



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	ANANDA COLLEGE
• Name of the Head of the institution	Rev.Dr.S.John Vasantha Kumar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	04565261412
• Mobile no	9443502544
• Registered e-mail	anandacollegeoffice@gmail.com
• Alternate e-mail	frjohnvasanth@rediffmail.com
• Address	ANANDA NAGAR, POST BOX:3
• City/Town	Devakottai
• State/UT	Tamil Nadu
• Pin Code	630303
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban
• Financial Status	Self-financing

• Name of the Affiliating University	Alagappa University				
• Name of the IQAC Coordinator	MR.S.ANTONY DAVID				
• Phone No.	9486013487				
• Alternate phone No.	04565261412				
• Mobile	8667601589				
• IQAC e-mail address	anandaiqac@yahoo.in				
• Alternate Email address	anandacollegeoffice@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://anandacollege.in/wp-content/uploads/2023/05/AQAR-2019-2020.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://anandacollege.in/wp-content/uploads/2023/06/Calendar-2020-2021.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.46	2014	24/09/2014	24/09/2019
6.Date of Establishment of IQAC			22/07/2020		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	2	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	No	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1. Training Programme for staff members regarding online platforms</p> <p>2. Departments organized webinars</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
To conduct two days orientation programmes for staff members especially on the use of virtual classrooms and platforms such as Google Meet, Zoom, Microsoft class room, etc.	We had a training programme for the staff members about the Google Meet and Zoom Meeting applications on 19th and 20th June 2020.	
13.Whether the AQAR was placed before statutory body?	Yes	
<ul style="list-style-type: none"> Name of the statutory body 		
Name	Date of meeting(s)	
Ananda Educational Trust	15/07/2021	
14.Whether institutional data submitted to AISHE		

Year	Date of Submission
2020	17/05/2023

15.Multidisciplinary / interdisciplinary**16.Academic bank of credits (ABC):****17.Skill development:****18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)****19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):****20.Distance education/online education:****Extended Profile****1.Programme**

1.1	11
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1122
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	322
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	453
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	64
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	64
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	45
Total number of Classrooms and Seminar halls	
4.2	42
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	139
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

All the departments functioning in Ananda College have adopted CBCS (Choice-based credit system). It includes a core paper an elective paper, and a Non-major elective paper. Our college focuses on the effective delivery of the curriculum as the most essential element for the curricular aspect. The college follows the curriculum the University prescribes through its Boards of Studies. Our faculty members have also served as members in the Board of Studies, and sub-committees and considerably contributed to the curriculum development. Our college ensures effective curriculum delivery by organized plan of action, carried out through the Academic calendar, Time- Table Committee, Teaching Plan of action (Notes of lesson) Teaching Aids from the Library and Guest lectures, and obtaining feedback from various state holders.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Institution Level: The College with respect to the University guidelines and the action plan that is prepared by the college, conducts I and II Continuous Internal Tests for the Students for 25 and 75 Marks respectively. Further, this is followed with the format given by Alagappa University for the respective Courses. The Practical Exams; Internals are held by the College and the Externals are held under the scrutiny of the External Examiner appointed by the University. The Unit Tests are also conducted by all the departments for the Slow Learners through criteria set by the College. The Self-Study Course of 02 Credits introduced for the P.G. Programmes of Science Streams for II and III Semester by the Parent University engages the students in a specific study chosen by the respective Departments at College-level. The entire Paper Credits are evaluated by the Faculty members of the Department and the Final Marks are sent to the University.

University Level: the College has the Exam Centre status for the External semester examination and the invigilators are allotted by the institution.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

11

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum****Gender**

The College with co-education, actively contributes to educating the students to be sensitized and aware of gender-based issues. They are trained through many awareness programmes and activities, which are periodically conducted on the campus.

To familiarize students with the diverse social trends, social inclusion and gender stratification, some departments offer courses to students in both streams on feminist views, Women's apparel and Women's studies. International Women's Day is celebrated with all displays to make each female student be proud and happy of being a woman. The male students also attend programmes on gender sensitivity, female hygiene and legal counselling.

Professional Ethics

To update the student's knowledge about the recent trends in Business Environment, the College offers Industrial law, Business Research Methodology, Business Report Writing, Business English, Business law, Banking law, Commercial law and Cyber security. Courses such as Human Resource Management, Enterprise Resource Planning and Auditing are offered to enhance the managerial skills of students. Research methodology is taught to enable the students to undertake business research.

Human Values

Value-education classes help the students to develop their abilities, attitudes and other forms of behaviour that help in interacting with society with a positive outlook. As per the University norms, the College offers Value Education which is compulsory for all second-year UG degree students. To enhance job opportunities, the students study Courses like Effective Employability Skills and Communicative English as Non-Major Elective courses.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

50

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

E. None of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may

E. Feedback not collected

be classified as follows

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

311

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

155

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Due to the wake-up lockdown induced by the government, the college could not identify the slow learners. In online classes conducted through Zoom and google meet platform physical test was not possible to be conducted. Therefore, the entry-level test and bridge courses for slow learners were not carried out. For the odd semester, the

students appeared for the semester examination in the online mode. The pass percentage was centum results.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1129	64

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Due to the pandemic situation, students centric methodologies were not of great health in the online mode. The teacher could not conduct innovative methods like games, play, or drama other than PowerPoint presentations in the online mode. Some videos we played in order to create interest among these students. Since most of the students were from rural hamlets, the network range was not good strength. Therefore, the students are not able to appear in video classes. Problem-solving methodologies like association meetings, clubmeetings, and mentoring were not successful online mode.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

For both semesters in this academic year, the teachers handled the class only with ICT-enabled platforms like Zoom and google meet. The teaching materials were provided in softcopy of MiS Word, and PPT.

There were provisions for recording the classes in the Zoom platform thus the students were circulated with the link recorded classes so that they had repeated access to the same classes

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

64

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

64

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

5

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

64

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

It is self-evident that the students attending online classes and writing all the internals, unit test, and university exams in online mode cannot be supervised by the teachers. Therefore, the students according to their conscience wrote the exams in online mode the corrections of the internals were done by the teachers and transparently displayed the marks the students scored in public during the online classes. The students could be able to clarify their queries with teachers.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound

and efficient

The internal marks are 25 out of 100 which include seminar presentations, assignments, internal exams, and attendance evaluating the performance of the students and the internal marks given by the respective teachers. But due to the absence of physical classes for the whole year, the internals did not have many queries or grievances from the student community.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Outcome-based learning is very well-spoken in the recent trends of higher education. Since our college follows the curriculum, designed by the board of studies in the university, course outcomes and program outcomes are also prescribed by the university itself. Nevertheless, each department in our college has framed its own vision and mission that are transferred as objectives of each course.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://anandacollege.in/wp-content/uploads/2023/06/POs-COs-and-PSOs_merged.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Ananda College values the assessment of teaching and learning activities which is validated through distinct mechanisms. It follows two different strategies to validate Outcome Based Education through direct and indirect methods. In the first stage, Course Outcomes (COs) are mapped with the respective Programme Outcomes (POs) and Programme Specific Outcomes (PSOs). The mean value of mapping indicates how COs are related to POs and PSOs. In the second

stage, the Course Outcomes with Programme Outcomes and Programme Specific Outcomes are validated through the examination system. A 100 per cent pass percentage in the university exams explicitly portrays success in attaining the POs, COs and PSOs.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

453

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[Nil](#)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

Nil

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

Nil

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

11

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

15

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

2

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college disseminated awareness on the precautionary measures on preventing the Covid-19 like social distancing, wearing masks and sanitizing through all the online and offline classes. Extension activities in the field were not possible due to the lockdown. College provided face masks free of cost to the hamlets around. Also college distributed free groceries and monetary assistance to the parents of the poor students identified by the concerned departments. 116 families of poor students benefited out of this gesture to manage their daily expenses. each family was remitted with Rs. 2000.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

0

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Ananda College has good infrastructure

(a) Learning Resources include resources and infrastructure required for library, laboratories, computer centre, class room teaching, events, meetings and conferences.

(b) Support facilities include hostels, non-resident students' centres, canteens, convocation hall, seminar halls, International seminar hall complex, committee rooms, dairy, agricultural farms, biodiversity park, sports grounds and creche.

(c) Utilities include safe drinking water, restrooms and power generators. Classes are scheduled for optimal utilization of the available physical infrastructure.

(d) The campus is Wi-Fi enabled to access the internet facilities. Ananda College infrastructure also includes placement centre, IQAC office, Controller of Examinations office, student counseling centre, etc. User friendly provisions / ramps are specially provided for specially challenged students.

Sophisticated equipment available in the laboratories is not redundantly duplicated and availability is ensured by judicious time-sharing. Sharing of laboratory facilities is also encouraged between faculties. Apart from the central facilities, such as, Computer Center, Central Library, USIC and Works Department, there are many laboratories that cater to students from other facultie.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Ananda College is aware that power in younger individuals is supposed to be high and that they need to be regular as per tendencies and patterns. Almost all students are trying to find lively participation in this club and research dance and practice

dance that is available via the audio system and song gadget. This club is absolutely visible and taken care of by means of students. With this many cultural occasions keep occurring in university and in college occasions. Our students have won medals and prizes in numerous competitions prepared inter-zonal and countrywide degree participation and have brought many laurels to the college

The Department of physical education is helping to promote indoor and outdoor sports and games that serve as a vital and integral part of student life on campus, Ananda college is committed to providing a variety of sports facilities for both indoor and outdoor games, i.e., badminton basketball, chess, cricket, football, handball, volleyball, kabaddi and etc..

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

45

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

15,50,000

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Gabriella Library automation was established by entering the details of all the books into the ILMS software. The staff members in the library played the leading role in feeding the details of the books, Journals, magazines, and projects. The issuing and the returning of the books were monitored through this software. The overdue by the students and staff for returning the books was charged with a fine and this record is maintained in the fine report drawn from the software. OPAC (Open Public Access Catalog) installed through ILMS software is very useful for the stakeholders to have access to the books.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.05

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

15 60

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

the College regularly and frequently updates the IT facilities. The CRT monitors are converted into LED monitors. the Ordinary broadband is upgraded with fiber-net for the network. every year new systems are purchased.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

140

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

85.00.000

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Ananda College strives to meet the growing needs of the students with the support of the planning committee making available adequate physical infrastructure and constantly upgrading facilities to provide, maintain and utilize physical, academic and support facilities. The college has various committees which meet on a

periodic basis to discuss the requirements regarding repairs and maintenance of infrastructure facilities. The multiple committees involved in the up-cleaning of the facilities like the Executive Board of Management, general maintenance team and technical team.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://anandacollege.in/wp-content/uploads/2023/06/Procedures and Policies-1.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

169

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

158

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

E. None of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

19

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

37

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

since there were no physical classes where no student was attending only contact classes in person, the student council was not functioning at all. Usually, students take part in the managerial role in regulating days of scholar day and fine arts celebrations. In the absence of these activities, the students were not participating in co-curricular and extracurricular activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

all through the previous years, the alumni meet would be conducted adjacent to the graduation day. due to the absence of the graduation day, there was no chance for the alumni to meet.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Ananda College as aco-educational institution focuses to offer holistic education torural deprived students who strive to uphold their dignity in society. "Shinein love" is the motto of the College. Being enlightened with the creative intelligence acquired

from the justified natural and social science and humanities along with the cultivation of personality integration, the gentlemen and women would illuminate the world with the mantra of love being pulled. The vision and mission of the institution are well in tune with the intention of higher education. It replicates through the following programmers and activities: To form the students to face the challenges of life in a dignified manner, esteeming fellow humans and the world as sacred and to produce the following vital aptitudes in its students; the ability to think clearly, acquire knowledge of the past and present, envisage the future, develop the skill to do service, and continue all these activities for creating a healthy and self-reliant.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization and participative management are supported by the Committee system that is in place in the College and includes different stakeholders. The Governing Body, which is the apex body in College administration, includes teachers, guardians of students and members of the affiliating University community, thereby itself being a highly Representative character. The Academic Council is the apex decision-making authority in the College. To illustrate the participatory aspect of College management, the role of some sub-committees in different areas of many committees and cells were formulated like the Admission committee, internal quality Assurance cell, examination committee, research and Development committee, Library committee, Campus ministry, Hostel Administration Disciplinary committee, Students appeals and redressal committee, Women's forum and grievance, Anti-ragging committee, Committee against women harassment, councillors of the students, Ananda primary health care, Scholarship committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Perspective and strategic plans are articulated at the beginning of the academic year. All departments, cells and committees submit their yearly plan to the Principal. Action taken and future plans are assessed and drawn at the end of the academic year. The College strives to go ahead with this perspective plan helping as a roadmap for student achievement and College's growth and development.

Perspective Plan: To implement a new curriculum and study programmes for Under Graduate and Post Graduate degrees. To increase the potential of student intake for current courses and to boost student enrolment, to create further rank holders. To introduce new Certificates courses. To improve the teaching-learning methods based on student feedback. To publish research papers in reputed and high-impact factor journals. To conduct Faculty Development Programmes and Staff Orientation Programmes. To commence functional MOUs. To invite the alumnae for increasing their participation in support of the department and college.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Ananda College is affiliated to the University of Alagappa, Karaikudi run by the R.C. diocese of Sivaganga. Its educational structure is governed by the Board of Management, the Principal and Vice Principal as the working heads, aided by IQAC and staff members. The College's apex body is the Academic Council. Its whole foundation relies on the student body, parents, alumnae and well-wishers. The administrative structure consists of the Secretary and Principal, followed by the Vice-Principal, faculty members, IQAC coordinator, HODs, librarian, the head of the hostel, stakeholders, students' council, supportive staff and the maintenance staff. Appointment and Service Rules Teaching and non-teaching staff members are recruited without any donation. They are selected on the basis of merit. In order to fill the vacancies, interviews are

conducted. The probationary period for the recruited staff is one year. The terms and conditions for them are mentioned in their appointment order.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The management has undertaken a number of welfare measures for teaching and non-teaching faculty. It implements them through different modes and channels. 1. Faculty members are deputed to attend orientation and Refresher programmes 'on duty'. 2. Casual leave, Maternity leave, and Medical leave are permitted. 3. Employees Provident Fund scheme is implemented for teaching and non-teaching staff. 4. Loan facility is made available for the staff with simple interest (Thrift Society) 5. Faculty members are recognized and rewarded through remuneration while completing the doctoral degree and Eligibility Test (SET/NET). 6. Transportation service is provided for the faculty members 7. Monetary benefits are given to non-teaching staff to educate their children. 8. Free meals

are provided to the deprived staff and students. 9. Funds were provided for constructing a home for the non-teaching staff. 10. Proper Drinking Water facility 11. Cell Against Sexual Harassment 12. ICT Facilities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

10

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

4

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Nil

File Description	Documents
Paste link for additional information	0
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Nil

File Description	Documents
Paste link for additional information	0
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

nil

File Description	Documents
Paste link for additional information	0
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC in our college plays a vibrant role in regulating academic activities to enhance the quality of all spectrums. it conducts regular meetings once a month. In this academic year, it gave an orientation to all the staff members on how to handle the online classes effectively. Further, it conducted a one-day orientation on NAAC preparedness. Since there were no physical classes for the entire year it could not succeed in having continuous training for the staff community.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC is adopting the following measures as per the recommendations of the Peer Team Visit in the first cycle. IQAC has been set up formally. ? The college has been recognized under 2(f) and 12 (B) of UGC. ? Mentoring system has been strengthened. Feedback from stakeholders has been formalized. ICT has been made an integral component of the academic environment. ? Endowment, Scholarship and Free- ship were initiated. Apart from the above, the following initiatives have been initiated. Add on Course Add on Courses like Spoken English, certificate courses, Tally and Driving have been initiated. In order to initiate paperless communication, information was sent through SMS and Email. These courses were introduced to enhance skills along with academic progress.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

GENDER EQUITY, INITIATIVE TAKEN BY THE INSTITUTION: Creating space for equality and ruling out discrimination against caste, religion, sect, and sex will harbingers the position of education and transformation in our country. Thus, the need to have a safe working space for students, staff, and other stakeholders on campus is one of the significant aspects of the institution. Even though it is a pandemic situation students came two months from January to February end to take initiations on gender equity. Focusing on the primary aim to ensure a safe space and promote a healthy environment, Ananda College has created the Women's Forum and Grievance Committee, Anti-Ragging Committee, and Committee against Women Harassment. One

of the important ways to achieve gender equality is to have a safe space that will not represent injustice and violence against women. Deliberating on this fact, an Internal Complaint committee was formed to look into sexual harassment complaints.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

nil

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks

B. Any 3 of the above

and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>E. None of the above</p>
----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

nil

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

NIL

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

nil

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the practice:

Nambikaiyin Vizhuthukal Organization

Objectives of the Practice

Higher Education is possible for economically lower-class students.

The Context

Being economically lower-class students are not easy to go for higher education in Sivagangai and Ramanad district. They choose the way to earn money by getting odd jobs to lead and fulfill their needs and family's needs. If they want to move to higher education, they need others' help. To help these kinds of students our college has initiated the Nambikkai Vizhuthukal Organization.

The Practice

- This organization is made for economically weaker students.
- Every year 20% money will be taken from the total capital for the educational scholarship.
- All departmental student coordinators are members of this organization and will select the student beneficiary.
- Student beneficiaries will be selected on the basis of the majority of members' opinions. There will not any interruption of the college management.

File Description	Documents
Best practices in the Institutional website	https://anandacollege.in/wp-content/uploads/2023/06/Best-Practice-2020-21.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our Motto is "Shine in Love". Our mission is to integrate teaching for further research and extension. We empower rural students through education. We help poor students to attain their goals with education. We take higher education to society at affordable cost. We are the first self-financing college in our district to enter the accreditation process. Our campus is a green campus. We give more attention to student support services and social activities. Students are supported financially to get a good education through management scholarships. They are given add-on courses and soft skill development activities. The staff members and students are encouraged to participate in research activities. Cultural and sports activities are conducted frequently to exhibit their talents. When the new innovations reach the society then only it has the fulfilment. The students learn new things through education, it should reach society.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Our college aims to install solar power in order to save energy. A wastemanagement system will be improvised in the coming years. More class rooms would be constructed to accommodate the department of Tamil. the whole infrastructure would be painted rectifying minor damages caused by natural calamities.