conduct events like

blood donation camp, tree plantation, rallies on social issues and etc. Every week students meet up club activities thereby to learn among themselves. The girl students nominate their own representatives and the college has also found women's grievance committee to sort out their problems.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	<p>The college employs a methodical approach to curriculum restructuring, in response to the changes in external environment at both national and global levels. Every department meets annually to review the add on courses and offers suggestions to make changes in the syllabus. The academic council meeting is held twice a year wherein all departments bring in requirements, minor modifications in syllabi etc., to the approval of the academic council.</p>
Industry Interaction / Collaboration	<p>Integration of technology into the class rooms results a better learning. The student-centered learning pedagogies encourage students to become involved in learning and thereby to become bustling participants in classrooms. The following activities increase learning outcomes: Capacity building programmes on Soft Skills, Life Skills, industrial visits, project works, group discussions, Seminars, Conferences and Workshops, conducted by the College and the departments at Regional, State, National. The Entrepreneurship development Cell orients and motivates them to become successful entrepreneurs. Inter-college departmental fests, inter-year and inter-collegiate cultural programmes are organized regularly to provide wider scope for peer learning.</p>
Human Resource Management	<p>Semester system with Continuous Internal Assessment (CIA) is followed. The Principal and the Heads of Departments monitor the performance of the students, making an analysis after every internal test and external examination. The teachers make analysis of the performance of students after every internal test, even after class test and external examination in departmental meetings. The parents-teachers meeting is conducted every</p>

semester to review the performance of the students. Mentoring of students takes on every month to find out the academic progress and guide them towards improvement and Counselling by professionals is arranged for students on demands.

Library, ICT and Physical Infrastructure / Instrumentation

In order to sustain the standard of excellence in research, the College aims to motivate faculty and student researchers to publish research papers in new areas of knowledge not only that, the college appoints a staff to act as dean of research to guide the research team. As a token of encouragement, the management awards the staff with a purse, who publish excellent research papers and books. Research Promotional activities and strategies, Potential and Capacity building sessions for researchers are organized in alignment with the IQAC under the development of Faculty enrichment programmes.

Research and Development

The library has sufficient e-journals including Science direct and INFLIBNET and sufficient back volumes for all the departments. The library is enabled with Wi-Fi facility. The students can access the reference books and journals which augments the learning process. All seminar halls are enabled with ICT tools. For every subject, power point presentation is prepared by the faculty members and used for taking classes in an interactive way. There are three seminar halls in the campus, six are indoor with LCD and an Open-Air Auditorium to conduct mega function with LCD arrangements. Language Lab is also equipped with LCD facility.

Examination and Evaluation

At the end of each scholastic year the Management Committee reviews the existing positions and identifies personnel for various teaching and non-teaching positions. The management makes appointments through prescribed procedures. Orientation and training programmes are periodically organized for newly recruited staff members. In order to enhance capacities of staff, need-based training/workshops are organized for faculty, administrative, and supportive staff. Recreation programmes are also organized for teaching, non-teaching and supportive staff. The management organizes tours

for the staff once a year so the staff may feel refreshed. The management has also appointed qualified counsellors for the staff.

Teaching and Learning

All the departments have MoU with other colleges and Industries to arrange for extra-curricular activities and projects. Some clubs invite academicians, professionals with extensive, corporate experience and entrepreneurs to address the students and thereby facilitate practical learning. All departments organize industry interactions in their respective fields. Mutual sharing of expertise from the industry and academic contributes to enhancing the students knowledge. It provides students an exposure to the world of work. Job fairs are organized by the Career Guidance Cell where students gain an opportunity to interact with experts from the corporate sectors, NGOs and Government Bodies.

Curriculum Development

An analysis of the profile helps identify students who are first generation learners and need special assistance, privileges them in the admission process. The College is committed to serving the economically and socially marginalized sections of society. The College website, prospectus and handbook contain information about the institution and the programmes offered. The prospectus that highlights the details of programmes is prepared every year prior to the commencement of admissions. The prospectus details the eligibility norms for admission. It is given to the applicants along with the application form. Staff assist guiding the students and parents during the admission.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	Fees collection and accounts are maintained in e - governance.
Examination	Time table and marks are maintained.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial	Name of the professional body for which membership	Amount of support
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		support provided	fee is provided	
2017	A.Sudha	International Conference on GST	Vidhya Giri Arts and Science, Puduvayal	500
2017	R.Ramki	Strategic Growth of Business In Tamilnadu	Jamal Mohamad college, Trichy	500
2017	M.Josephine Nithya	Association Rule Mining techniques for frequent pattern Itemset	Kalasalingam Academy of Research, Krishnankovil	500
2017	A.Rajesh Kanna	New Vistas In Material Science	JJ College of Arts And science, Pudukottai	500
2017	R.Pandimurugan	Emerging Trends In Chemistry - 2017	A.V.V.M Sri Pushpam college, Thanjavur	500
2018	K.Mythili	Science Academies Lecture Workshop on Recent Trends in Chemistry	T.B.A.K College for women	500
2018	M.John Merlin	Emerging Trends In Chemistry - 2017	A.V.V.M Sri Pushpam college, Thanjavur	500
2017	J.Jeevitha	Innovative methods in Teaching Language and literature	Idhaya college for women, Sarugani	250
2017	J.Joseph John Kennedy	The Inevitability of Varieties of English in ELT	Karunya University, Coimbatore	500
2017	S.Deepa	Recet Trends in Applied Mathematics	Idhaya college for women, Sarugani	500
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for	Title of the administrative training programme organised for	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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	teaching staff	non-teaching staff				
2017	Communication - Building of Relationship	Nil	08/06/2017	10/06/2017	66	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
State Level Faculty Development Motivational Programme	5	28/09/2017	Nil	1
FDP on innovation and EDP	1	15/09/2017	Nil	1
FDP on Empowering Teachers to prepare professionals tomorrow	1	21/08/2017	Nil	1
State Level Faculty Development Programme	3	12/07/2017	13/07/2017	3
One Week FDP on Virtualization	1	03/07/2017	07/07/2017	7
One week FDP on Data science and Big data Analytic	1	30/04/2018	04/05/2018	5
One Day District level YRC students study camp.	1	25/01/2018	Nil	Nil
FDP on Digital Marketing	1	15/01/2018	Nil	1
FDP programm on recent advance in NANO Technology	1	18/12/2017	20/12/2017	3
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
65	65	19	19

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Maternity leave	Maternity leave	REEPs Scholarship, Book bank in Library, Driving license (two wheeler and four wheeler)

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit is done once in three months by Rev Fr. Secretary. External Audit is done by Mr. Charles Fernando chartered accountant, Madurai. External auditor completes statutory audit at the end of each financial year. The audited financial statements comprising the salary, fee collection and expenses are submitted to the Mother Provincial every year. Tuition fee and special fee for the UG and PG students are collected as per the University norms. The scholarship accounts are submitted every year to the Regional Joint Director of Collegiate Education, Madurai.5

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	0
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6.4.3 – Total corpus fund generated

28300

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Other Institution	Yes	IQAC
Administrative	Yes	Board of Management	Yes	Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Regular parent -teacher meet to discuss about the educational progress of the students 2. Suggestions regarding academic and administrative reforms are heartily welcomed and implemented 3. Parents are always extent their supportive hands 4.To foster and promote cordial relationship among the parents, teachers and students of the college/department 5.To render all possible assistance for smooth working of the college and for maintaining good discipline in the campus 6.To provide and ensure essential facilities to the students of the college

6.5.3 – Development programmes for support staff (at least three)

1. Training and development can help to ensure that your knowledge is relevant and up to date. 2. Training and development can help to increase employees confidence within their role 3. A training program presents an opportunity to instill the needed skills in the employees 4. When talking about various employee development methods and their benefits, we can't stress the importance of helping employees polish their skills through coaching. 5. development program helps to expand the knowledge base of all employees

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. The IQAC be further strengthened. 2. ICT Labs should be established. 3. Research activity is to be promoted. 4. Linkage with other institutions and industry need to be established. 5. Consultancy and collaborations be extended for boys also. 6. Furniture to be provided in both the hostels

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Staff Orientation Programme	08/06/2017	08/06/2017	10/06/2017	60
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Health and Hygienic	07/09/2017	07/09/2017	370	577

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address	Number of initiatives taken to	Date	Duration	Name of initiative	Issues addressed	Number of participating students
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	locational advantages and disadvantages	engage with and contribute to local community					and staff
2017	1	1	11/10/2017	01	Cleaning	River Cleaning	150
2017	1	1	27/10/2017	01	Hygienic	Awareness on AIDS	150
2017	1	1	19/09/2017	01	Donation Camp	Blood Donation Camp	104
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Calendar 2017-2018	21/06/2017	It contains campus culture, rules and regulations of the students and library rules and various scholarships, various cocurricular activities. The number of working days and holidays are printed. The examination dates are noted. Important national and international days are printed. The details of the institution are mentioned.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Nil	Nil	Nil	Nil
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Our campus is a green campus 2. 105 different kinds of trees are in our campus 3. Our campus is a plastic free campus 4. Rain harvesting tanks are installed in our campus 5. The use of LED Bulbs is increased 6. The Green Club is available for maintaining of the green environment in our campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

<p>Best Practice - I 1. Title of the Practice - Enhance Reading Skill 2. Objectives of the Practice: • To develop the habit of reading newspapers, magazines and books • To build rich vocabulary • To enable the students' reading capacity • To learn the pronunciation of words 3. The Context: Ananda College provides a great number of opportunities to improve the students' reading skill and one among them is providing Indian Express Newspaper to every student of our college. The students are also encouraged to spend more time in</p>
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the library after the regular classes are over. 4. The Practice: Ananda College is proud to announce that this practice is an innovative practice. It is the pioneer to introduce amidst the student community. The most of the students are from the rural background, they highly benefit and the standard of language is getting better day-by-day. 5. Evidence of Success: To inculcate the habit of reading, the administration coordinates all the departments to practice this habit at the last five minutes of every hour. The faculty ensures that the students read the newspaper to enhance the word power by noting down the unknown words in the vocabulary note. 6. Problems Encountered and Resources Required: While doing this practice, the absentees are not able to follow the instructions given by the faculty. They are irregular and their absence completely affects the practice of intensive reading. 7. Notes: As of the great essayist Francis Bacon, "Reading maketh a full man", the management encourages this practice effectively. • Reading will help the students to enrich other requisite skills • Reading practice will also improve the vocabulary and pronunciation in the second language acquisition. Best Practice - II 1. Title of Practice: Student Initiation Programme 2. Objective: • To prepare the school passed out students for college education. 3. Context: Ananda College conducts Student Initiation Programme for the past 14 years successfully by the name "Welcome Freshers". 4. The Practice: The new students are welcomed, entertained inside the campus on the first week of regular classes to get to know the college. Their stay inside the campus during this period, the students and their parents are guided by the volunteers of senior students in association with a group of faculty members to acquaint the academic facilities like the library, computer labs, physics and chemistry labs, language lab, sports grounds, department activities towards extra learning and student - parent counselling. The volunteers of NSS stay with new students for the full day. This orientation programme is run by the college Management. This Programme includes orientation for freshers, parent teacher meeting, meeting with college office staff, campus tour, visits to every department. The students are explained about CBCS exam pattern of the university, the importance of Mid and End semesters and AOP (Ananda Outreach Programme). To serve the society, the students are encouraged to join the clubs like NSS, YRC, RRC, LEO and ROTRACT. The physical education department and Ananda fine arts team show out other possibilities of excellence in their respective fields. 5. Evidence of Success: The college teaching staff, non - teaching staff and student volunteers take care of the new students. The parental care shown on the new students, comforts the parents and ensures their ward's future. All new students are served with a high tea. The students are given the college calendar and handbook on the first week of the college to know the college administrative body, the names of their department staff, the code of conduct, Anti ragging committee so they adopt for the new atmosphere. 6. Problems Encountered and Resources Required: As far as this practice is concerned, controlling the mass number of students becomes difficult for the college teaching staff. When they are divided into small groups a greater number of resource person is needed. Since the medium of instruction is in English students do not follow the staff. 7. Notes: • Students on of a sudden are forced into adulthood and responsibility, So it becomes challenge to them to get over their school life. • College education offers them awareness of the outside world, career opportunities and mastery to excel in it.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.anandacollege.in/wp-content/uploads/2022/02/2017-18-best-practices.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and

thrust in not more than 500 words

Our Motto is "Shine in Love". Our mission is to integrate teaching for further research and extension. We empower the rural students through education. We help the poor students to attain their goal with education. We take the higher education to the society at affordable cost. We are the first self-financing college in our district to enter the accreditation process. Our campus is a green campus. We give more attention to the student support services and social activities. Students are supported financially to get good education through management scholarship. They are given add-on courses and soft skill development activities. The staff members and students are encouraged to participate in research activities. Cultural and sports activities are conducted frequently to exhibit their talents. When the new innovations reach the society then only it has the fulfilment. The students learn new things through education, it should reach the society. We have an outreach programme namely Ananda Outreach Programme (AOP). The AOP team meets village in charges and has discussion with them about the issues in the villages. Every UG second year students are divided into small groups and they are sent to the adopted villages on every Saturday to carry out some works. The student groups carry out various activities in the villages. The students, before visiting the villages, attend one day orientation and training programme in our college. The social activist or professors from department of social work from various colleges give this orientation. One staff member from each department leads the student. They involve the following activities in the villages Data collection, cleaning the surroundings, teaching activities in schools, tree plantation, motivate to grow house plants, Organic farming etc. Finally, the students submitted a consolidate report to AOP through the departments. This activity is carried out in both third and fourth semesters. Based on the needs of the village people the AOP team organizes some social activates with the help of Tamilnadu Government officials and NGOs. This AOP programme helps us to make the students, socially responsible citizens of India. The social work department of our college also takes some initiatives together with AOP. In our first NAAC visit the AOP has received good comments from peer team.

Provide the weblink of the institution

<https://www.anandacollege.in/institutional-distinctiveness/>

8.Future Plans of Actions for Next Academic Year

Introduction of some more PG courses. Development of skills of the students by inculcating core values among them further by imparting value-added Courses. Enhancing social compatibility of the students by giving better opportunity of social interaction through activities of NSS, RRC, YRC etc. To enhance the placements as compared to previous year. To increase MoU's with industries, institutions and universities. To organize a workshop on Smart Class Facility. To create more opportunities for career-orientation for students. To give training for on campus and off campus placement. Approaching the affiliating University for introduction of Research in some PG Departments. Essentially, a certificate acts as evidence that a student completed education and training in a specific field during their college courses. Enhancing the Learning Management System. Strengthening academic remedial programme and personal mentoring programme. Revisiting the restructured curriculum for the next academic year. Improve the quality of teaching and learning environment by class room interaction at the department level by Principal and Secretary. Introducing Academic Performance Index for staff members. Creating campus gardens and avoiding plastics. One of the main aims of ICT is to help students to become competent and confident users who can use the basic knowledge and skills acquired to assist them in their daily lives. It is also supposed to prepare students for the world of tomorrow. It aims to help learners to have an open and flexible

mind.