



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

ANANDA COLLEGE

- Name of the Head of the institution **Rev.Dr.S.John Vasantha Kumar**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **04565261412**
- Mobile no **9443502544**
- Registered e-mail **anandacollegeoffice@gmail.com**
- Alternate e-mail **iqacananda2023@gmail.com**
- Address **ANANDA NAGAR, POST BOX:3**
- City/Town **Devakottai**
- State/UT **Tamil Nadu**
- Pin Code **630303**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**

- Location **Semi-Urban**

- Financial Status **Self-financing**

- Name of the Affiliating University **Alagappa University**
- Name of the IQAC Coordinator **J.Densingh Rajan**
- Phone No. **9486013487**
- Alternate phone No. **04565261412**
- Mobile **8667601589**
- IQAC e-mail address **anandaiqac2023@gmail.com**
- Alternate Email address **anandacollegeoffice@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

<https://anandacollege.in/wp-content/uploads/2023/06/AQAR-2020-2021.pdf>

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://anandacollege.in/wp-content/uploads/2023/06/Calendar-2021-2022.pdf>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.46	2014	24/09/2014	24/09/2019

6.Date of Establishment of IQAC

22/07/2020

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year **6**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

? All the departments were encouraged to conduct seminars, workshops, conferences, etc. So at least one national/international seminar is conducted during this academic year (2021-2022) ? All the staff are encouraged to attend seminars, workshops, conferences, etc. so faculty attended state level, national level workshops, conferences, and seminars during this academic year (2021-2022) ? Due to the encouragement minimum of 3 papers of the faculty were published in various journals during the academic year 2021- 2022. ? Faculties and Students are also encouraged to undertake various projects in different streams. ? Students are encouraged for higher studies. Due to encouragement few students are able to compete and got admission to Alagappa University, Karaikudi, Bharathidasan University, Trichy, Madurai Kamaraj University, Madurai, and affiliated colleges also to do P.G. Courses.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<p>We planned to conduct the two workshop/seminar in NACC preparedness through online platform to all the staff members and carries out periodical evaluation of various programmes which are held in our college</p>	<p>One day workshop on "NAAC preparedness" was conducted on 29.05.2022 Dr.Manickavasagam, the principal, Nachiappa Swamigal college of Arts and Science, Koviloor was the resource person. He explained the NAAC's expectations from the college and the strategy for preparing the requirements</p>

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Ananda Educational Trust	15/07/2021

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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13. Whether the AQAR was placed before statutory body?	Yes					

• Name of the statutory body	
Name	Date of meeting(s)
Ananda Educational Trust	15/07/2021
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2021	24/05/2023
15. Multidisciplinary / interdisciplinary	
16. Academic bank of credits (ABC):	
17. Skill development:	
18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):	
20. Distance education/online education:	

Extended Profile

1. Programme

1.1

11

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student2.1 **1103**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 **324**Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **423**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic3.1 **62**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **62**

Number of sanctioned posts during the year

Extended Profile

1. Programme

1.1	11
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File Description	Documents
Data Template	View File

2. Student

2.1	1103
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

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Data Template	View File

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Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	62
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	62
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	45
Total number of Classrooms and Seminar halls	
4.2	43
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	148
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

All the departments functioning in Ananda College have adopted CBCS (Choice-based credit system). It includes a core paper an elective paper, and Nonmajor elective paper. Our college gives attention to the effective delivery of the curriculum as the most important element for the curricular aspect. The college follows the curriculum prescribed by the University through its Boards of Studies. Our faculty members have also served as members in the Board of Studies, and sub-committees and considerably contributed to the curriculum development. Our college ensures effective curriculum delivery by organized plan of action, carried out through the Academic calendar, Time-Table Committee, Teaching Plan of action (Notes of lesson) Teaching Aids from the Library and Guest lectures, and obtaining feedback from various state holders.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Institution Level: The College with respect to the University guidelines and the action plan that is prepared by the college, conducts I and II Continuous Internal Tests for the Students for 25 and 75 Marks respectively. Further, this is followed with the format given by Alagappa University for the respective Courses. The Practical Exams; Internals are held by the College and the Externals are held under the scrutiny of the External Examiner appointed by the University. The Unit Tests are also conducted by all the departments for the Slow Learners through criteria set by the College. The Self-Study Course of 02 Credits introduced for the P.G. Programmes of Science Streams for II and III Semester by the Parent University engages the students in a specific study chosen by the respective Departments at College-level. The entire Paper Credits are evaluated by the Faculty members of the Department and the Final Marks are sent to the University.

University Level: the College has the Exam Centre status for the External semester examination and the invigilators are allotted by the institution.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://anandacollege.in/wp-content/uploads/2023/06/Calendar-2021-2022.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University

B. Any 3 of the above

Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

11

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

12

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

375

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

Ananda College, affiliated to Alagappa University integrates crosscutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics to solve current issues both nationally and globally.

The College caters to the need of the hour, that is, it raises the consciousness among the student community to face challenges with a bold and upright spirit. The students are aware of the current issues and could debate actively on international issues such as terrorism, unemployment, economic problems, human rights and raging.

Professional Ethics

To update the students' knowledge about the recent trends in Business Environment, the College offers Industrial law, Business Research Methodology, Business Report Writing, Business English, Business law, Banking law, Commercial law and Cyber security. Courses such as Human Resource Management, Enterprise Resource Planning and Auditing are offered to enhance the managerial skills of students. Research methodology is taught to enable the students to undertake business research.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

88

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the **B. Any 3 of the above**

institution from the following stakeholders
Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

399

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

324

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Following activities are completed by professors for learners:
Slow learners: 1. Individual counseling. 2. Remedial Coaching 3. Extra notes. 4. Focused Group discussion. 5. Internal examination progress. 6. Encouragement in Sports and academic activities. 7. Extra library books. **Advance learners:** 1. Advanced notes 2. Participation and Presentation in Seminar, workshops, conferences 3. Participative learning gatherings (In Importance Days) 4. Experimental learning sessions i.e., Industrial Visit, Observation 5. Projects Works 6. Continuous Assessments in their progress 7. Group discussion in various topics 8. Offering Internet facility.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
990	66

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential learning, participative learning and problem-solving methodologies are well adopted to improve the creativity of the students. The department confers experiential learning

patterns such individual or group projects, hands-on training, on-job training etc. to strengthen the creativity, imagination, inventiveness and originality of the students. The teaching-learning process has evolved with a number of phenomenal changes owing to the impact of technological developments on education. Our teaching methodologies have become more student centric rather than teacher-centric, to turn learning into a pleasure and no more a pressure. Every student has his or her own learning practice based on their preference, level of observation, comprehension, and retention. In our college, the conventional chalk and talk method of teaching is supplemented with information and communication technology (ICT) tools. Experimental Learning: Drama, Short films, Hands on training, Marketing Research, Product Launch, TALLY, MS-Office, E-Pay Methods, On-the-job Training, Internships, Ad Act, Guest Lecture, Super Password Collage and Mathematical Scribbles Participative Learning: Literary Quiz, Skit, Spell Bee, Dumb Charade, Mock Skit, Meme Creation, Short Story Writing, Verse Writing, Pencil Sketching, Literary Debate, Extempore.

File Description	Documents
Upload any additional information	View File
Link for additional information	nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Google classroom is used to manage and post course related information- learning material, quizzes, lab submissions and evaluations, assignments, etc. The PPTs are enabled with animations and simulations to improve the effectiveness of the teaching- learning process. The online learning environments are designed to train students in open problem-solving activity. Lab manuals are mailed to students well in advance the experiment is performed. To teach all subjects in online mode, teachers have used various online tools like white board in Google meet and Zoom meeting app, etc. Effective content delivery by using ICT tools in the class room for better understanding and reinforcement of the concepts and problem-solving is adopted by all the faculty of the institution. ICT tools complement the traditional teaching-learning methods, and the institute is highly interested in providing innovative methods for enriching the learning experience.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

48

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

66

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

8

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

66

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- All internal assessment related decisions are taken by the Principal in consultation with Examination coordinator and Heads of each department.
- The Dates and other Modalities pertaining to Examinations are discussed with Principal, Examination Coordinator and Heads of each department.
- Internal assessment related information is intimated to students through Notice board. The Roster for the invigilation duty for Internal and University Examinations are decided by the Examination coordinator in consultation with the Principal.
- After every internal test, the valued answer scripts are returned to the students. The concerned faculty gives a detailed feedback by highlighting the mistakes made by them and guides them on improving the future performances.
- In the Assignment component of the CIE, every student is

given a topic on which she is expected to prepare essay on the subject topic. The completed assignments are submitted to the course teacher for evaluation.

- In the Seminar component of CIE, every student is given a topic to take class on a given topic. Records of marks obtained by students in Internal Examinations are properly maintained in Department Mark Register.

File Description	Documents
Any additional information	View File
Link for additional information	nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

There is a system in the collage to deal with grievances internals which is notified by the Evaluator/concerned faculty member by explaining the reason for difference of marks. Rules of entry and exit in exam hall are adhered strictly so no point of grievance in this domain. Final session marks are given to department mark register and daily attendance also given to the students by concern subject faculty members. Detained list is prepared well in advance with a common criteria, if any grievance is observed in it, is resolved for medical reasons/emergency. For lab course Continuous assessment of every experiment is prepared by concern faculty member followed by viva voice and lab record. For complete transparency and mall practice in semester Theory examination conducted by other centre and for practical examination, university assigned an examiner from other college. Alagappa University examination result may be challenged by scrutiny/re-evaluation. Form for scrutiny/re-evaluation is shared by the university after about a month from the result Declaration.

File Description	Documents
Any additional information	View File
Link for additional information	nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

PROGRAMME OUTCOME: The College has clearly stated learning outcomes of the Programs and Courses. The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students. Hard Copy of syllabi and Learning Outcomes are available in the departments for ready reference to the teachers and students. The importance of the learning outcomes has been communicated to the teachers in every IQAC meeting and College Committee meeting. The students are also made aware of the same through Tutorial meetings. Workshops have also been conducted for developing the Programme Educational Objectives and Learning outcomes at college level. The distinction between learning outcomes and learning objectives is not universally recognized, and many instructors may find that the term 'learning outcomes' describes what they have already understood by the term 'learning objectives'. Some scholars make no distinction between the two terms; those who do usually.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://anandacollege.in/wp-content/uploads/2023/06/POs-COs-and-PSOs_merged.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Ananda College values the assessment of teaching and learning activities which is validated through distinct mechanisms. It follows two different strategies to validate Outcome Based Education through direct and indirect methods. In the first stage, Course Outcomes (COs) are mapped with the respective Programme Outcomes (POs) and Programme Specific Outcomes (PSOs). The mean value of mapping indicates how COs are related with POs and PSOs. In the second stage, the Course Outcomes with Programme Outcomes and Programme Specific Outcomes are validated through examination system. The course outcomes reflect different cognitive levels of each course. It is done on the basis of Revised Bloom's Taxonomy. The students' ability to remember and understand are tested through Multiple Choice Questions, Short Answer Questions, Quiz, Snap Test and Oral Test, whereas their ability to apply, analyze, evaluate and

create are assessed through Essay Type Questions, Assignments, Practical Examinations.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

318

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[Nil](#)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

2

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

NIL

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institution provides an active environment for the promotion

of Innovation and Incubation. All required facilities are provided and Guidance is extended to the students. Students are encouraged to be actively involved in applying Technology for societal needs. Necessary support is provided for Documentation, Publication of Research Papers, and also for obtaining patents. Awareness meets, workshops, seminars, and guest lectures on Entrepreneurship are organized. Students are provided opportunities to interact directly with outstanding entrepreneurs excelling in their fields. Product Service Training is provided for creating awareness of marketing the products. For enhancing learning experiences the faculty members adopt many ways, for example, lecture method, interactive method, project and field work method, computer-assisted method, experiment method, etc. Teaching and learning activities are made effective by these practices. Many teachers use the conventional blackboard presentation methods, especially in mathematics, chemistry, physics, commerce, and economics, where they teach mathematics, mathematical equations, and statistics as numerical solving. Also, some teachers use PowerPoint presentations and computer-based materials. For, they use the lectures on youtube to make learning enjoyable besides the conventional oral presenting methods

File Description	Documents
Upload any additional information	View File
Paste link for additional information	nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

12

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

27

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

Nil

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The Ananda College organizes a number of extension activities to promote the institute-neighborhood community to sensitize the students towards community needs. The students of our college actively participate in social service activities leading to their overall development. The college runs effectively National Service Scheme and Red Ribbon Club Units. Through these units, the college undertakes various extension activities in the neighborhood community. NSS organizes a residential one-day medical camp in a nearby adopted village people Health check-ups and several activities were carried out by NSS volunteers addressing social issues which include cleanliness, tree plantation, Environmental awareness, Women empowerment, National Integrity, Aids awareness, Blood donation camp, camp, Veterinary guidance, Farmers meet, Awareness about farmer's suicide, etc.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

02

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

499

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

07

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

11

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Ananda College has good infrastructure

(a) Learning Resources include resources and infrastructure required for the library, laboratories, computer center, classroom teaching, events, meetings, and conferences.

(b) Support facilities include hostels, non-resident students' centers, canteens, seminar halls,, committee rooms, dairy, agricultural farms, biodiversity park, sports grounds and creche.

(c) Utilities include safe drinking water, restrooms, and power

generators. Classes are scheduled for optimal utilization of the available physical infrastructure.

(d) The campus is Wi-Fi enabled to access the internet facilities. Ananda College's infrastructure also includes a placement center, IQAC office, Controller of Examinations office, student counseling center, etc. User-friendly provisions/ramps are specially provided for specially challenged students.

Sophisticated equipment available in the laboratories is not redundantly duplicated and availability is ensured by judicious time-sharing. Sharing of laboratory facilities is also encouraged between faculties. Apart from the central facilities, such as Computer Center, Central Library, USIC, and Works Department, there are many laboratories that cater to students from other faculties.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Ananda College is aware that power in younger individuals is supposed to be high and that they need to be regular as per tendencies and patterns. Almost all students are trying to find lively participation in this club and research dance and practice dance that are available via the audio system and song gadgets. This club is absolutely visible and taken care of by means of students. With this many cultural occasions keep occurring in university and in college occasions. Our students have won medals and prizes in numerous competitions prepared inter-zonal and countrywide degree participation and have brought many laurels to the college

The Department of physical education is helping to promote indoor and outdoor sports and games that serve as a vital and integral part of student life on campus, Ananda college is committed to providing a variety of sports facilities both indoor and outdoor games, i.e., badminton basketball, chess, cricket, football, handball, volleyball, kabaddi and etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

87

File Description	Documents
Upload any additional information	View File
Paste link for additional information	nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

Rs. 33,5000

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College Library of the Institution has an excellent knowledge providing facility for the benefit of students,

faculties and researchers. As one of the best established libraries meeting International Standards, the college Library has a large collection of books covering various branches of Arts and Science and its related fields. Library has the collection of 4000 volumes and 10 titles. The Library offers computerized Catalogue Search Services for user community through the On-line Digital Library is equipped with 6 Desktops with Wi-Fi and LAN enabled with 50 Mbps for fast and seamless access the Internet and e-Resources for the benefit of their academic and research.. The library conducts a Book Exhibition by inviting local approved vendors/distributors and various prestigious publishers to inculcate reading habit among the students and faculty members

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources C. Any 2 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

Rs. 0.65 Lakhs

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

65

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Ananda College has established its computer centre in 2004 with an exclusive staff team to take care of installation and maintenance of IT provisions and Wi-Fi connectivity. The entire ananda college campus is Wi-Fi enabled with hassle-free connectivity for various academic and administrative purpose

File Description	Documents
Upload any additional information	View File
Paste link for additional information	nil

4.3.2 - Number of Computers

160

File Description	Documents
Upload any additional information	View File
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

Rs 46.02

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Ananda College strives to meet the growing needs of the students with the support of the planning committee making available adequate physical infrastructure and constantly upgrading facilities to provide, maintain and utilize physical, academic and support facilities. The college has various committees which meet on a periodic basis to discuss the requirements regarding repairs and maintenance of infrastructure facilities. The

multiple committees involved in the up-cleaning of the facilities like the Executive Board of Management, general maintenance team and technical team.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://anandacollege.in/wp-content/uploads/2023/06/Procedures and Policies-1.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

306

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

196

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

643

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

465

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

B. Any 3 of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

24

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

69

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

20

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The College Student Council plays a vital role in Departmental activities such as organizing seminars, conferences and workshops, and other important co-curricular activities of every Department. The students involve themselves in events such as Independence Day, Teacher's Day, Republic day, and various other activities. The student representatives actively participate in the sports committee, cultural committee, magazine committee, etc. The college provides ample avenues for developing technical skills, updating knowledge, personality development, and service to society through various associations and societies. Thus, the student council contributes to a healthy interaction among students and teachers regarding the academic, co-curricular, and extra-curricular activities of the college. The college conducts Student Induction Program (SIP) for newly admitted students. Around 100 senior students, i.e., students of II and III years are appointed as stream leaders and lead students for different batches of induction programs to manage the corresponding groups of students.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the

Institution participated during the year

09

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Nil

File Description	Documents
Paste link for additional information	nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Ananda College for co-education focuses to offer holistic education to rural deprived students who strive to uphold their dignity in society. Shine in love is the motto of the College.

Being enlightened with the creative intelligence acquired from the justified natural and social science and humanities along with the cultivation of personality integration, the gentlemen and women would illuminate the world with the mantra of love being pulled. The College Administrative Board delegates authority to Academic Council (College Council) to plan for Academic activities and future actions at the College level. Academic Council consists of the Secretary, Principal, Vice Principal and all the Head of the Departments. Secretary and the Principal are the Supreme authority of the Academic Council. Academic Council is the apex body that prepares policies and conducts the College's improvement practices by setting principles and participatory decision-making processes.

File Description	Documents
Paste link for additional information	https://anandacollege.in/about-us/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Gender sensitization inculcates values of equality, diversity and inclusivity which are essential for creating a safe space for students as well as employees in a higher education institution. The Institute aims to help provide gender equity by conducting seminars, debates, group discussions for both boys and girls on a single platform, an awareness program on women's empowerment and an Annual Quality Assurance Report of ANANDA COLLEGE gender sensitivity, cybercrime and self-defense. Women's Cell in association of the college organized a one-day programme to celebrate International Women's Day on the theme "Gender Equity Today for a Sustainable Tomorrow" on 08/03/22 to make the students and employees aware of women's leadership and gender equity. Cell Against Sexual Harassment and Grievance Redressal Cell, organized a "Grievance meeting" on 25.11.2021 for the girl students of the college. CCTV cameras have been fixed in prominent places like campus corridors, main campus buildings and comm

File Description	Documents
Paste link for additional information	nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

In view of the strategic plans, Ananda College has a perspective plan of advancement. This arrangement is made according to the necessities of the students and so as to oblige the requirements of the institute and society. The following Major areas are covered in the plan as mentioned below: 1. Academics 2. Co-curricular activities 3. Administration 4. Research 5. Hostel/Infrastructure 6. Industry interface placement activity 7. Incubation/startup 8. Social Responsibility 9. Feedback from stakeholders 10. Financial planning and support 1. Academics Ananda College is an affiliated institute from Alagappa University, Karaikudi and it receives a curriculum to be taught to students as provided by the ALU, Karaikudi. The curriculum provided by the university needs a focus on various issues viz: 1) Technical knowledge with respect to core discipline 2) Acceptance of Stakeholders (Students) at the global level 3) Use of Cutting-edge technologies etc. 4) Development of knowledge.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Ananda College is affiliated to the University of Alagappa, Karaikudi run by R.C diocese of Sivaganga. Its educational structure is governed by the Board of Management, the Principal and Vice Principal as the working heads, aided by IQAC and staff members. The College's apex body is the Academic Council. Its whole foundation relies on the student body, parents, alumnae

and well-wishers. The administrative structure consists of the Secretary and Principal, followed by the Vice-Principal, faculty members, IQAC coordinator, HODs, librarian, and the head of the hostel, stakeholders, students' council, supportive staff and the maintenance staff. Appointment and Service Rules Teaching and non-teaching staff members are recruited without any donation. They are selected on the basis of merit. In order to fill the vacancies, interviews are conducted. The probationary period of the recruited staff is one year. The terms and conditions for them are mentioned in their appointment order.

File Description	Documents
Paste link for additional information	nil
Link to Organogram of the institution webpage	https://anandacollege.in/board-of-management/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The management has undertaken a number of welfare measures for teaching and non-teaching faculty. It implements them through different modes and channels. 1. Faculty members are deputed to attend orientation and Refresher programme 'on duty'. 2. Casual

leave, Maternity leave, and Medical leave are permitted. 3. Employees Provident Fund scheme is implemented for teaching and non-teaching staff. 4. Loan facility is made available for the staff with simple interest (Thrift Society) 5. Faculty members are recognized and rewarded through remuneration while completing the doctoral degree and Eligibility Test (SET/NET). 6. Transportation service is provided for the faculty members 7. Monetary benefits are given to non-teaching staff to educate their children. 8. Free meals are provided to the deprived staff and students. 9. Funds were provided for constructing a home for the non-teaching staff. 10. Proper Drinking Water facility 11. Cell Against Sexual Harassment 12. ICT Facilities.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

15

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

61

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

12

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institution evaluates faculty members through three types of assessment - self-appraisal done by the individual faculty, evaluation by students and performance appraisal by the

Principal. The performance appraisal system of the Institution ensures proper procedure. It is a compulsory continuous process that is conducted annually to provide information necessary for making relevant and objective decisions on the Institution's total staff. The institution secures the self-appraisal on the format provided by the IQAC Coordinator. The teacher's performance appraisal forms consist of Teaching, Learning, Evaluation Related Activities, Professional Development, Co-curricular, Extension activities, Research and Academic Contributions. The Principal evaluates the performance of the staff at the outset of the personal interview itself. He reviews the performance of the staff through personal observation and supervision. She appreciates the staff that performs their allotted tasks better.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Ananda College conducts financial audits regularly with the prescribed format with the registered auditor. the internal audit is conducted under the headship of the college's secretary who is the institution's administrative head. the bills and vouchers are undersigned by the secretary on a daily basis. Daily collections of fee are deposited in the bank. once a month all the bills and vouchers are overseen by the financial department and entered into the tally software.

twice a year, a team of delegates from the auditor's office would come to the college and supervise the transaction. they will collect the soft copies of the bills and vouchers and submit them in the Auditor's office.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

nil

File Description	Documents
Paste link for additional information	nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1.Improvement in quality of teaching and research by regular inputs to all concerned based on feedback from students. 2. Providing inputs for best practices in administration for efficient resource utilization and better services to students and staff. 3. Providing inputs for Academic and Administrative

Audit and analysis of results for improvement in areas found weak. The IQAC has immensely contributed in the implementation of quality assurance strategies and processes at all levels.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Post Accreditation Measures IQAC is ensuring quality through a conscious, consistent and catalytic action to improve the academic and administrative performance of the institution. For quality enhancement, IQAC is adopting the following measures as per the recommendations of Peer Team Visit in the first cycle. IQAC has been set up formally. ? The college has been recognized under 2(f) and 12 (B) of UGC. ? Mentoring system has been strengthened. ? Feedback from stakeholders has been formalized. ? ICT has been made an integral component of the academic environment. ? Endowment, Scholarship and Free- ship were initiated. ? Apart from the above, the following initiatives have been initiated. Add on Course Add on Courses like Spoken English, certificate courses , Tally and Driving have been initiated. In order to initiate paperless communication, information was sent through SMS and Email. These courses were introduced to enhance the skills along with academic progress.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality

E. None of the above

audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

GENDER EQUITY, INITIATIVE TAKEN BY THE INSTITUTION: The intrinsic precincts of a deep-rooted patriarchal system continue to pose challenges in the current times. The changing demographics of Higher Educational Institutes (HEI) in India reflect a diverse population on the campus resonating with the ideals of equality enshrined in our constitution. Creating space for equality and ruling out discrimination against caste, religion, sect and sex will harbingers the position of education and transformation in our country. Thus, the need to have a safe working space for students, staff and other stakeholders on the campus is one of the significant aspects of any HEI. Focusing on the primary aim to ensure a safe space and promote a healthy environment, Ananda College has created Women's Forum and Grievance Committee, Anti-Ragging Committee and Committee against Women Harassment.

File Description	Documents
Annual gender sensitization action plan	nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Ananda College has sold eighteen computers with CPUs to the Bala computer systems sales and service, Karaikudi for some amount. Our college has bought eighteen new computers with CPU for Rs. 1.16,350 with a reduction of the price of the old computers from the same branch.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge

C. Any 2 of the above

Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

D. Any 1of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Nil

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

nil

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	nil
Any other relevant information	nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Due to the unprecedented lockdown we did not have physical celebrations of the commemorative days.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice - I

1. Title of the Practice "Thought for the day"
2. Objectives of the Practice: To know the importance of the day. To know historical moments on a particular day. To enrich the general knowledge. To know useful quotations of philosophers
3. The Context: Ananda College always cares about students' personal growth. The students are motivated to improve their general knowledge. The day's related important general news will be given. Some words can change the entire life of a person. The philosophers have left behind important statements to the world for enriching human lives.
4. The Practice: A faculty is in charge for a group of students who prepare the messages and ensure that are delivered. Every day from 11.20 am to 11.30 am is a break time for students and the staff. At 11.25 am, via the

public announcement system, the messages are read out by the students. The national/international celebrations of the days are read out.

File Description	Documents
Best practices in the Institutional website	https://anandacollege.in/wp-content/uploads/2023/06/7.2.1-for-2021-2022.pdf
Any other relevant information	nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institutional Distinctiveness Our Motto is "Shine in Love". Our mission is to integrate teaching for further research and extension. We empower rural students through education. We help poor students to attain their goals with education. We take higher education to society at affordable cost. We are the first self-financing college in our district to enter the accreditation process. Our campus is a green campus. We give more attention to student support services and social activities. Students are supported financially to get a good education through management scholarships. They are given add-on courses and soft skill development activities. The staff members and students are encouraged to participate in research activities. Cultural and sports activities are conducted frequently to exhibit their talents. When the new innovations reach the society then only it has the fulfilment. The students learn new things through education, it should reach society.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

All the departments functioning in Ananda College have adopted CBCS (Choice-based credit system). It includes a core paper an elective paper, and Nonmajor elective paper. Our college gives attention to the effective delivery of the curriculum as the most important element for the curricular aspect. The college follows the curriculum prescribed by the University through its Boards of Studies. Our faculty members have also served as members in the Board of Studies, and sub-committees and considerably contributed to the curriculum development. Our college ensures effective curriculum delivery by organized plan of action, carried out through the Academic calendar, Time- Table Committee, Teaching Plan of action (Notes of lesson) Teaching Aids from the Library and Guest lectures, and obtaining feedback from various state holders.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Institution Level: The College with respect to the University guidelines and the action plan that is prepared by the college, conducts I and II Continuous Internal Tests for the Students for 25 and 75 Marks respectively. Further, this is followed with the format given by Alagappa University for the respective Courses. The Practical Exams; Internals are held by the College and the Externals are held under the scrutiny of the External Examiner appointed by the University. The Unit Tests are also conducted by all the departments for the Slow Learners through criteria set by the College. The Self-Study Course of 02 Credits introduced for the P.G. Programmes of Science Streams for II and III Semester by the Parent

University engages the students in a specific study chosen by the respective Departments at College-level. The entire Paper Credits are evaluated by the Faculty members of the Department and the Final Marks are sent to the University.

University Level: the College has the Exam Centre status for the External semester examination and the invigilators are allotted by the institution.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://anandacollege.in/wp-content/uploads/2023/06/Calendar-2021-2022.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

11

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

12

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

375

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response :

Ananda College, affiliated to Alagappa University integrates crosscutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics to solve

current issues both nationally and globally.

The College caters to the need of the hour, that is, it raises the consciousness among the student community to face challenges with a bold and upright spirit. The students are aware of the current issues and could debate actively on international issues such as terrorism, unemployment, economic problems, human rights and raging.

Professional Ethics

To update the students' knowledge about the recent trends in Business Environment, the College offers Industrial law, Business Research Methodology, Business Report Writing, Business English, Business law, Banking law, Commercial law and Cyber security. Courses such as Human Resource Management, Enterprise Resource Planning and Auditing are offered to enhance the managerial skills of students. Research methodology is taught to enable the students to undertake business research.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

88

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
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File Description	Documents
URL for stakeholder feedback report	nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

399

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

324

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Following activities are completed by professors for learners: Slow learners: 1. Individual counseling. 2. Remedial Coaching 3. Extra notes. 4. Focused Group discussion. 5. Internal examination progress. 6. Encouragement in Sports and academic activities. 7. Extra library books. Advance learners: 1. Advanced notes 2. Participation and Presentation in Seminar, workshops, conferences 3. Participative learning gatherings (In Importance Days) 4. Experimental learning sessions i.e., Industrial Visit, Observation 5. Projects Works 6. Continuous Assessments in their progress 7. Group discussion in various topics 8. Offering Internet facility.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
990	66

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential learning, participative learning and problem-

solving methodologies are well adopted to improve the creativity of the students. The department confers experiential learning patterns such individual or group projects, hands-on training, on-job training etc. to strengthen the creativity, imagination, inventiveness and originality of the students. The teaching-learning process has evolved with a number of phenomenal changes owing to the impact of technological developments on education. Our teaching methodologies have become more student centric rather than teacher-centric, to turn learning into a pleasure and no more a pressure. Every student has his or her own learning practice based on their preference, level of observation, comprehension, and retention. In our college, the conventional chalk and talk method of teaching is supplemented with information and communication technology (ICT) tools. Experimental Learning: Drama, Short films, Hands on training, Marketing Research, Product Launch, TALLY, MS-Office, E-Pay Methods, On-the-job Training, Internships, Ad Act, Guest Lecture, Super Password Collage and Mathematical Scribbles Participative Learning: Literary Quiz, Skit, Spell Bee, Dumb Charade, Mock Skit, Meme Creation, Short Story Writing, Verse Writing, Pencil Sketching, Literary Debate, Extempore.

File Description	Documents
Upload any additional information	View File
Link for additional information	nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Google classroom is used to manage and post course related information- learning material, quizzes, lab submissions and evaluations, assignments, etc. The PPTs are enabled with animations and simulations to improve the effectiveness of the teaching- learning process. The online learning environments are designed to train students in open problem-solving activity. Lab manuals are mailed to students well in advance the experiment is performed. To teach all subjects in online mode, teachers have used various online tools like white board in Google meet and Zoom meeting app, etc. Effective content delivery by using ICT tools in the class room for better understanding and reinforcement of the

concepts and problem-solving is adopted by all the faculty of the institution. ICT tools complement the traditional teaching-learning methods, and the institute is highly interested in providing innovative methods for enriching the learning experience.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

48

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

66

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

8

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

66

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- All internal assessment related decisions are taken by the Principal in consultation with Examination coordinator and Heads of each department.
- The Dates and other Modalities pertaining to Examinations are discussed with Principal, Examination Coordinator and Heads of each department.
- Internal assessment related information is intimated to students through Notice board. The Roster for the invigilation duty for Internal and University Examinations are decided by the Examination coordinator

in consultation with the Principal.

- After every internal test, the valued answer scripts are returned to the students. The concerned faculty gives a detailed feedback by highlighting the mistakes made by them and guides them on improving the future performances.
- In the Assignment component of the CIE, every student is given a topic on which she is expected to prepare essay on the subject topic. The completed assignments are submitted to the course teacher for evaluation.
- In the Seminar component of CIE, every student is given a topic to take class on a given topic. Records of marks obtained by students in Internal Examinations are properly maintained in Department Mark Register.

File Description	Documents
Any additional information	View File
Link for additional information	nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

There is a system in the collage to deal with grievances internals which is notified by the Evaluator/concerned faculty member by explaining the reason for difference of marks. Rules of entry and exit in exam hall are adhered strictly so no point of grievance in this domain. Final session marks are given to department mark register and daily attendance also given to the students by concern subject faculty members. Detained list is prepared well in advance with a common criteria, if any grievance is observed in it, is resolved for medical reasons/emergency. For lab course Continuous assessment of every experiment is prepared by concern faculty member followed by viva voice and lab record. For complete transparency and mall practice in semester Theory examination conducted by other centre and for practical examination, university assigned an examiner from other college. Alagappa University examination result may be challenged by scrutiny/re-evaluation. Form for scrutiny/re-evaluation is shared by the university after about a month from the result Declaration.

File Description	Documents
Any additional information	View File
Link for additional information	nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

PROGRAMME OUTCOME: The College has clearly stated learning outcomes of the Programs and Courses. The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students. Hard Copy of syllabi and Learning Outcomes are available in the departments for ready reference to the teachers and students. The importance of the learning outcomes has been communicated to the teachers in every IQAC meeting and College Committee meeting. The students are also made aware of the same through Tutorial meetings. Workshops have also been conducted for developing the Programme Educational Objectives and Learning outcomes at college level. The distinction between learning outcomes and learning objectives is not universally recognized, and many instructors may find that the term 'learning outcomes' describes what they have already understood by the term 'learning objectives'. Some scholars make no distinction between the two terms; those who do usually.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://anandacollege.in/wp-content/uploads/2023/06/POs-COs-and-PSOs_merged.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Ananda College values the assessment of teaching and learning activities which is validated through distinct mechanisms. It

follows two different strategies to validate Outcome Based Education through direct and indirect methods. In the first stage, Course Outcomes (COs) are mapped with the respective Programme Outcomes (POs) and Programme Specific Outcomes (PSOs). The mean value of mapping indicates how COs are related with POs and PSOs. In the second stage, the Course Outcomes with Programme Outcomes and Programme Specific Outcomes are validated through examination system. The course outcomes reflect different cognitive levels of each course. It is done on the basis of Revised Bloom's Taxonomy. The students' ability to remember and understand are tested through Multiple Choice Questions, Short Answer Questions, Quiz, Snap Test and Oral Test, whereas their ability to apply, analyze, evaluate and create are assessed through Essay Type Questions, Assignments, Practical Examinations.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

318

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[Nil](#)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

2

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

NIL

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institution provides an active environment for the promotion of Innovation and Incubation. All required facilities are provided and Guidance is extended to the students. Students are encouraged to be actively involved in applying Technology for societal needs. Necessary support is provided for Documentation, Publication of Research Papers, and also for obtaining patents. Awareness meets, workshops, seminars, and guest lectures on Entrepreneurship are organized. Students are provided opportunities to interact directly with outstanding entrepreneurs excelling in their fields. Product Service Training is provided for creating awareness of marketing the products. For enhancing learning experiences the faculty members adopt many ways, for example, lecture method, interactive method, project and field work method, computer-assisted method, experiment method, etc. Teaching and learning activities are made effective by these practices. Many teachers use the conventional blackboard presentation methods, especially in mathematics, chemistry, physics, commerce, and economics, where they teach mathematics, mathematical equations, and statistics as numerical solving. Also, some teachers use PowerPoint presentations and computer-based materials. For, they use the lectures on youtube to make learning enjoyable besides the conventional oral presenting methods

File Description	Documents
Upload any additional information	View File
Paste link for additional information	nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

12

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

27	
File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File
3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year	
Nil	
File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File
3.4 - Extension Activities	
3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year	
<p>The Ananda College organizes a number of extension activities to promote the institute-neighborhood community to sensitize the students towards community needs. The students of our college actively participate in social service activities leading to their overall development. The college runs effectively National Service Scheme and Red Ribbon Club Units. Through these units, the college undertakes various extension activities in the neighborhood community. NSS organizes a residential one-day medical camp in a nearby adopted village people Health check-ups and several activities were carried out by NSS volunteers addressing social issues which include cleanliness, tree plantation, Environmental awareness, Women empowerment, National Integrity, Aids awareness, Blood donation camp, camp, Veterinary guidance, Farmers meet, Awareness about farmer's suicide, etc.</p>	

File Description	Documents
Paste link for additional information	nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

02

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during

year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

499

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

07

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

11

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

Ananda College has good infrastructure

(a) Learning Resources include resources and infrastructure required for the library, laboratories, computer center, classroom teaching, events, meetings, and conferences.

(b) Support facilities include hostels, non-resident students' centers, canteens, seminar halls,, committee rooms, dairy, agricultural farms, biodiversity park, sports grounds and creche.

(c) Utilities include safe drinking water, restrooms, and power generators. Classes are scheduled for optimal utilization of the available physical infrastructure.

(d) The campus is Wi-Fi enabled to access the internet facilities. Ananda College's infrastructure also includes a placement center, IQAC office, Controller of Examinations office, student counseling center, etc. User-friendly provisions/ramps are specially provided for specially challenged students.

Sophisticated equipment available in the laboratories is not redundantly duplicated and availability is ensured by judicious time-sharing. Sharing of laboratory facilities is also encouraged between faculties. Apart from the central facilities, such as Computer Center, Central Library, USIC, and Works Department, there are many laboratories that cater

to students from other faculties.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Ananda College is aware that power in younger individuals is supposed to be high and that they need to be regular as per tendencies and patterns. Almost all students are trying to find lively participation in this club and research dance and practice dance that are available via the audio system and song gadgets. This club is absolutely visible and taken care of by means of students. With this many cultural occasions keep occurring in university and in college occasions. Our students have won medals and prizes in numerous competitions prepared inter-zonal and countrywide degree participation and have brought many laurels to the college

The Department of physical education is helping to promote indoor and outdoor sports and games that serve as a vital and integral part of student life on campus, Ananda college is committed to providing a variety of sports facilities both indoor and outdoor games, i.e., badminton basketball, chess, cricket, football, handball, volleyball, kabaddi and etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

87

File Description	Documents
Upload any additional information	View File
Paste link for additional information	nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

Rs. 33,5000

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College Library of the Institution has an excellent knowledge providing facility for the benefit of students, faculties and researchers. As one of the best established libraries meeting International Standards, the college Library has a large collection of books covering various branches of Arts and Science and its related fields. Library has the collection of 4000 volumes and 10 titles. The Library offers computerized Catalogue Search Services for user community through the On-line Digital Library is equipped with 6 Desktops with Wi-Fi and LAN enabled with 50 Mbps for fast and seamless access the Internet and e-Resources for the benefit of their academic and research.. The library conducts a Book Exhibition by inviting local approved

vendors/distributors and various prestigious publishers to inculcate reading habit among the students and faculty members

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

Rs. 0.65 Lakhs

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

65

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

Ananda College has established its computer centre in 2004 with an exclusive staff team to take care of installation and maintenance of IT provisions and Wi-Fi connectivity. The entire ananda college campus is Wi-Fi enabled with hassle-free connectivity for various academic and administrative purpose

File Description	Documents
Upload any additional information	View File
Paste link for additional information	nil

4.3.2 - Number of Computers

160

File Description	Documents
Upload any additional information	View File
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****Rs 46.02**

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Ananda College strives to meet the growing needs of the students with the support of the planning committee making available adequate physical infrastructure and constantly upgrading facilities to provide, maintain and utilize physical, academic and support facilities. The college has various committees which meet on a periodic basis to discuss the requirements regarding repairs and maintenance of infrastructure facilities. The multiple committees involved in the up-cleaning of the facilities like the Executive Board of Management, general maintenance team and technical team.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://anandacollege.in/wp-content/uploads/2023/06/Procedures_and_Policies-1.pdf

STUDENT SUPPORT AND PROGRESSION	
5.1 - Student Support	
5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
306	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
196	
File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health	A. All of the above

and hygiene) ICT/computing skills	
File Description	Documents
Link to Institutional website	nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
643	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
465	
File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

24

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

69

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/

Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

20

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The College Student Council plays a vital role in

Departmental activities such as organizing seminars, conferences and workshops, and other important co-curricular activities of every Department. The students involve themselves in events such as Independence Day, Teacher's Day, Republic day, and various other activities. The student representatives actively participate in the sports committee, cultural committee, magazine committee, etc. The college provides ample avenues for developing technical skills, updating knowledge, personality development, and service to society through various associations and societies. Thus, the student council contributes to a healthy interaction among students and teachers regarding the academic, co-curricular, and extra-curricular activities of the college. The college conducts Student Induction Program (SIP) for newly admitted students. Around 100 senior students, i.e., students of II and III years are appointed as stream leaders and lead students for different batches of induction programs to manage the corresponding groups of students.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

09

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Nil

File Description	Documents
Paste link for additional information	nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Ananda College for co-education focuses to offer holistic education to rural deprived students who strive to uphold their dignity in society. Shine in love is the motto of the College. Being enlightened with the creative intelligence acquired from the justified natural and social science and humanities along with the cultivation of personality integration, the gentlemen and women would illuminate the world with the mantra of love being pulled. The College Administrative Board delegates authority to Academic Council (College Council) to plan for Academic activities and future actions at the College level. Academic Council consists of the Secretary, Principal, Vice Principal and all the Head of the Departments. Secretary and the Principal are the Supreme authority of the Academic Council. Academic Council is the apex body that prepares policies and conducts the College's improvement practices by setting principles and participatory decision-making processes.

File Description	Documents
Paste link for additional information	https://anandacollege.in/about-us/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Gender sensitization inculcates values of equality, diversity and inclusivity which are essential for creating a safe space for students as well as employees in a higher education institution. The Institute aims to help provide gender equity by conducting seminars, debates, group discussions for both boys and girls on a single platform, an awareness program on women's empowerment and an Annual Quality Assurance Report of ANANDA COLLEGE gender sensitivity, cybercrime and self-defense. Women's Cell in association of the college organized a one-day programme to celebrate International Women's Day on the theme "Gender Equity Today for a Sustainable Tomorrow" on 08/03/22 to make the students and employees aware of women's leadership and gender equity. Cell Against Sexual Harassment and Grievance Redressal Cell, organized a "Grievance meeting" on 25.11.2021 for the girl students of the college. CCTV cameras have been fixed in prominent places like campus corridors, main campus buildings and comm

File Description	Documents
Paste link for additional information	nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

In view of the strategic plans, Ananda College has a perspective plan of advancement. This arrangement is made according to the necessities of the students and so as to oblige the requirements of the institute and society. The following Major areas are covered in the plan as mentioned below: 1. Academics 2. Co-curricular activities 3. Administration 4. Research 5. Hostel/Infrastructure 6. Industry interface placement activity 7. Incubation/startup

8. Social Responsibility 9. Feedback from stakeholders 10. Financial planning and support 1. Academics Ananda College is an affiliated institute from Alagappa University, Karaikudi and it receives a curriculum to be taught to students as provided by the ALU, Karaikudi. The curriculum provided by the university needs a focus on various issues viz: 1) Technical knowledge with respect to core discipline 2) Acceptance of Stakeholders (Students) at the global level 3) Use of Cutting-edge technologies etc. 4) Development of knowledge.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Ananda College is affiliated to the University of Alagappa, Karaikudi run by R.C diocese of Sivaganga. Its educational structure is governed by the Board of Management, the Principal and Vice Principal as the working heads, aided by IQAC and staff members. The College's apex body is the Academic Council. Its whole foundation relies on the student body, parents, alumnae and well-wishers. The administrative structure consists of the Secretary and Principal, followed by the Vice-Principal, faculty members, IQAC coordinator, HODs, librarian, and the head of the hostel, stakeholders, students' council, supportive staff and the maintenance staff. Appointment and Service Rules Teaching and non-teaching staff members are recruited without any donation. They are selected on the basis of merit. In order to fill the vacancies, interviews are conducted. The probationary period of the recruited staff is one year. The terms and conditions for them are mentioned in their appointment order.

File Description	Documents
Paste link for additional information	nil
Link to Organogram of the institution webpage	https://anandacollege.in/board-of-management/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The management has undertaken a number of welfare measures for teaching and non-teaching faculty. It implements them through different modes and channels. 1. Faculty members are deputed to attend orientation and Refresher programme 'on duty'. 2. Casual leave, Maternity leave, and Medical leave are permitted. 3. Employees Provident Fund scheme is implemented for teaching and non-teaching staff. 4. Loan facility is made available for the staff with simple interest (Thrift Society) 5. Faculty members are recognized and rewarded through remuneration while completing the doctoral degree and Eligibility Test (SET/NET). 6. Transportation service is provided for the faculty members 7. Monetary benefits are given to non-teaching staff to educate their children. 8. Free meals are provided to the deprived staff

and students. 9. Funds were provided for constructing a home for the non-teaching staff. 10. Proper Drinking Water facility 11. Cell Against Sexual Harassment 12. ICT Facilities.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

15

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

61

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

12

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institution evaluates faculty members through three types of assessment - self-appraisal done by the individual faculty, evaluation by students and performance appraisal by

the Principal. The performance appraisal system of the Institution ensures proper procedure. It is a compulsory continuous process that is conducted annually to provide information necessary for making relevant and objective decisions on the Institution's total staff. The institution secures the self-appraisal on the format provided by the IQAC Coordinator. The teacher's performance appraisal forms consist of Teaching, Learning, Evaluation Related Activities, Professional Development, Co-curricular, Extension activities, Research and Academic Contributions. The Principal evaluates the performance of the staff at the outset of the personal interview itself. He reviews the performance of the staff through personal observation and supervision. She appreciates the staff that performs their allotted tasks better.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Ananda College conducts financial audits regularly with the prescribed format with the registered auditor. the internal audit is conducted under the headship of the college's secretary who is the institution's administrative head. the bills and vouchers are undersigned by the secretary on a daily basis. Daily collections of fee are deposited in the bank. once a month all the bills and vouchers are overseen by the financial department and entered into the tally software.

twice a year, a team of delegates from the auditor's office would come to the college and supervise the transaction. they will collect the soft copies of the bills and vouchers and submit them in the Auditor's office.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

nil

File Description	Documents
Paste link for additional information	nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1.Improvement in quality of teaching and research by regular inputs to all concerned based on feedback from students. 2. Providing inputs for best practices in administration for efficient resource utilization and better services to

students and staff. 3. Providing inputs for Academic and Administrative Audit and analysis of results for improvement in areas found weak. The IQAC has immensely contributed in the implementation of quality assurance strategies and processes at all levels.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Post Accreditation Measures IQAC is ensuring quality through a conscious, consistent and catalytic action to improve the academic and administrative performance of the institution. For quality enhancement, IQAC is adopting the following measures as per the recommendations of Peer Team Visit in the first cycle. IQAC has been set up formally. The college has been recognized under 2(f) and 12 (B) of UGC. Mentoring system has been strengthened. Feedback from stakeholders has been formalized. ICT has been made an integral component of the academic environment. Endowment, Scholarship and Free-ship were initiated. Apart from the above, the following initiatives have been initiated. Add on Course Add on Courses like Spoken English, certificate courses, Tally and Driving have been initiated. In order to initiate paperless communication, information was sent through SMS and Email. These courses were introduced to enhance the skills along with academic progress.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for

E. None of the above

improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

GENDER EQUITY, INITIATIVE TAKEN BY THE INSTITUTION: The intrinsic precincts of a deep-rooted patriarchal system continue to pose challenges in the current times. The changing demographics of Higher Educational Institutes (HEI) in India reflect a diverse population on the campus resonating with the ideals of equality enshrined in our constitution. Creating space for equality and ruling out discrimination against caste, religion, sect and sex will harbingers the position of education and transformation in our country. Thus, the need to have a safe working space for students, staff and other stakeholders on the campus is one of the significant aspects of any HEI. Focusing on the primary aim to ensure a safe space and promote a healthy environment, Ananda College has created Women's Forum and Grievance Committee, Anti-Ragging Committee and Committee against Women Harassment.

File Description	Documents
Annual gender sensitization action plan	nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Ananda College has sold eighteen computers with CPUs to the Bala computer systems sales and service, Karaikudi for some amount. Our college has bought eighteen new computers with CPU for Rs. 1.16,350 with a reduction of the price of the old computers from the same branch.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	C. Any 2 of the above
File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	View File
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping 	D. Any 1of the above
File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional	D. Any 1 of the above

activities	
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	D. Any 1 of the above
File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File
7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).	

Nil

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

nil

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	nil
Any other relevant information	nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Due to the unprecedented lockdown we did not have physical celebrations of the commemorative days.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice - I 1. Title of the Practice "Thought for the day" 2. Objectives of the Practice: To know the importance of the day. To know historical moments on a particular day. To enrich the general knowledge. To know useful quotations of philosophers 3. **The Context:** Ananda College always cares about students' personal growth. The students are motivated to improve their general knowledge. The day's related important general news will be given. Some words can change the entire life of a person. The philosophers have left behind important statements to the world for enriching human

lives. 4. The Practice: A faculty is in charge for a group of students who prepare the messages and ensure that are delivered. Every day from 11.20 am to 11.30 am is a break time for students and the staff. At 11.25 am, via the public announcement system, the messages are read out by the students. The national/international celebrations of the days are read out.

File Description	Documents
Best practices in the Institutional website	https://anandacollege.in/wp-content/uploads/2023/06/7.2.1-for-2021-2022.pdf
Any other relevant information	nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institutional Distinctiveness Our Motto is "Shine in Love". Our mission is to integrate teaching for further research and extension. We empower rural students through education. We help poor students to attain their goals with education. We take higher education to society at affordable cost. We are the first self-financing college in our district to enter the accreditation process. Our campus is a green campus. We give more attention to student support services and social activities. Students are supported financially to get a good education through management scholarships. They are given add-on courses and soft skill development activities. The staff members and students are encouraged to participate in research activities. Cultural and sports activities are conducted frequently to exhibit their talents. When the new innovations reach the society then only it has the fulfilment. The students learn new things through education, it should reach society.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. To recruit and retain well-qualified motivated faculty. 2. To provide amenities and sports facilities in harmony with nature. 3. To provide holistic value-based education and inculcate entrepreneurialabilities in students to face the challenges of the corporate world. 4. To arrange career guidance programs. 5. To obtain a better NIRF Ranking.