Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**ANANDA COLLEGE**
Name of the head of the Institution	**Rev.Dr.S.John Vasantha Kumar**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**04565261412**
Mobile no.	**9443502544**
Registered Email	**anandacollegeoffice@gmail.com**
Alternate Email	**frjohnvasanth@rediffmail.com**
Address	**Ananda Nagar, Post Box:3**
City/Town	**Devakottai**
State/UT	**Tamil Nadu**
Pincode	**630303**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**MR.S.ANTONY DAVID**
Phone no/Alternate Phone no.	**04565261412**
Mobile no.	**8111034885**
Registered Email	**anandaiqac@yahoo.in**
Alternate Email	**anandacollegeoffice@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.anandacollege.in/wp-content/uploads/2022/05/aqar_report-2018-2019.pdf
4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.anandacollege.in/wp-content/uploads/2021/08/cal_2019-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.46**	**2014**	**24-Sep-2014**	**29-Sep-2019**

6. Date of Establishment of IQAC	**24-Jun-2010**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
FDP	**12-Jun-2019** **5**	**74**

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 0	0
Nil	Nil	Nil	2019 0	0

9. Whether composition of IQAC as per latest NAAC guidelines:	No
Upload latest notification of formation of IQAC	No Files Uploaded !!!
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Faculty Development Programme Job Fair Conducted Students Feedback Collected Course File for Lesson Planning

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To motivate the staff members to register their Ph.D research work.	Dr. G. Aravind, Asst. Professor, Department of English, Dr.R. Thirumamagal, Asst. Professor, Department of Physics, and Dr.S. Kumar, Asst. Professor, Department of Commerce have successfully completed their

Doctoral Degree. Mr.R. Ramki, Asst. Professor of Commerce with Computer Applications submitted his doctoral thesis to Bharathiyar University, Coimbatore. Rev.Fr.C. George Fernandes, VicePrincipal, Mr. M. Siva Balaji, Asst. Professor of Commerce with Computer Applications, and Mr. A. Jesu Stephen, Asst. Professor, PG Department of Social Work have registered their Doctoral Programme in various universities in this academic year.

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14. Whether AQAR was placed before statutory body ?	**No**
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2019**
Date of Submission	**08-Feb-2019**
17. Does the Institution have Management Information System ?	**No**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Ananda College is affiliated to Alagappa University, Karaikudi and follows the curriculum prescribed by the University. Every department offers add on courses to their students for both odd and even semesters. The departments themselves form a committee to design the syllabus according to the university prescribed syllabus. College has a committee for preparing the calendar academic year. Dates of the commencement of UG and PG classes for I, II and III year students are printed. The staff orientation programme schedule, celebrations and continuous assessment examinations are mentioned in the academic calendar. The head of every departments prepare workloads for the department faculty members based on the prescribed curriculum of the university. There is a committee for preparing the overall timetable of the classes consulting with the heads of the departments The departments prepare a plan of activities for the academic year based on the calendar including the students' continuous internal examination dates like assignment submission dates, seminar dates etc., The head of the departments prepare timetable for the department staff members after the

approval of the Principal. The staff members are asked to prepare the study materials for the courses, which are submitted to the IQAC through E-mail. They prepare a lesson plan for every week and submit to the principal through the heads of the departments. ICT enabled classrooms are utilized by the staff members for effective teaching. All the departments use ICT facilities for effective curriculum delivery. Field visits and projects work are conducted. The examination committee members prepare a timetable for examination on the fixed dates and conducted the exam in a proper way.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate course in Jounralism and Mass Com munication	Nil	09/07/2019	40	To get a chances in the field of Media	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Tamil	19/06/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Tamil	19/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	471	68

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Effective Employability Skills	17/06/2019	329
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Physics	28
BCA	Computer Applications	32
BSc	Computer Science	36
BBA	Business Administration	31

MSW	Social Work	5
MSc	Computer Science	7
MA	English	2
MSc	Chemistry	13

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Various feedbacks are collected from stakeholders for the overall development of the institution. Students give their feedbacks about the curriculum and teaching, and overall facilities available in the campus. Feedbacks about the curriculum are collected from students, teachers, employers and alumni. It is collected by IQAC through the departments. It is to be analysed by IQAC. The reports are handed over to the management for the future growth. The feedback is collected based on a five-scale parameter. Curriculum feedback is collected in the beginning of the academic year, from the teachers and students. Feedback questionnaire is designed for Students, whether the courses are designed relevant to the syllabus, how the units are arranged with equal load etc. Most of them are from Tamil Medium instruction and to correlate with the English Medium of instruction. The students are also given bridge courses to link them from the school education to higher education. The feedback is designed for the staff that the sequences of the courses arranged in the syllabus, the availability of tools, books, lab items, are sufficient for the effective delivery of the courses. They are also asked that the design of the courses suit the latest technological developments and advancements and whether the credits allotted to courses are adequate. Departments have got feedback about the curriculum from alumni and employers which is handed over to the IQAC for analysis. Based on this feedback, IQAC prepares a report and presents it to the management desk. Exit survey is collected from the alumni students about the overall.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Tamil	60	25	16
BA	English	60	42	26
BSc	Mathematics	50	35	18
BSc	Physics	30	40	30

BSc	Chemistry	40	45	39
BSc	Computer Science	40	60	47
BCA	Computer Applications	40	65	49
BCom	Commerce	50	65	60
BCom	Commerce with Computer Applications	60	65	56
BBA	Business Adminstration	50	25	10

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1034	94	17	3	46

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
66	66	12	8	2	0
[View File of ICT Tools and resources]					
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring system is available in our college. Each faculty member of the institution is not only teaching the syllabus but also they have an additional responsibility to act as mentors for their department students. Student-mentor relationship has the following objectives: a) To identify and motivate to improve the talents of the students b) To minimize student drop-out rates c) To enhance students' academic performance d) To render equitable service to students e) To enhance teacher-student contact hours The college is situated in a rural surrounding with students hailing from downtrodden families. Most of the students are first generation students. Our college has taken the initiative of implementing the mentoring system to the students. Students are grouped and each faculty member is assigned a teacher-mentor who would perform the mentoring duties. The mentors keep records about their mentees. If the mentors need help from the professional counsellor, they can have it from the students' counsellor of our college. Parents are called for counselling when they require after proper discussion with principal. Through this mentoring system, the studies of the students, personal behavior of the students is monitored.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1128	66	1:17

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
66	66	9	9	9

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr.G.Dharmaraj	Assistant Professor	Perasiriyar Kalaimani Viruthu
2019	DR R PANDISELVAM	Assistant Professor	Perasiriyar Kalaimani Viruthu
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	103	VI/III	30/09/2020	14/10/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

At the beginning of every academic year institution prepares an academic calendar to organize the curricular and extra- curricular activities in the institution. Institution prepares a calendar as per the schedule prescribed by the Alagappa University, Karaikudi for implementation of Curriculum. As per university rules and regulation academic activity runs in college throughout the year. All the information related to the conduct of examination is printed on the calendar. Academic Calendar consists of the following information regarding examination. • CBCS implementation and Essential features of CBCS • Structure of UG and PG syllabus • Rules regarding Continues Internal Assessment (CIA) and other modes of Internal Assessment. • Semester wise Teaching Plans, Tentative University Examination days of semester • Tentative practical examination days • Allocation of Internal Assessment work i.e. Seminar activity, Project Assignment, Theory Assignment , Class tests, Practical assignment, Submission of Internal Assessment work The academic calendar of the institution details available working days, Holidays, National Public holidays. As per academic calendar, The institution follows all the related curricular, Co-curricular and Extra-curricular activities for a better academic work. Institution tries to run all the activities as per the academic calendar but sometimes due to circumstances, some scheduled events get a change.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Institution is affiliated to Alagappa University, Karaikudi and It follows the Examination pattern of the university. Alagappa University guidelines are strictly adhered to with respect to evaluation process. There are two internal tests conducted. The schedules of internal assessments are communicated to

students and faculty in the beginning of the semester through institute academic calendar which is prepared based on the university academic calendar. The institution has reformed the continuous internal evaluation system from faculty centric to student centric. The Institute Exam cell framed guidelines for conducting the CIE in line with the calendar of Alqagappa University. As per the guidelines, the following reforms have been carried out effectively for conducting CIE: • Scheduling of Internal Examination, Seating arrangements, hall invigilators are listed for every examination. • Preparing the question paper for the internal examination in the prescribed pattern based on Knowledge level using revised Bloom's taxonomy. • Scrutiny of the prepared question paper is carried out by HoD/ Subject expert to ensure quality of the Question paper. • Monitoring the attendance of the students for the Examination. • Internal Assessment has to be carried out within the stipulated time. • After completion of the internal examination, the faculty evaluates the answer scripts and distribute them to the students for clarifications or re-correction. The faculty submits the corrected scripts to the examination branch and marks are displayed on the notice board. • Result review meetings are conducted with result analysis and the remedial actions for further improvements are arrived after discussion with faculty, HoD and Principal. The evaluation for laboratory courses are assessed in the similar pattern followed for theory courses. For each laboratory sessions, the student is assessed through viva questions, observations. The evaluation for project course is assessed by conducting periodical project reviews covering key parameters like problem formulations , understanding of the project, presentation skills, communication of ideas , technical knowledge , team work and project management. Major project consists of 100 marks. The project review committee organizes review meetings to assess the progress of all the project batches. Performance of the students in Internal Assessment is helpful to Faculties to identify slow and advanced learners in their respective subjects. Slow Learners are encouraged to improve their performance in future by counseling. Counseling Sessions are used to sort out the personal issues, academic and non-academic problems.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.anandacollege.in/programme-and-course-outcome-2019-2022/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
103	BA	English	24	24	100%
121	BSc	Mathematics	30	30	100%
122	BSc	Physics	28	28	100%
124	BSc	Chemistry	28	28	100%
127	BCA	Computer Applications	32	32	100%
128	BSc	Computer Science	38	38	100%
151	BCom	Commerce	55	55	100%
152	BCom	Commerce	57	57	100%

153	BBA	Business Admiministration	36	36	100%
305	MSW	Social Work	5	5	100%

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

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https://www.anandacollege.in/wp-content/uploads/2022/06/Exit-Survey-2019-2020.pdf

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CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	Nil	0	0
Minor Projects	0	Nil	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Language skills in English, National workshop	English	15/10/2019
Teachers for future National workshop	English	23/01/2020
Soft skills to shine National workshop	English	24/01/2020
One day International seminar on Current Secenario in Nano Devices its appliations	Physics	03/03/2020
Oneday International Seminar on Recent Terends in Chemical Sciences.	Chemistry	21/02/2020
One day National Seminar on Technical issues Challenges on data Cyber security.	Computer Science	10/02/2020

One day State level workshop on Autodesk 3D Max	BCA	13/02/2020
One day National Seminar on Green Marketing perpectives, Prospects and Percepts.	BBA	24/01/2020
Challenges and oppertunities of Green Entreprenurship	B.Com	01/12/2020
One day national seminar on Recent trends in Digital Marketing statergies- Issues and Challenges.	B.Com CAB.Com CA	28/02/2020
One day State level Workshop on Recent Trend in Indian economy	B.Com CA	13/09/2019
Oneday State level workshop on a disclosure requirement while presenting the financial Statement of corporate entity.	B.Com CA	25/01/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nill	Nil

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Tamil	6	3
International	Mathematics	7	6.3

International	Chemistry	6	0
International	Computer Science	6	0
International	Computer Applications	2	0
International	COMMERCE WITH COMPUTER APPLICATIONS	7	6
National	Business Administration	6	0
National	Commerce	1	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Computer Science	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Antioxidant and anti-inflammatory activities of the flower extracts of Argemone mexicana L.	A.Rajeshkanna	International Journal of Research in Pharmaceutical science	2020	1	Department of Chemistry, Ananda College, Devakottai.	1
Isolation ,Characterization and antimicrobial activity of Quercetin – 3-O-(2-? -Methyl-p-coumaryl)-Rutinoside from delonix elata flowers	A.Rajeshkanna	European Journal of Medicinal Plants	2020	1	Department of Chemistry, Ananda College, Devakottai.	1

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Antioxidant and anti-inflammatory activities of the flower extracts of Argemone mexicana L.	A.Rajeshkanna	International Journal of Research in Pharmaceutical science	2020	2	2	Department of Chemistry, Ananda College, Devakottai.
Isolation ,Characterization and antimicrobial activity of Quercetin - 3-O-(2-?-Methyl-p-coumaryl)-Rutinoside from delonix elata flowers	A.Rajeshkanna	European Journal of Medicinal Plants	2020	2	2	Department of Chemistry, Ananda College, Devakottai.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	11	33	1	0
Presented papers	1	1	0	0
Resource persons	0	0	0	0

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities

Villages Visited	Ananda Outreach Programme	19	255
Data Collection	Ananda Outreach Programme	16	311
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Participation in Independence competitions	Gnana Theepalaya Virudhu	Kaviyarasar Kalai Thamil Sangam	105
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Aadhar Registration	Ananda Outreach Programme	To help the people to take Aadhar	2	15
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nill	Nill	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Idhaya College for Women, saruganii, Sivagangai Dt	01/02/2020	Staff and Students Exchange, Information Exchange,Etc	24

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1700000	2238422

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Bharathi systems	Partially	LMS VS 10.0	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	7404	1239380	247	36563	7651	1275943
Reference Books	626	106961	23	8444	649	115405
Journals	22	19800	2	31000	24	50800
e-Journals	0	0	4	13600	4	13600
CD & Video	208	0	0	0	208	0
Library Automation	0	0	1	0	1	0

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nill

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	133	110	7	5	5	5	1	10	0
Added	0	0	0	0	0	0	0	0	0
Total	133	110	7	5	5	5	1	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
4800000	2629515	6390000	6255370

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Ananda College strives to meet the growing needs of the students with the support of the Planning Committee, making available adequate physical infrastructure and constantly upgrading facilities to provide, maintain and utilize physical, academic and support facilities. The college has various committees which meet on a periodical basis to discuss the requirements regarding repairs and maintenance of infrastructure facilities. The various committees involved in the up-cleaning of the facilities are: ? Executive Board of Management Team: This comprises of the Secretary, the Principal, Vice Principal for academics and the Hostel Director who involve in major decisions pertaining to maintenance and upgradation of various physical and academic facilities. The Management team meets on weekly basis. ? General Maintenance Team: The College has a maintenance team headed by the Secretary of the college. The maintenance supervisor coordinates the team and he is overall incharge of the maintenance of infrastructure. He is assisted by an electrician, a plumber and the support staff team. Any major repair or renovation work beside regular maintenance work, is reported to the management team who in turn, outsource it to appropriate agencies. The general maintenance team meets the following works daily. o The classrooms, staff rooms, labs, library and common areas are cleaned daily by the support staff. o The restrooms for boys and girls are cleaned twice a day. o Continuous flow of water is ensured in restrooms. o Refilling of sanitary napkin vending machines are done regularly. ? Technical Team: The technical team is headed by the secretary of the college and two technical experts. The team ensures that all the technical facilities are maintained regularly for uninterrupted service. The technical team meets once in a fortnight and as and when need arises.

MAINTENANCE OF PHYSICAL FACILITIES: Classroom maintenance, campus sweeping, gardening, plumbing and maintenance of electrical equipment and hall maintenance are carried out by the maintenance team. The maintenance of the entire campus throughout the year and major repair works are carried out during summer vacation. Technical requirements and other infrastructure facilities are maintained regularly. Fire extinguishers and First Aid Kits are maintained regularly and their refilling is done before the date of expiry. Power Supply: A generator of 65 KVA power is installed to ensure uninterrupted power supply. The maintenance service is undertaken as and when required. Security Measures: The campus is widely covered through 12 CCTV surveillance cameras which are maintained by the system administrator of the College. In addition, security guards are present on campus to ensure the safety of students and staff. Green and Healthy Environment: The College has a team of efficient and experienced gardeners to maintain the flora in the campus. Seasonal and Herbal plants are nurtured for green and healthy environment. Variety of trees, more than 80 are maintained in the campus. Fire Extinguishers: 10 Fire extinguishers and First Aid Kits are maintained regularly and their refilling is done before the date of expiry.

https://www.anandacollege.in/maintenance-policy/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	REEPS MANAGEMENT SCHOLARSHIP	174	407850
Financial Support from Other Sources			
a) National	SC/ST SCHOLARSHIP - Adi Dravidar and Tribal Welfare / Post Metric	134	669050
b)International	Nil	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Mentoring	25/07/2019	118	Dept. of BCA
Bridge Course	07/08/2019	37	Dept. of BCA
Remadeial Coaching	08/01/2019	69	Dept. of BCA
Remadeial Coaching	09/09/2019	87	Dept. of Chemistry
Bridge Course	15/07/2019	38	Dept. of Chemistry
Mentoring	13/08/2019	87	Dept. of Chemistry
Remadeial Coaching	09/09/2019	70	Dept. of Physics

Bridge Course	15/07/2019	30	Dept. of Physics
Mentoring	13/08/2019	70	Dept. of Physics
Bridge Course	04/07/2019	17	Department of Mathematics

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	One day training programme	0	110	0	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	5	4

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Maayan Technologies, Karaikudi.	25	8	IT Recruiter, Lotricx Digital Business Pvt.ltd, Chennai	1	1

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	1	B.Sc CSComputer	Computer Science	Ananda College, Devakottai.	M.Sc Computer Science

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0
GATE	0

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
16th Annual Sports Meet	Intra collegiate	610

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	OPEN INTERNATIONAL TAEKWONDO CHAMPIONSHIP	International	Nill	Nill	18UCO131	F. INFAND JOE CLAFTON

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The student council body constituted through a democratic selection process is an active bridge between the Management and student community. The student council represents the entire student community. It has comprised representatives of each class and a secretary with one female representation. The vice principal of the college serves as an advisor to coordinate and supervise the function of student council. To democratise the structure of decision making at all levels and to electively strive for relevance in education, the student council members are elected based on the Academic / curricular / co-curricular performance among the representatives of all the classes. The college management encourages the student council members to develop skills of good governance. The student council members have the overall responsibility for the activities of the students. All the elected student representations define the goals of the institution and outline the strategic ideas to successfully reach the vision and mission of the college. The student council members undergo training sessions and student induction programme to inculcate effective skills, to develop leadership skills when they are given the ability to voice their thoughts and ideas to those who exercise power of supremacy. The student council team involve themselves in executing the task of organizing special events and carrying out the duties of celebrating remarkable days. They have the opportunity to do a variety of community service activities. The major duty of student council members is to create a forum where other students can seek help and guidance by looking them as the positive examples. Student council members are responsible for playing out the events like inter -religious festivals Diwali, Ramzon, Christmas and Pongal celebrations to promote strong ethical and social values. Student council members have the right to monitor the dress code and moral behaviour of the students. Student council members involve themselves in organizing club

activities and association events to reactivate the power of positive thinking.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

337

5.4.3 – Alumni contribution during the year (in Rupees) :

67400

5.4.4 – Meetings/activities organized by Alumni Association :

alumni meeting was conducted on 14th march 2020 at 2pm. totally 244 alumnus were participated and driving class activities conducted by alumnus for current year students.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The administration is decentralized by a delegation of responsibilities with Vice- Principals, Deans, Heads of Departments and Coordinators. Periodical meetings of the constituted committees are held to plan, execute, monitor and evaluate the intended activities for the current academic year. The faculty members are involved in decision making at various levels. At the Department level, the Head of the Department holds the responsibility of motivating and mobilizing the opinion, suggestion and feedback from the staff members in all aspects of administration and academics. Heads / Coordinators, recommend the suggestion the Principal and Secretary at the appropriate forum facilitating the process of decision making. Staff representative serves as a bridge between administrative body and faculty members. Staff members hold various administrative positions which are as follows: Vice-Principals, Deans, HoDs, Members of Academic Council, – thus creating a platform for the faculty to be actively involved in decision making process. Further, the staff members are encouraged to give their best performance in making through the administrative body. To enhance the process of developing alternatives to facilitate effective decision making, the various academic and administrative statutory bodies/committees are facilitated by the management of Ananda College. The quantitative and qualitative factors of decisions propounded by any department are analyzed by the superior body along with Cost-Effective analysis and the final decision is arrived, in the presence of the stakeholders, thus giving full credit to the participants to use their creativity and innovation in the process of decision making. Team decision making increases the quality of decisions, leading to a well thought out course of action. The process of decision making in Ananda involves the following statutory bodies: Executive board of Management – Staff council –Forum of HoDs and Coordinators – Departmental Board of Studies. Apart from these Officials Forum, Students' Forum also has been considered on matters of concern related to students.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

Strategy Type	Details
Curriculum Development	The institution focuses on multi skill development of students in order to ensure their employment opportunities. Curriculum under CBCS enables the Placement Cell to conduct programmes throughout the year so as to help students acquire the necessary soft skills for their employment. The Choice Based Credit System is followed at present, in the college facilitates horizontal movement, enabling students to make their choices. Some Skill Based Elective courses are available to students irrespective of their major subjects. This facility enables students to choose the courses of their own interest and to develop themselves in other fields.
Teaching and Learning	ICT enabled teaching learning process has made students active participants in the classroom. Apart from classroom interaction, the following methods are used: Measures like group discussion, seminars, debates, quiz and library assignments helped the students to access LSRW skills Inquiry-based learning is provided through community survey, opinion polls, case study, Industrial visit and fieldwork. Combined learning is facilitated through project work, on-the-spot study, and educational forums
Examination and Evaluation	Semester system with Continuous Internal Assessment (CIA) is followed. The internal exams are planned well in advance and the dates printed in the academic calendar. The examination committee prepares the timetable of the internal exam and put it in the students' notice board. Internal exams and evaluations are conducted as per the guidelines of university. The seminar and assignments are given to the students. The faculty members evaluate the students' assignments and seminars and handover it to the exam committee.
Research and Development	Staff members are motivated to do research and for that funds are mobilized to meet out their expenses and required number of leave (on duty) is also allowed. Students are encouraged to publish their research papers in reputed national and

	international journals/conferences. The college has a committee to motivate the staff members to do research and to apply for minor/major research projects. The departments are encouraged to publish journals.
Library, ICT and Physical Infrastructure / Instrumentation	Every year a particular amount of money is allocated to the library development. The list of needed books is got from each department to ensure the primary and secondary sources are available to the students. The old and new journals are subscribed every year. Staff members are insisted and monitored to use ICT tools for teaching. The instruments and chemicals for the physics and chemistry laboratories are maintained and purchased. The required class room facilities are made when the new programmes are started.
Industry Interaction / Collaboration	Faculty members are free to interact and to sign MOUs with industries. The college arranges industrial visits to the students to get the industrial knowledge. Students are sent to the industries for doing projects / internships. The students of social work department have internship programs two days in a week. They involve some social activities together with the various NGOs.
Admission of Students	The College is devoted to serve up the economically and socially marginalized sections of society. It privileges them in the admission process. Strictly adheres to the norms of government applicable to the minority institutions and gives importance to develop to the rural folk irrespective of the Mark based criteria. When the students get application form from the office, the college provides counselling to them to choose the appropriate programme to achieve their ambition of their life with the support of admission committee members.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Finance and Accounts	Fees Collection and
Examination	Examination question papers and Internal marks are sent to Exam cell through Email.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	S.Antony David	2nd International Conference on Mathematical Modeling and Computational Methods in Science and Engineering	Management	1000
2019	Dr.G.Dharmaraj	Madurai Meenakshi Amman Thala Puranan Oru Parvai	Management	1000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Staff Orientation Programme	Nil	12/06/2019	14/06/2019	67	Nill
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Program(FDP) on Financial Intelligence	1	17/07/2019	17/07/2019	1
Faculty Development Programme (FDP) in Entrepreneurship	1	05/08/2019	07/08/2019	3
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
14	14	1	1

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
OD availed, Casual leave, Maternity leave, Medical leave, EPF, Loan	Casual leave, Medical leave, EPF, Loan	OD availed, Medical leave, REEPs Scholarship

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit is done once in three months by Rev Fr. Secretary. External Audit is done by Mr. Charles Fernando charted accountant, Madurai. External auditor completes statutory audit at the end of each financial year. The audited financial statements comprising the salary, fee collection and expenses are submitted to the Secretary every year. Tuition fee and special fee for the UG and PG students are collected as per the University norms. The scholarship accounts are submitted every year to the Regional Joint Director of Collegiate Education, Madurai.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil

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6.4.3 – Total corpus fund generated

30900

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Nill	Yes	Nill
Administrative	Yes	Nill	Nill	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent-Teacher Association (PTA) is a formal organization that consists of parents, teachers and staff that is intended to facilitate parental participation in a College. The goal of all Parent-Teacher Groups is to support their college, encourage parent involvement, support teachers, and organize events. 1. Department Parent Teacher Meet is conducted annually and feedback given by Parents are considered and fulfilled 2. Regular parent -teacher meet to discuss about the educational progress of the students 3. Suggestions regarding academic and administrative reforms are heartily welcomed and implemented 4. Parents are always extent their supportive hands 5.To foster and promote cordial relationship among the parents, teachers and students of the college/department 6.To render all possible assistance for smooth working of

the college and for maintaining good discipline in the campus 7.To provide and ensure essential facilities to the students of the college

6.5.3 – Development programmes for support staff (at least three)

1.The supportive staff are encouraged to pursue their higher studies through Distance Education / Correspondence 2. Technical Skills Training Programmes, Orientation programmes and counselling 3.Gift of Purse at the time of Retirement 4.Need based training for administrative Staff 5.Gift during Christmas get together.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• New PG Programmes started. • New MOU and its related activities are motivated. • Strengthening the Quality of teachers

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Faculty Development Programme	12/06/2019	12/06/2019	14/06/2019	74
2020	Science Fest	10/01/2020	10/01/2020	11/01/2020	359
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Womens Day Celebration	02/03/2020	02/03/2020	300	0
Health awarness	04/03/2020	04/03/2020	325	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The college has environment consciousness. The college has a club called "Green Club". It maintains the green environment inside the campus. The club organizes awareness programmes for tree plantation. It also plants the saplings around the campus. The club not only plants saplings but also saves the saplings till they grow up. The college campus is plastic free campus. (i.e) The use of polythene made articles is strictly prohibited inside the campus. The management takes necessary steps to use the renewable energy sources inside the

campal. The college slowly replaces the highly power consume bulbs to LED bulbs.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	**Yes**	**0**
Scribes for examination	**Yes**	**0**

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	**1**	**1**	**25/09/2019**	**3**	**Blood Donation**	**Aignificance and necessity of blood donation**	**58**
2019	**1**	**1**	**27/09/2019**	**2**	**National Disaster Management**	**A special lecture on disaster management with practical examples**	**655**
2020	**1**	**1**	**16/03/2020**	**1**	**Corona Virus Awareness Programme**	**Prevention methods of Covid 19**	**125**

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Admission and Withdrawal	**Nill**	**Nil**
Campus Culture	**Nill**	**Nil**
Attendance	**Nill**	**Nil**
Library Rules	**Nill**	**Nil**
Endowment Scholarship	**Nill**	**Nil**
Parents and Guardians	**Nill**	**Nil**

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Mega Pollution Awareness –	**19/07/2019**	**19/07/2019**	**30**

PAKHWADA			
Tree Plantation Drive (Tree plantation by cadets with local forest department)	15/08/2018	15/08/2018	19
MEGA SWACHHTA PAKHWADA(Clean India)	26/09/2019	26/09/2019	32

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Rain Water Harvesting 2. Green Club 3. Plastic free Campus 4. Conducting Environmental Awareness Programmes 5. Reduce the usage of paper works

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice I Title of the Practice: "Online Fee Payment " Objectives of the Practice: To enable the students, parents/Guardians pay college fees through Online Internet Banking. The Context: The collection of payment from students in the Office counter is quite complex. The students feel very difficult to spare time to stand in long queues waiting for their turns to pay their fees. They also face the risk of safeguarding the fee money until they make payment. The fee counters are flooded with students creating unnecessary commotions and hassles. Online Fee Payment System is brought out as a boon for the students to resolve the above inconveniences in fee payment. The Practice: The practice of Online Fee Payment is brought into practice from the month of June 2019 partially as an initiative. This system supports the students and their Parents/Guardians to pay all kinds of college fees through online. The sponsors residing abroad will be able to save money as well as time. The college management is overwhelmed to introduce this facility, function fully in the years to come. Evidence of Success: Students have given positive feedback regarding the Online Payment system brought into practice. They have expressed that this system has reduced their time and energy which could very well be channelized and spend more time on their studies. Workers and Parents have also felt that this system has reduced their physical burden as well as their valuable time. Problems Encountered and Resources Required: It has been seldom reported that the students go wrong in filling the online fee challan and making online transactions. They sometimes commit errors in filling the correct amount of fee. But the system has proved quite fruitful and easy both for the payer as well as the receiver. Of course, the system requires constant verification and follow- up of the details of fee payment of all the students before the stipulated date and remind them as and on to pay their fee on time. Best Practice - II Title of the Practice: "Environment-Friendly Campus" Objectives of the Practice • To create a learning atmosphere that empowers students to become crusaders of sustainable living through ecologically responsible choices and inculcate a sense of environmental mindfulness through teaching and extension activities. • To optimize the use of Green Energy wherever possible while reducing pollution and harm to the environment. • To model and encourage, among other institutions, environmentally sustainable practices. The Context It is a globally acknowledged fact that environmental sustainability is one of the major concerns today. Escalating anthropogenic activity and human insensitivity towards the environment, and over-exploitation of our natural resources have led environmental degradation and adverse consequences for all living creatures. Consequently, protecting the environment for future generations is of great significance. Since the youth constitute a

large part of the population, there is a strong need to impart a sense of environmental stewardship and develop lifestyles that preserve and nurture our environment. Our college has taken the responsibility to nurture and care for the environment and integrates environment-friendly practices with the teaching-learning process. Rising above the challenges of limited land, finance, and human resources, the College has taken numerous initiatives to promote an environment-friendly campus. The Practice The institution has aggressively sought to endorse and inculcate an environment-friendly lifestyle amongst the staff and students through various eco-friendly initiatives and serves as the finest model. The most prominent practices include: • Environment-Friendly Campus Policy is devised to serve as a guiding light for the staff and students to promote an on-campus lifestyle that preserves and protects the environment. • Water conservation initiatives focus on tapping, reducing, and reusing water. The Rain Water Harvesting unit on campus can store 10,000 liters in a well situated at the back of the main building. The same is used for the garden and in the toilets. Taps in the College washrooms have water aerators that further reduce the volume of consumed water. • To reduce the consumption of plastic bottles, water refill stations are installed inside the college premises, and guests/dignitaries/ resource persons are served water in a glass jug. Anti-plastic and water conservation rallies, poster competitions, talks on reducing waste creation are held. Energy efficiency: The garden and street lights around the campus are powered by solar energy, and the campus is lit with only LED lights. Also, a number of bulbs and tube lights are installed at several locations in the campus. • Alternative sources of energy are promoted by installing Grid/Solar Power Plant on the top of college office. • Other waste from the canteen kitchen, such as onion peels, is carefully segregated. • The Biological diversity on campus promotes the idea of harmonious living with nature. There are varieties of plants that especially attract butterflies and birds to the campus. Waste management: All plastic, glass, paper, and recyclable waste on campus is mindfully segregated and disposed of accordingly, at the dawn of each day, the clean staff collect the waste plastic materials and other things thrown into college premises. The institution also has two paper shredders. • Students are encouraged to stitch and distribute cloth/paper bags to the public and grocery stores in the vicinity. • Programmes and competitions are frequently conducted on themes relating to the environment. • The building architecture: A Unique feature of the institution's building permits sunlight to permeate into the structure through skylight, air vents, and passages that allow free flow of air across the campus with minimum electricity consumption. The institution also has an open-air stage. Evidence of Success: • Students have become mindful of the environment, and they enthusiastically participate in activities that help sustain the planet. • The College has received recognition for green initiatives. • There is a reduction in the amount of paper used. • Through the rain-water harvesting plant, it is estimated that1,00,000 liters of water are collected every year, which equals saving 1,00,000 liters of water annually. Problems Encountered and Resources Required: • Limited campus space is a hindrance to planning large-scale green initiatives. • A complete ban on the usage of plastic and paper on campus is challenging.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://www.anandacollege.in/wp-content/uploads/2022/07/best_practice_2019-20.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our Motto is "Shine in Love". Our mission is to integrate teaching for further research and extension. We empower the rural students through education. We help the poor students to attain their goal with education. We take the higher education to the society at affordable cost. We are the first self-financing college in our district to enter the accreditation process. Our campus is a green campus. We give more attention to the student support services and social activities. Students are supported financially to get good education through management scholarship. They are given add- on courses and soft skill development activities. The staff members and students are encouraged to participate in research activities. Cultural and sports activities are conducted frequently to exhibit their talents. When the new innovations reach the society then only it has the fulfilment. The students learn new things through education, it should reach the society. We have an outreach programme namely Ananda Outreach Programme (AOP). The AOP team meets village in charges and has discussion with them about the issues in the villages. Every UG second year students are divided into small groups and they are sent to the adopted villages on every Saturday to carry out some works. The student groups carry out various activities in the villages. The students, before vising the villages, attend one day orientation and training programme in our college. The social activist or professors from department of social work from various colleges give this orientation. One staff member from each department leads the student. They involve the following activities in the villages Data collection, cleaning the surroundings, teaching activities in schools, tree plantation, motivate to grow house plants, Organic farming etc. Finally, the students submitted a consolidate report to AOP through the departments. This activity is carried out in both third and fourth semesters. Based on the needs of the village people the AOP team organizes some social activates with the help of Tamilnadu Government officials and NGOs. This AOP programme helps us to make the students, socially responsible citizens of India. The social work department of our college also takes some initiatives together with AOP. In our first NAAC visit the AOP has received good comments from peer team.

Provide the weblink of the institution
https://www.anandacollege.in/institutional-distinctiveness/

8. Future Plans of Actions for Next Academic Year

The college plans to introduce a new UG programme to the stream of commerce. The add-on courses are to be strengthened. To conduct more National and International level seminars. To make linkages with other institutions and industries. The MoU related activities are to be increased. To conduct faculty development programmes will be conducted on making lesson plans. Staff members are to be encouraged to use ERP. To Promote the PG departments as research departments. To encourage the students to attend campus interviews and also organize more campus interviews. To create more number of smart class rooms. To build new class rooms. To establish solar power unit. To increase the number of computers in the computer lab. To provide computer systems to each department with internet facility. To conduct Covid -19 vaccination camp in the campus.