



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		ANANDA COLLEGE
Name of the head of the Institution		Rev.Dr.S.John Vasantha Kumar
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		04565261412
Mobile no.		9443502544
Registered Email		anandacollegeoffice@gmail.com
Alternate Email		frjohnvasanth@rediffmail.com
Address		Ananda Nagar. Post Box No:3
City/Town		Devakottai
State/UT		Tamil Nadu
Pincode		630303
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	MR.S.ANTONY DAVID
Phone no/Alternate Phone no.	04565261412
Mobile no.	8111034885
Registered Email	anandaiqac@yahoo.in
Alternate Email	anandacollegeoffice@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.anandacollege.in/wp-content/uploads/2021/08/cal_2018-19.pdf
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4. Whether Academic Calendar prepared during the year

Yes

if yes,whether it is uploaded in the institutional website:
Weblink :

https://www.anandacollege.in/wp-content/uploads/2021/08/cal_2018-19.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.46	2014	24-Sep-2014	24-Sep-2019

6. Date of Establishment of IQAC

01-Jun-2014

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Students' feedback	26-Mar-2019 7	1050
Students' feedback	14-Jun-2018	1050

	7	
Job Fair	19-Jan-2019 1	210
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	nil	Nil	2018 0	0
Nil	Nil	Nil	2019 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Faculty Development Programme Job Fair Conducted Students Feedback Collected

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
To encourage and provide facilities for the staff members to pass NET, SET examinations.	Mr.R.Balasubramanian, Department of Mathematics has qualified in the State Eligibility Test on July 2018.

Faculty Development Programme	Prof. Dr.M. John Joseph, Development Consultant from Palayamkottai, Dr.M. John Peter, Assistant Professor, JIM, St.Joseph's College, Trichy and Mr.S.Antony Stephen, Director Coordinator Extension, Human Development Research Committee, Holy Cross College, Trichy were the resource persons. They guided our staff members on the topics "How to prepare lesson plan?", "What is goal?", "How do the students identify their goals?". Finally, a session was provided to know the new NAAC guidelines by Prof. Dr.M. John Joseph.
Students' feedback	Students' feedback about teaching of our staff members was conducted on 26 March 2019 Students awarded mark from 1 to 10 to the respective teaching faculty about 24 statements. The forms were collected and analyzed by the IQAC team and submitted to the management for further discussion.
To motivate the staff members to register their Ph.D research work.	Mr.SP. Anand Kumar, Department of Commerce with Computer Application, Mr.I.Loyola Paul Raj, Department of Physics, Mr.S.Antony David, Head, Department of Mathematics, Rev.Fr.J.DensinghRajan, Head, Department of Social Work and Mr.J.John Kennedy, Department of Computer Applications registered their Doctorate in their area of specialization.
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	11-Feb-2019
17. Does the Institution have Management Information System ?	Yes

<p>If yes, give a brief description and a list of modules currently operational (maximum 500 words)</p>	<p>Our college has Master information system. We have the software called E Mag provided by EManagement Educational Solutions Pvt Ltd, Chennai. Students' information is computerized through this software. The fees collections, college accounts, library activities and examination process are managed through this software. The library books list and issue of books are automatized by this software. Students can easily access the library through this Emag. Our college examination team uses this software for conducting examination and maintaining the internal and external marks of the students. The fees collections and accounts are maintained by this software. It helps us to take immediate report of the requirements. From this software, we can easily access the students' details based on requirements. The transfer certificate of students and other certificates are quickly prepared.</p>
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Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Ananda College, affiliated to Alagappa University, Karaikudi, follows the curricula prescribed by the University. Every department offers add on courses to students for both odd and even semesters every year. The departments form a committee to design the syllabus, and for implementing the particular course. For the effective curriculum delivery of the prescribed syllabus of Alagappa University, the college has a committee for preparing the academic calendar. The number of contact classes and examination dates are printed which are distributed to all the students and staff members of the college. Dates of the commencement of UG and PG classes are printed. The schedule of staff orientation programme, important functions to be celebrated by the college and continuous internal assessment examinations dates are fixed in the academic calendar. The head of every department prepares workloads for the department faculty members based on the prescribed curricula of the university. There is a committee for preparing the overall timetable of the classes consulting with the heads of the departments. The departments prepare a plan of activities for the academic year based on the calendar. The heads of the departments prepare time table for the department staff members which is given to the staff members after the approval of the Principal. The staff members are asked to prepare the study materials of the courses and submit to the IQAC through E-mail. They prepare a lesson plan for every week and submit it to the principal through the heads of the departments. ICT enabled classrooms are utilized by the staff members for effective teaching. All the departments use ICT facilities for effective curriculum delivery. Field visits and projects work are conducted. The examination committee members prepare time table for examination on the

fixed dates and conduct the exam in a proper way.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate Course on English Languages for Competitive Examinations	Nil	01/08/2018	30	Nil	To Strengthen their intellectual skills and to enrich vocabularies
Basic Mathematics For Competitive Exam	Nil	11/07/2018	30	Nil	To help students to face competitive Examination with confidence
Foundation Course in Latex	Nil	04/01/2019	30	Nil	To typeset Mathematical formulae easily
Certificate Course on Food Chemistry	Nil	02/07/2018	30	Nil	To learn the nutritive values and essential values of food and nutrients
Certificate Course on Water Treatment	Nil	02/07/2018	30	Nil	To Convert Sewage water into domestic purpose
Certificate Course in Aptitude Skills	Nil	06/08/2018	30	Focus on Competitive Exams	Nil
Certificate Course in Human Resources	Nil	05/12/2018	30	Nil	Multitasking skill
Certificate Course in Interactive Web Animation:	Nil	04/09/2018	30	Nil	To develop Animations

Flash	Nil	04/09/2018	30	Nil	To develop photo editing skills of students	
Certificate Course in Python	Nil	Diploma in Security Analysis and Portfolio Management	13/08/2018	30	Nil	Knowledge Enrichment
Nil	Nil	Diploma in VB	13/08/2013	30	Nil	Knowledge Enrichment
Nil	Nil	Diploma in Human Resources Management	07/01/2019	30	To induce the human source of the business	Nil
Certificate Course in Trouble Shooting	Nil	04/09/2018	30	Nil	To develop the hardware assembling skills of students	
Certificate Course in Photoshop	Nil	05/12/2018	30	Nil	To develop photo editing skills of students	

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	B.A. English	15/06/2018
BA	B.A. English	15/06/2018
BSc	B.Sc Mathematics	15/06/2018
BSc	B.Sc Mathematics	15/06/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	English	01/06/2010
BSc	MATHEMATICS	02/06/2008
BSc	PHYSICS	02/06/2008
BSc	CHEMISTRY	01/06/2011
BSc	COMPUTER SCIENCE	02/06/2008
BSc	COMPUTER APPLICATIONS	02/06/2008
BBA	BUSINESS ADMINISTRATION	02/06/2008

BCom	COMMERCE	02/06/2008
BCom	COMMERCE WITH COMPUTER APPLICATIONS	02/06/2008
MA	ENGLISH	02/06/2010
MSc	MATHEMATICS	02/06/2011
MCom	COMMERCE WITH COMPUTER APPLICATIONS	03/06/2009
MSc	COMPUTER SCIENCE	01/06/2017
MSW	SOCIAL WORK	02/06/2011

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	344	78

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Effective Employability skills	15/06/2017	329
Executive skills	15/06/2017	34
Environmental Studies	15/06/2017	349
Heritage and Tourism	15/06/2017	315
Marketing and Sales Management	15/06/2017	315
Competitive Examination Skills	15/06/2017	329
Extension Activities	01/12/2017	329
Value Education	01/12/2017	228
Womens Studies	01/12/2017	101
Emergency Medical Lab Skills	01/12/2017	329
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Physics	32
BCA	Computer Applications	35
BBA	Business Administration	19
MA	English	4
MSW	Social work	3
MSc	Chemistry	8
MSc	Computer Science	4
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Various feedbacks are collected from stakeholders for the overall development of the institution. Students give their feedback about the curriculum and teaching, and overall facilities available on the campus. Feedbacks about the curriculum are collected from students, teachers, employers and alumni. It is collected by IQAC through the departments. It is to be analysed by IQAC. The reports are handed over to the management for the future growth. The feedback is collected as a five-scale parameter. Curriculum feedback is collected, at end of the academic year, from the teachers and students. Feedback questionnaire is designed for Students, whether the courses are designed relevant to the syllabus, how the units are arranged with equal load etc. The students are also given bridge courses to link school education to higher education. Most of them are from Tamil Medium of instruction and make them correlate with the English Medium of instruction. The feedback is designed for the staff that the sequences of the courses arranged in the syllabus, the availability of tools, books and lab items, are sufficient for the effective delivery of the courses. They are also asked whether the design of the courses is suited to the latest technology developments and advancements and whether the credits allotted to courses are adequate. Departments get feedback about the curriculum from alumni and employers which is handed over to the IQAC for analysis. Based on this feedback, IQAC prepares a report and presents it to the management desk. An exit survey is collected from the alumni students about the overall.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Physics	30	40	20
BSc	Mathematics	50	55	31
BA	English	60	72	37
MA	English	30	40	2
BBA	Business Administration	50	55	45
BCom	Commerce with Computer Applications	60	65	56
BCom	Commerce	50	65	58
BCA	Computer	40	55	37

	Applications			
BSc	Computer Science	40	50	43
BSc	Chemistry	40	45	25
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	932	85	22	3	44

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
66	66	2	8	2	45
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

A vision is to extend support and guidance to the students studying in the college for the betterment of their academic and professional career and thereby contribute towards nation building. It is very effective system that is aimed to narrow down the gap between the mentee and the mentor and thereby the society in general. The students may come across difficulties during the degree programmes and have to face academic and adjustment challenges. To cope up with such problems and to enable them to excel in academics and profession as per their potential, a Mentor- Mentee programme for the students of the institution has been developed. We provide counselling to the students through personal attention and regular dialogues during their stay in the campus. We have been providing them tips on studies, personal counselling, guidance regarding, career choices, to success the university examinations. The scheme has become very successful in bridging the gap between the teacher and the student. It has become instrumental in blending the harmonious relationship between the learner and his/her family and the institution at large.

- Mentees shall be assigned to the mentors right from the first year of the programme.
- A mentor shall not have more than 30 mentees at a time.
- The mentees preferably may be attached to the same mentor for the entire duration of the programme.
- The mentor shall meet the mentees regularly and record the outcome of the meeting in the hard copy. The details about each mentee will be recorded and periodically updated.
- The mentor shall identify the students' performing exceptionally well in curricular or co-curricular activities and report to the head of the institution/department for providing further motivation to advanced/gifted learners.
- The mentor shall also identify the student whose performance/attendance is below par. The mentor shall interact with the student and try to find out the cause of the problem or an indifferent behaviour. If required the mentor will involve the parents, head of the department for reforming the student. We aim that all students get rightly educated and take the right step towards building their career
- To bridge the gap between the mentor and the mentee.
- To ensure the quality of performance of the students in academics.
- To deal with the related issues for the holistic development of the students.
- To provide mutual support and congenial learning environment.
- To inspire and motivate for higher studies and competitive examinations.
- To discuss stress related issues.
- To regulate the academic involvement and assess the outcome.

a. Attendance: The mentor shall observe and monitor the attendance of the mentee. He/she shall advise and take necessary follow up action with regard to students who do not meet the attendance norms of the college.

b. Academic Matters: The mentor shall also keep a track of the academic performance of

mentees including continuous assessment, term and examination and help the mentee through counselling or by arranging remedial teaching, if necessary c. Behavioral and

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1072	66	1:16

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
66	66	9	9	9

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Nil	Nil	Nil

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	103	VI/III	24/04/2019	08/07/2020
BSc	121	VI / III	26/04/2019	08/07/2019
BSc	122	VI/III	22/04/2019	08/07/2019
BSc	124	VI/III	22/04/2019	08/07/2019
BSc	128	VI/III	24/04/2019	08/07/2019
BCA	127	VI / III	22/04/2019	08/07/2019
BCom	151	VI/III	26/04/2019	08/07/2019
BCom	152	VI/III	26/04/2020	08/07/2019
BBA	153	VI/III	24/04/2019	08/07/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Institute is affiliated to Alagappa University, Karaikudi and follows the Examination pattern of the university. Alagappa University guidelines are strictly adhered with respect to evaluation process. There are two internal tests conducted. The schedules of internal assessments are communicated to students and faculty in the beginning of the semester through institute academic calendar which is prepared based on the university academic calendar. The institute has reformed the continuous internal evaluation system from faculty centric to student centric. The Institute Exam cell framed guidelines for conducting the CIE in line with calendar of the Affiliate University and

the Institutions. As per the guidelines, the following reforms have been carried out effectively conducting CIE: • Scheduling of Internal Examination, Seating arrangements, is listed for every examination. • Preparing the question paper for the internal examination is done in the prescribed pattern based on Knowledge level using revised Bloom's taxonomy. • Scrutiny of the prepared question papers is carried out by the HoD/ Subject expert to ensure quality of the Question papers. • Monitor the attendance of the students for the Examination. • Internal Assessment has to be carried out within the stipulated time. • After the completion of the internal examination, the faculty evaluates the answer scripts and distribute to the students for doubt clarifications or re-correction. The faculty submits the re-corrected scripts to the examination cell and marks are displayed on the notice board. • Result review meetings are conducted with result analysis and the remedial actions for further improvements after discussion with faculty, the HoDs and Principal. The evaluation for laboratory courses is assessed in the similar pattern followed for theory courses. For each laboratory sessions, the student is assessed through viva questions, observations. The evaluation for project course is assessed by conducting periodical project reviews covering key parameters like problem formulations, understanding of the project, presentation skills, communication of ideas, technical knowledge, team work and project management. Major project consists of 100 marks. The project review committee organizes review meetings to assess the progress of all the project batches. Performance of the students in Internal Assessment is used for Faculties to identify slow and advanced learners in their respective subjects. Slow Learners are encouraged to improve their performance in future by counseling. Counseling Sessions are used to sort out the personal issues, academic and non-academic problems.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar is an extensive document, which contains the important dates to guide the faculty members and students. Our academic calendar provides dates of contact classes, dates of examination, extra co-curricular activities, semester examinations. Before the commencement of every academic year, departments prepare a detailed academic plan based on the calendar. It is distributed to the staff members and the students. It is made available on college Website. The course teachers prepare lesson plan based on the academic calendar and submit them to IQAC through the principal. The academic calendar contains the dates of mid and end semesters. It helps the faculty members to make the students face examination with confident through conducting snap tests, assignments, seminars and other related activities. The examination cell prepares the time table for the mid and end semesters well in advance. The exam cell takes necessary steps to conduct the university semester exams in smooth manner by using the academic calendar. The exam cell fixes a date for submitting CIA marks based on the academic calendar. The exam cell consolidates the CIA marks and publish the marks to the students through the concern department. The academic calendar helps the students to prepare their plans and strategies to face the CIA exams and the University semester exams. It contains the CIA exam pattern and university question patterns which helps the students to understand the exam procedures. It helps the departments to prepare, plan for conducting seminars, workshops and competitions for the students. Based on the academic calendar, the departments fix dates for conducting seminars, workshops, and other activities of the college. The dates of important college functions are printed to help the various committee conveners to plan and start their activities well in advance.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the

institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.anandacollege.in/programme-and-course-outcome-2018-2019/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
103	BA	English	37	22	59.5
121	BSc	Mathematics	27	20	74.07
122	BSc	Physics	32	25	78.12
124	BSc	Chemistry	24	13	54.16

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.anandacollege.in/wp-content/uploads/2022/04/Exit-survey-2018-2019.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	0	nil	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
nil	nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
nil	Nil	Nil	Nil	nil

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Tamil	3	0
International	Tamil	8	3.09
International	Mathematics	1	5.8
International	Physics	1	1.67
International	COMPUTER SCIENCE	3	3
International	Computer Applications	2	2.04
National	Business Administration	3	0.81
International	Commerce with Computer Applications	3	4.12
International	Social Work	3	3.48
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Tamil	1
Business Administration	3
Commerce with Computer Applications	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	Nil	Nil	Nil	Nil
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
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0	Nil	Nil	Nil	Nil	Nil	Nil
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Resource persons	0	2	1	5
Attended/Seminars/Workshops	1	0	0	1
Presented papers	3	2	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Yoga Day Celebration	NSS	3	40
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NSS Special Camp	NSS	Camp in Rural area	3	150
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	0	0	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/	Duration From	Duration To	Participant
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		industry /research lab with contact details			
Nil	Nil	Nil	Nil	Nil	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nil	Nil	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2650000	4518820

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Existing
Campus Area	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Bharathi systems	Partially	LMS VS 10.0	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	7017	1132789	387	106591	7404	1239380
Reference Books	586	89548	40	17413	626	106961
Journals	66	66928	1	25570	67	92498
CD & Video	208	Nil	Nil	Nil	208	Nil
Library	1	Nil	Nil	Nil	1	Nil

Automation						
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	133	110	7	5	5	5	1	10	0
Added	0	0	0	0	0	0	0	0	0
Total	133	110	7	5	5	5	1	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
3875000	4066782	6930000	6993068

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Ananda College strives to meet the growing needs of the students with the support of the Planning Committee, making available adequate physical infrastructure and constantly upgrading facilities to provide, maintain and utilize physical, academic and support facilities. The college has various committees which meet on a periodical basis to discuss the requirements regarding repairs and maintenance of infrastructure facilities. The various committees involved in the up-cleaning of the facilities are: ? Executive Board of Management Team: This comprises of the Secretary, the Principal, Vice Principal for academics and the Hostel Director who involve in major decisions pertaining to maintenance and upgradation of various physical and academic facilities. The Management team meets on weekly basis. ? General Maintenance

Team: The College has a maintenance team headed by the Secretary of the college. The maintenance supervisor coordinates the team and he is overall in-charge of the maintenance of infrastructure. He is assisted by an electrician, a plumber and the support staff team. Any major repair or renovation work beside regular maintenance work, is reported to the management team who in turn, outsource it to appropriate agencies. The general maintenance team meets the following works daily.

- o The classrooms, staff rooms, labs, library and common areas are cleaned daily by the support staff.
- o The restrooms for boys and girls are cleaned twice a day.
- o Continuous flow of water is ensured in restrooms.
- o Refilling of sanitary napkin vending machines are done regularly.

Technical Team: The technical team is headed by the secretary of the college and two technical experts. The team ensures that all the technical facilities are maintained regularly for uninterrupted service. The technical team meets once in a fortnight and as and when need arises.

MAINTENANCE OF PHYSICAL FACILITIES: Classroom maintenance, campus sweeping, gardening, plumbing and maintenance of electrical equipment and hall maintenance are carried out by the maintenance team. The maintenance of the entire campus throughout the year and major repair works are carried out during summer vacation. Technical requirements and other infrastructure facilities are maintained regularly. Fire extinguishers and First Aid Kits are maintained regularly and their refilling is done before the date of expiry.

Power Supply: A generator of 65 KVA power is installed to ensure uninterrupted power supply. The maintenance service is undertaken as and when required.

Security Measures: The campus is widely covered through 12 CCTV surveillance cameras which are maintained by the system administrator of the College. In addition, security guards are present on campus to ensure the safety of students and staff.

Green and Healthy Environment: The College has a team of efficient and experienced gardeners to maintain the flora in the campus. Seasonal and Herbal plants are nurtured for green and healthy environment. Variety of trees, more than 80 are maintained in the campus.

Fire Extinguishers: 10 Fire extinguishers and First Aid Kits are maintained regularly and their refilling is done before the date of expiry.

<https://www.anandacollege.in/maintenance-policy/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	REEPS MANAGEMENT SCHOLARSHIP	148	296000
Financial Support from Other Sources			
a) National	0	0	0
b) International	0	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Bridge Course	09/07/2018	41	Dept. of Business Administration
Bridge Course	09/07/2018	25	Dept. of Mathematics

Bridge Course	09/07/2018	30	Department of English
Remadeial Coaching (Odd Sem)	17/09/2018	22	Dept. of Business Administration
Remadeial Coaching (Odd Sem)	17/09/2018	12	Dept. of Mathematics
Remadeial Coaching (Even Sem)	18/02/2019	21	Dept. of B.Com CA
Mentoring	03/07/2018	11	Dept. of Business Administration
Mentoring	03/07/2018	117	Dept. of Computer Science
Mentoring	03/07/2018	125	Dept. of Commerce
Mentoring	03/07/2018	82	Dept. of Physics

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Awareness classes on competitive exams for students	340	340	0	0
2018	employability Skills elevation program	315	315	0	75
2019	career development program	120	60	0	0
2019	TNPSC Awareness program	167	167	0	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	15

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus		Off campus	

Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Chola general Insurance - Murugappa Group. Chennai 8939 262795/91766 68042	50	10	Sales Manager, Star Health Insurance, Karaikudi	1	1
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	2	BA English	English	Alagappa College of Arts and Science, Karaikudi	MA. English
2018	6	B.COM CA	Commerce with Computer Applications	Ananda College, Devakottai	M.COM CA
2018	1	BA English	English	Roselin College, Sivagangai	B.Ed.,
2018	2	B.Sc Chemistry	Chemistry	Alagappa University, Karaikudi	M.Sc.,
2019	1	BBA	Business Administration	Holy Cross College, Trichy	MBA
2019	7	B.Com	Commerce	Alagappa University, Karaikudi	MBA
2018	2	BCA	Computer Application	Ananda College, Devakottai	MSW
2019	5	B.Sc Computer Science	Computer Science	Ananda College, Devakottai	M.Sc (CS)
2018	3	Bsc Physics	Physics	St. Paul's College of Education, Mullikundu	B.Ed.,
2018	4	Bsc Physics	Physics	Alagappa University, Karaikudi	M.S.W

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Ananda Saral (Cultural)- 11.01.2019 12.01.2019	Intra Collegiate	650
15th ANNUAL SPORTS DAY, ANANDA COLLEGE, DEVAKOTTAI - 10.08.2018	Intra Collegiate	600

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	CROSS COUNTRY - University Blues	International	1	3	17UPH118	M.VAITHEESH MUKILAN

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has a vibrant Student Council which elects its office bearers every year. The elected body, which has a vice principal acting as an advisor, comprises a chairman, vice-chairperson, a secretary with one female representation and representatives of each class. The college has the tradition of holding elections democratically in conformity with the guidelines and procedures as laid down by the college management. All student representatives receive training on "Organization, Team work and Leadership Skills" soon after the students' council election. Office bearers and class representatives are delegated with the task of organizing events/celebrations like • Inter-Departmental Cultural Fest • Inter-departmental sports competitions • Teachers' Day • Fresher's Day • Inter-religious festivals viz. Christmas, Ramzan, Diwali and Pongal. • Blood donation camps Student Council organizes different camps/meals for all students to obtain documents such as pan card and driving license. The council also organizes awareness-raising rallies on issues of national and social importance. The office bearers of the students' council play a vital role in various administrative and academic bodies of the college: • The student chairman is a member of the academic council of the college. He shares his suggestions and opinions on behalf of all students in the academic council meetings. • The chairman also takes part in the core committee meetings of the IQAC. • The office bearers of the students' council are consulted whenever the academic calendar is revised. • The final-year class

representatives are the ex-officio secretaries of departmental associations. The class representatives also assist staff members in organizing fests, association meetings and club events in their respective departments. The student's council represents the students community in their grievances and help the management to have smooth relationship good rapport between staff and students. They now and then organize clean drive in the college campus. The student council has taken initiation to solve the problems of students such as: unwarranted behaviors in the class rooms, conflict with parents and friends, lack of motivation, mood disorders, emotional issues, self-esteem issues, career guidance, peer pressure, friendships and interpersonal living, problems related to alcohol, sexuality, sleep disorders, depression, anxiety, psychosomatic symptoms and stress management, time Management etc., are dealt in individual and group counseling with the support of the management. Through students' councils initiation the students of the Ananda College lent their time to help the people those who are affected by the Gaja Cyclone (relief work).

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

317

5.4.3 – Alumni contribution during the year (in Rupees) :

63400

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The administration is decentralized to a great extent by a delegation of responsibilities with Vice- Principals, Deans, Heads of Departments and Coordinators. Periodical meetings of the constituted committees are held to plan, execute, monitor and evaluate the intended activities for year. The benchmark is set for every activity to ensure quality administration through concerted efforts of all stakeholders. A periodical review of syllabus and curriculum is regularly done for each discipline and department to update and deliver quality education to the students for add on courses. The role and functions of the Board of Studies and Academic Council are closely monitored to assist them to function effectively. The faculty members are involved in decision making at various levels. At the Department level, the Head of the Department holds the responsibility of motivating and mobilizing the opinion, suggestion and feedback from the staff members at all aspects of administration and academics. The Heads / Coordinators pass it on to the Principal and Secretary at the appropriate forum facilitating the process of decision making. Staff members hold various administrative positions which are as follows: Vice- Principals, Deans, HoDs, Members of Academic Council, College Council, Governing Body – thus creating a platform for the faculty to be actively involved in decision making. Further, the staff members are encouraged to assist management in decision making both through individual

suggestion/representation and / or through Staff Association. The staff association helps the management with their suggestions. To enhance the process of developing alternatives to facilitate effective decision making, the various academic and administrative statutory bodies/committees are involved by the management of Ananda College. The quantitative and qualitative factors of decisions propounded by any department, are analysed by the superior body along with Cost-Effective analysis and the final decision is arrived at, in the presence of the stakeholders, thus giving full credit to the participants who are expected to use their creativity and innovation in the process of decision making. The process of decision making in Ananda College involves the following statutory bodies: Governing Body - College Council - Academic council - Administrative Council - Forum of HoDs and Coordinators - Departmental Board of Studies. Apart from these Officials Forum, Students' Forum also has been consulted on matters of concern related to students.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The curriculum is designed by the Alagappa University. Few of our college staff members are in the Board of Studies of their respective subjects in the Alagappa University. They ensure quality education to our students with their resources. All the courses are designed to impart knowledge to the students. The core courses are compulsory to all the students whereas elective papers are given a chance for the students to select a course as their wish. Allied courses and interdisciplinary courses are also be given to the students as per the university syllabus. Assignments, seminars, PPT, group discussion, project work, field study, and quizzes are conducted through a well-planned and documented process. Lesson plan ensures well-planned delivery of curriculum to the students. Remedial Classes and Enrichment Classes, Remedial courses are offered to the slow learners to perform better in their exams. Enrichment classes are conducted for bright students.
Teaching and Learning	Innovation and creativity are the important factor of teaching learning process. It motivates the learners to learn and take any challenge to incorporate different strategies into their learning process. The following methods are adopted to enhance the teaching and learning experience.

Computers are used for Power Point presentation and visual demonstration. To make the learning process interesting, Activity based teaching is introduced. To improve their skills, Quiz, Role Play, Group Discussion and Presentation have become their part of learning. Peer group activities are used to develop an attitude to answer any questions posed by their own peers after a long discussion or group activity. Students are given access to the library books, journals, and ebooks for innovation and creativity learning.

Examination and Evaluation

The college follows the regulations of the Alagappa University for conducting the Continuous Internal Assessment Exam for 25 Marks. The CIA has the following components two tests, assignments, quizzes and seminars. Evaluation is done by the course handling faculty members within a week after completion of examination. The students are permitted to go through the answer script and give acknowledgement on the marks secured. The examination committee conduct the internal exams and also the university semester exams as per the university schedule. The examination committee helps the students to rectify their grievances regarding examinations.

Research and Development

The Research and Development of Committee holds regular meetings and programmes. Staff members are motivated to do research in their respective field. They are also motivated to write research projects for various funding agencies to meet out the monetary expenses of their research. Moreover, they are provided amount of money for publishing research articles in journals. The departments are conducted seminars, conferences and workshops to motivate the students towards research.

Library, ICT and Physical Infrastructure / Instrumentation

Every year, the management purchases new books and journals to the library for the welfare of the student community. ICT tools are utilized by the staff members. Students are also motivated to use the ICT tools. Free Wi-Fi connection facility is provided in the library for students. The ICT facilities and other learning resources are adequately available in the institution for academic and administrative purposes. There are

	three seminar halls in the campus with ICT facility.
Human Resource Management	An annual staff development seminar was conducted for all the teaching staff. An annual retreat was conducted for Catholic students by inviting religious priests. Our faculty members are deputed for handling value education classes. Faculty members are permitted to make paper presentations in the International, National seminars conducted by our university, other universities and various colleges. Teaching staff are revolved in various committees. Staff are encouraged to upgrade their academic and professional skills. Staff are enriched with orientation programme and communication skills. Staff members are motivated to pass NET, SET Exam UGC CSIR exams.
Industry Interaction / Collaboration	It is advised to the departments and clubs to have MoU with industries. The students are sent to industries for internship and projects works. The departments arrange industrial visits to students for understanding the applications of their subjects in real life. Industrial persons are visited to the departments and make them to interact with students.
Admission of Students	The college is devoted to serve up the economically and socially marginalised sections of the society. It privileges them in the admission process. Strictly adheres to the norms of government applicable to the minority institutions and gives importance to develop to the rural folk irrespective of the mark-based criteria. The Admission Committee counsels prospective candidates for admission before the application forms for admission are released. The Admissions Committee consists of members of the teaching faculty and some non-teaching faculty members of the college. They are helped to choose their programme to succeed for their life goal.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	Fees Collection and maintain the accounts
Examination	Examination question papers and Internal marks are sent to Exam cell

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr.M.Richard Enrico	journey of margina,ization towards fruiting in urmila pawars weave of my life	Nill	Nill
2019	Dr.J.Joseph john kennedy	Aspiring for social and metal Empoerment of women as found In literature	Nill	Nill
2019	Mr.A.Victor Bnevent Raj	A Study on the impact and Dynamic computer studies for women in sivagangai district	Nill	Nill
2018	Mr.R.Ramki	Online Marketing	Nill	Nill
2019	Dr.K.Banu Priya	Perceived status of CFR pracitces among investors and managerial employees	Nill	Nill
2018	Mrs.R.Thiruma magal	CEO2 Dopen with Niiothinflim by jet Nebulizer Technique and its characteris ation	Nill	Nill
2018	Mr.R.Pandimur ugan	Photo Catalytic degradation of drimarine turquoise bide sg under visible light irragdiation bu pani/Wo3 composites	Nill	Nill

2018	Mr.P.Magadevan	Chemical Reserch and innovations today	Nil	Nil
2019	Mr.F.Arockia Samy	Problems and prospects in the promotion of entreprenuer ship among the educated women youth	Nil	Nil
2019	Mrs.A.Veerakannmani	The growth of small scale industries in inida	Nil	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Faculty Development Programme	Nil	11/06/2018	14/06/2018	69	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
One Day district Level YRC students camp	1	04/04/2018	04/10/2018	1
Faculty in service Training	1	10/01/2019	10/01/2019	1
An overview of goods and services Tax Transaction in Tally	1	12/07/2018	14/07/2018	3
Developing etd Using dspace	1	12/10/2018	13/10/2018	2

Migration and Development : Issues and perspectives	1	30/07/2018	30/07/2018	1
Faculty In-Service - Training	2	10/12/2018	22/12/2018	13
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
14	14	1	1

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Nil	Nil	REEPs Scholarship

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit is done once in three months by Rev Fr. Secretary. External Audit is done by Mr. Charles Fernando chartered accountant, Madurai. External auditor completes statutory audit at the end of each financial year. The audited financial statements comprising the salary, fee collection and expenses are submitted to the Secretary every year. Tuition fee and special fee for the UG and PG students are collected as per the University norms. The scholarship accounts are submitted every year to the Regional Joint Director of Collegiate Education, Madurai.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
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6.4.3 – Total corpus fund generated

28340

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	a group of other Institution faculty members	Yes	IQAC
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

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1. Parent Teacher Meet is conducted annually and feedback given by Parents are considered and fulfilled 2. Regularly parents -teachers meet to discuss the educational progress of the students 3. Suggestions on academic and administrative reforms are heartily welcomed and implemented. 4. Parents always extent supportive hands 5.To foster and promote cordial relationship among the parents, teachers and students of the college/department. 6.To render all possible assistance for smooth working of the college and for maintaining good discipline in the campus. 7.To provide, ensure essential facilities to the students of the college

6.5.3 – Development programmes for support staff (at least three)

1. Training and development can help, ensure that your knowledge is relevant and up to date. 2.Training and development can help, increase employees' confidence within their role 3.A training programme presents an opportunity to instill the needed skills in the employees 4.When talking about various employee development methods and their benefits, we can't stress the importance of helping employees polish their skills through coaching. 5.development programme helps to expand the knowledge base of all employees

6.5.4 – Post Accreditation initiative(s) (mention at least three)

The IQAC to be further strengthened. ICT Labs should be established. Research activities are to be promoted. Linkage with other institutions and industry need to be established. Consultancy and collaborations can be extended for boys also, Furniture to be provided in both the hostels

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Womens Day	08/03/2019	Nil	392	Nil
Eye Donation Awareness	20/07/2018	Nil	Nil	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nil	Nil	Nil	Nil	00	nil	nil	Nil
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Calendar 2018-2019	13/06/2018	It contains campus culture, rules and regulations of the students and library rules and various scholarships, various cocurricular activities. The number of working days and holidays are printed. The examination dates are noted. Important national and international days are printed. The details of the institution are mentioned.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Nil	Nil	Nil	Nil
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Our campus is a green campus 2. 105 different kinds of trees are in our campus 3. Our campus is a plastic free campus 4. Rain harvesting tanks are installed in our campus 5. The use of LED Bulbs is increased 6. The Green Club is available for maintaining of the green environment in our campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice - I 1. Title of the Practice - "Thought for the day" 2. Objectives of the Practice: ? To know the importance of the day ? To know historical moments on the particular day ? To enrich the general knowledge ? To know useful quotations of philosophers 3. The Context: Ananda College always

cares students' personal growth. The students are motivated to improve their general knowledge. The day's related important general news will be given. Some words can change the entire life of a person. The philosophers have left behind important statements to the world for enriching human lives. 4. The Practice: A faculty is in-charge for a group of students who prepare the messages and ensure that is delivered. Every day from 11.20 am to 11.30 am is a break time for students and the staff. At 11.25 am, via the public announcement system the messages are read out by the students. The national/international celebrations of the days are read out. The importance of the date in other countries is read out. The birthday or Remembrance Day of great leaders would be read. The important quotes of great philosophers are read. To insist moral values, at 1.25 pm parables of the Bible thoughts of great leaders or philosophers are played through the announcement system. 5. Evidence of Success: It improves the general knowledge of the students, which helps them, face competitive examinations. Students get a motivation to make achievements like the readout leaders. There is a chance to know about various great leaders of the world. It motivates the students to search further information about great personalities. It helps them to keep moral and ethical values in their life. It changes the young minds to have confidence to live in the world. It makes the students to become socially concern and responsible persons of the country. 6. Problems Encountered and Resources Required: While doing this practice, the preparation will be monitored. It takes time to shorten the messages apt for 5 minutes duration. It takes time to give proper training to the students to read it clearly so it is audible to others. The absence of the student who is to read out today would hurdle to replace another one on that day. 7. Notes: As of the great essayist, "Reading maketh a full man", the Management encourages this practice effectively. • Listening would help the students, enrich other requisite skills • Listening will also improve the vocabulary, the pronunciation and language acquisition. Best Practice - II 1. Title of the Practice - "Club Activities" 2. Objectives of the Practice: ? To strengthen the subject knowledge ? To develop the organising skill ? To provide chance to each students to exhibit their talents ? To motivate self study of their subjects 3. The Context: Every department has a club. The clubs particularly focus on the subject related activities. The wondering of the subjects are presented by the students. The arrangements, including preparing the schedule of speakers are organised by them. The department staff are invited to take part in the club activities. 4. The Practice: A staff from each department is a vice president of the club. The departments have their own name for their clubs. The clubs fix a day every week for the meet. On the day, at 1.05 pm, the club members gather. The presenters present their views on the particular title. The title and the venue of the club gathering is put in the students' as well as staff notice board days ahead. The student representative of the club takes the necessary steps for the arrangement. 5. Evidence of Success: It helps the students to get more about their subjects. It creates interest among the students to learn more about the subjects. Through this, students are familiar about the fundamental concepts of the subjects. It builds confidence to on the stage and face audience to express their ideas. 6. Problems Encountered and Resources Required: While doing this practice, the preparation of the students will be monitored. The title of the presentation is left to the students. After the preparation of schedule, the absence of a student who is to present that day would hurdle to replace another one on that day. 7. Notes: To all of us, Practice makes a man perfect. This kind of practice really helps the students to develop their organizing skills and kindle the interest on core subjects.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.anandacollege.in/wp-content/uploads/2022/05/2018-19-best-practices.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our Motto is "Shine in Love". Our mission is to integrate teaching for further research and extension. We empower the rural students through education. We help the poor students to attain their goal with education. We take the higher education to the society at affordable cost. We are the first self-financing college in our district to enter the accreditation process. Our campus is a green campus. We give more attention to the student support services and social activities. Students are supported financially to get good education through management scholarship. They are given add-on courses and soft skill development activities. The staff members and students are encouraged to participate in research activities. Cultural and sports activities are conducted frequently to exhibit their talents. When the new innovations reach the society then only it has the fulfilment. The students learn new things through education, it should reach the society. We have an outreach programme namely Ananda Outreach Programme (AOP). The AOP team meets village in charges and has discussion with them about the issues in the villages. Every UG second year students are divided into small groups and they are sent to the adopted villages on every Saturday to carry out some works. The student groups carry out various activities in the villages. The students, before visiting the villages, attend one day orientation and training programme in our college. The social activist or professors from department of social work from various colleges give this orientation. One staff member from each department leads the student. They involve the following activities in the villages Data collection, cleaning the surroundings, teaching activities in schools, tree plantation, motivate to grow house plants, Organic farming etc. Finally, the students submitted a consolidate report to AOP through the departments. This activity is carried out in both third and fourth semesters. Based on the needs of the village people the AOP team organizes some social activates with the help of Tamilnadu Government officials and NGOs. This AOP programme helps us to make the students, socially responsible citizens of India. The social work department of our college also takes some initiatives together with AOP. In our first NAAC visit the AOP has received good comments from peer team.

Provide the weblink of the institution

<https://www.anandacollege.in/institutional-distinctiveness/>

8.Future Plans of Actions for Next Academic Year

Introduction of some more PG courses. Development of skills of the students by inculcating core values among them further by imparting value-added Courses.Enhancing social compatibility of the students by giving better opportunity of social interaction through activities of NSS, RRC, YRC etc. To enhance the placements as compared to previous year. To increase MoU's with industries, institutions and universities. To organize a workshop on Smart Class Facility. To create more opportunities for career-orientation for students. To give training for on campus and off campus placement. Approaching the affiliating University for introduction of Research in some PG Departments. Essentially, a certificate acts as evidence that a student completed education and training in a specific field during their college courses. Enhancing the Learning Management System. Strengthening academic remedial programme and personal mentoring programme. Revisiting the restructured curriculum for the next academic year. Improve the quality of teaching and learning environment by class room interaction at the department level by Principal and Secretary. Introducing Academic Performance Index for staff members. Creating campus gardens and avoiding plastics. One of the main aims of ICT is to help students to become

competent and confident users who can use the basic knowledge and skills acquired to assist them in their daily lives. It is also supposed to prepare students for the world of tomorrow. It aims to help learners to have an open and flexible mind.